



Charter Academy of the Redwoods

Notice of Regular Meeting

<https://us04web.zoom.us/j/74756081227?pwd=czlRck9vQXdYVDB4MWFOVXNEUjdzZz09>

Meeting ID: 747 5608 1227

Passcode: 09c1XQ

(707) 467-0500

September 8, 2020 * 6:00 p.m. * Open Session



Welcome! The agenda is provided for this regular meeting of the Board of Directors of *Charter Academy of the Redwoods*, a non-profit public benefit corporation. All business of the Board is limited to these items and is conducted to fulfill the mission of preparing students for a successful future in safe, challenging, well-managed charter schools. If you wish to speak or present written comments, please notify the chairperson. A copy of any items that are identified as "back-up" is available upon request.

I. **Welcome and Opening**

- a. Call to Order/Roll Call
- b. Adoption of Agenda
- c. President's Report
- d. Secretary's Report
- e. Treasurer's Report
- f. Safety and Facilities Report

II. **Consent Items**—The following items are submitted to the Board of Directors to be acted on at one time without discussion. Each item is considered routine and non-controversial. Any Director may request any item be pulled for discussion or separate vote.

- a. **Approval of Minutes**—The Directors are requested to approve the minutes of the regular meeting of August 31, 2020. (back-up)

III. **Regular Meeting—Action Items**

- a. **Approval of Unaudited Actuals**—The Directors are requested to approve the unaudited actuals for Charter Academy of the Redwoods including *Accelerated Achievement Academy* and *Redwood Academy of Ukiah*. (back up)
- b. **Approval of the Revised 2020-21 Budgets**—The Directors are requested to approve these documents for Accelerated Achievement Academy and Redwood Academy of Ukiah (back-up).
- c. **Approval of the Learning Continuity and Attendance Plans**— The Directors are requested to approve the Learning Continuity and Attendance Plans for *Accelerated Achievement Academy* and *Redwood Academy of Ukiah*. (back up)

V. **Public Comment for Items Not on the Agenda**—The Board reserves 10 minutes for members of the public to address the Board on items not on the agenda and within its jurisdiction. The Board is prohibited by law from taking action on matters not on the agenda, but may ask questions to clarify the speaker's comment, briefly answer questions, and refer the speaker to follow up with a specific staff member.

VI. **Next Meeting—**

- a. **Regular Board Meeting: Tuesday, October 13, 2020 @ 6:00 p.m. @ Redwood Academy of Ukiah**

VII. **Adjournment**

Charter Academy of the Redwoods

Minutes of the Special Meeting of Tuesday, June 9, 2020

1059 N. State Street, Ukiah

<https://us04web.zoom.us/j/74756081227?pwd=czlRck9vQXdYVDB4MWF0VXNEUjdzZz09>

Zoom Meeting ID: 747 5608 1227

Password: 09c1XQ

I. Welcome and Opening

The meeting was called to order at 6:01 p.m. by Chairperson Webb. Board members in attendance:

Shawna Aguilar	Yes	Richard Muenzer	No
Jay Joseph	Yes	Kip Webb	Yes

Elna Gordon, Selah Sawyer, and Jim Switzer were present.

On a first by S. Aguilar and a second by J. Joseph, the Board voted (3-0) to adopt the agenda.

President's Report~ The school year has started successfully. Students are already at the halfway point for first semester in their first core class. RA currently has at 141 students, slightly down from last year. The 8th and 9th grades are a bit smaller than last year. All other grades have historically normal/healthy enrollment. The state has been keeping staff very busy with constant changes or updates to school requirements. One of the latest updates had to do with our ability to run some small group tutoring on campus. Schools are allowed to have up to 14 students in a stable group on campus for extra support services. RA has been running groups of 11, and may add a few more if need be. The other update last week had to do with the auditing requirements for SB 98. SB 98 requires that schools not only provided live interaction as part of distance learning, but also track students various forms of participation—they call this engagement tracking. So, teachers must track not only whether or not a student shows up to their zoom classes, but whether or not they complete any work for the day as well as whether or not they made student or parent contact with those that did not attend class. Staff has developed a series of PowerSchool codes for teachers to use, and administration being monitoring student engagement in school. To date, attendance has been pretty good. Ms. Gordon makes around 8 to 10 phone calls a day to try and get kids to class before it ends. Mrs. McClure is working on following up on students' grades/work production. The goal is to establish some good habits in this first session, but in some cases both kids and parents are struggling to stay on top of everything. Staff will be discussing revisions to their instructional approaches for session 2 during staff meeting.

Secretary's Report ~ Accelerated had a successful launch to distance learning, with the majority of students attending class daily. Currently, the number of daily absences are in line with in person absence rates. Students and parents are being contacted daily if they are not attending class. Enrollment is currently 146 students, one more than this time last year. The 4/5th grade class is a little smaller than normal, but the 9th grade is full which is not usual. AAA is offering one small group on campus while it waits for the wifi to be repaired in its other classrooms. The staff will be discussing ways to improve work production as that is currently an area of concern. Finally, the staff received very sad news that a graduate passed this morning in a car accident.

Treasurer's Report ~ Current Budget Report and Cash in the County Treasury Report will be presented at the regularly scheduled board meeting in September. The salary schedule being presented tonight contains revisions to include the teachers' hourly wage.

The lunch program is different this year with breakfast and lunch pick up being offered Monday and Wednesday. Monday's pick up has breakfast and lunch for Monday and Tuesday. Wednesday's pick up is has breakfast and lunch for Wednesday, Thursday and Friday. The schools are attempting to increase the number of meals served. There is concern that the reimbursement from the program will not cover all the schools' costs.

The staff is also encouraging families to complete the school benefits form on the website. This form impacts the schools' funding greatly by impacting the amount of supplemental funding received from LCFF. A lack of completion could equate to as much as \$2000 per student.

Safety and Facilities Report ~Safety and facilities report will be presented at the September meeting.

Preparing students for a successful future in safe, challenging, well-managed charter schools

- II. Consent Items**
- a. On a motion by S. Aguilar and a second by J. Joseph, the board voted (4-0) to approve the minutes of the regular meeting of June 9, 2020.
- III. Regular Meeting**
- a. **Approval of the 2020-21 Consolidated Application**--On a first by S. Aguilar and a second by J. Joseph, the board voted (4-0) to approve the Consolidated Applications for Redwood Academy and Accelerated Achievement Academy.
 - b. **Approval of Salary Schedule Revisions**-- On a first by R. Muenzer and a second by S. Aguilar, the board voted (4-0) to approve the salary schedule revisions.
- IV. Public Hearing**
- a. **Continuity of Learning and Attendance Plans**—No public comment
- V. Public Comment For Items Not on the Agenda**—No public comment
- VI. Next Meeting**— The next regular meeting of the Board of Directors is scheduled for Tuesday, September 8, 2020 at 6:00 p.m. on the campus of *Redwood Academy of Ukiah*.
- VII. Adjournment**
As acclaimed by the chair, the meeting was adjourned at 6:34 p.m.

Respectfully submitted,

Selah Sawyer
Secretary

For the Record:

Before 10:00 a.m. on Wednesday, August 26, 2020, this meeting agenda was:

Hand-delivered with back-up to all five board members and both corporate officers and management staff;

Posted in the offices of *Redwood Academy* and *Accelerated Achievement Academy*

Posted on the www.caredwoods.org governance channel

COUNTY 20-21 - Total on pg 3
Cash Transaction Detail

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
07/07/20	CT21-00109 19/20 LOTTERY QTR 3	14,046.52		14,046.52
07/07/20	CT21-00113 19/20 LOTTERY ADJUSTMENTS	122.33	2.00	14,166.85
07/07/20	CT21-00114 18/19 LOTTERY ADJUSTMENTS	47.64	32.02	14,182.47
07/09/20	EX21-00001 AP07082020		8,476.96	5,705.51
07/09/20	EX21-00002 AP07082020		69.00	5,636.51
07/09/20	EX21-00004 AP07082020		28.12	5,608.39
07/09/20	EX21-00005 AP07082020		243.34	5,365.05
07/09/20	EX21-00007 AP07082020		667.50	4,697.55
07/09/20	EX21-00008 AP07082020		168.02	4,529.53
07/09/20	EX21-00009 AP07082020		43.53	4,486.00
07/09/20	EX21-00010 AP07082020		332.26	4,153.74
07/09/20	EX21-00011 AP07082020		575.36	3,578.38
07/09/20	EX21-00012 AP07082020		135.04	3,443.34
07/09/20	PR21-00005 20200709-MAN		2,934.47	508.87
07/10/20	PR21-00001 20200710-REG		45,583.55	45,074.68-
07/10/20	PR21-00004 20200710-JUL		11,787.08	56,861.76-
07/15/20	CT21-00093 July Charter Taxes	44,338.00		12,523.76-
07/16/20	CT21-00092 19/20 STATE APPORT JUNE 2020 DEFERRED TO JULY 2020	266,950.00	125,297.00	129,129.24
07/16/20	EX21-00013 AP07152020		3,247.85	125,881.39
07/16/20	EX21-00014 AP07152020		1,586.00	124,295.39
07/16/20	EX21-00015 AP07152020		835.50	123,459.89
07/16/20	EX21-00016 AP07152020		157.62	123,302.27
07/16/20	EX21-00017 AP07152020		997.14	122,305.13
07/16/20	EX21-00018 AP07152020		170.43	122,134.70
07/16/20	EX21-00019 AP07152020		448.57	121,686.13
07/16/20	EX21-00020 AP07152020		157.50	121,528.63
07/16/20	EX21-00021 AP07152020		75.00	121,453.63
07/16/20	EX21-00022 AP07152020		162.50	121,291.13
07/16/20	EX21-00023 AP07152020		3,289.00	118,002.13
07/16/20	EX21-00024 AP07152020		500.00	117,502.13
07/16/20	EX21-00025 AP07152020		362.57	117,139.56
07/16/20	EX21-00026 AP07152020		33.18	117,106.38
07/16/20	EX21-00027 AP07152020		804.17	116,302.21
07/23/20	EX21-00028 AP07222020		9,134.00	107,168.21
07/23/20	EX21-00029 AP07222020		407.87	106,760.34
07/23/20	EX21-00030 AP07222020		222.65	106,537.69
07/23/20	EX21-00031 AP07222020		15.00	106,522.69
07/23/20	EX21-00032 AP07222020		8.38	106,514.31
07/24/20	PR21-00006 20200724-REG		53,465.24	53,049.07
07/30/20	CT21-00116 20/21 K-12 APPORT JULY	75,718.00		128,767.07
07/30/20	EX21-00033 AP07292020		417.43	128,349.64
07/30/20	EX21-00034 AP07292020		5,874.00	122,475.64
07/30/20	EX21-00035 AP07292020		39.82	122,435.82
07/30/20	EX21-00036 AP07292020		348.36	122,087.46
07/30/20	EX21-00037 AP07292020		258.75	121,828.71
07/30/20	EX21-00038 AP07292020		198.51	121,630.20
07/30/20	EX21-00039 AP07292020		158.84	121,471.36
07/30/20	EX21-00040 AP07292020		2,140.00	119,331.36
		Total for 7/2020	401,222.49	281,891.13
Net Change		119,331.36		

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
09/01/20 CT21-00141	20/21 CARES ACT 1ST APPORT	16,523.00		5,117.66
09/03/20 EX21-00083	AP09022020		432.40	4,685.26
09/03/20 EX21-00084	AP09022020		19.99	4,665.27
09/03/20 EX21-00085	AP09022020		3,410.40	1,254.87
09/03/20 EX21-00086	AP09022020		138.00	1,116.87
09/03/20 EX21-00087	AP09022020		1,221.02	104.15-
09/03/20 EX21-00088	AP09022020		365.78	469.93-
09/03/20 EX21-00089	AP09022020		130.50	600.43-
Total for 9/2020		16,523.00	5,718.09	
Net Change		10,804.91		
Total for 09 - CHARTER SCHOOLS SPECIAL REV FD		517,257.59	517,858.02	
Net Change		600.43-		

+ 2017-2020 2,651,443
~~2,652,043~~
Total IN BANK 2,650,843

Recap by Resource					
Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
0000-0	.00	234,814.44	144,322.40	90,492.04	NO REPORTING REQUIREM
0000-1	.00	241,309.67	121,594.15	119,715.52	NO REPORTING REQUIREM
1100-0	.00	4,272.37		4,272.37	STATE LOTTERY
1100-1	.00	3,745.25		3,745.25	STATE LOTTERY
1400-0	.00		64,311.00	64,311.00-	PROPOSITION 30 (EPA)
1400-1	.00		60,986.00	60,986.00-	PROPOSITION 30 (EPA)
3010-0	.00		5,898.87	5,898.87-	NCLB TITLE I: LOW-INC/NEC
3010-1	.00		7,699.52	7,699.52-	NCLB TITLE I: LOW-INC/NEC
3210-0	.00	5,963.00		5,963.00	CARES ACT-ESSER FUND
3210-1	.00	10,560.00		10,560.00	CARES ACT-ESSER FUND
3220-0	.00		20,010.29	20,010.29-	CORONAVIRUS RELIEF FD
3220-1	.00		39,261.09	39,261.09-	CORONAVIRUS RELIEF FD
4035-0	.00		6,342.26	6,342.26-	TITLE II:TEACHER QUALITY
4035-1	.00		11,182.76	11,182.76-	TITLE II:TEACHER QUALITY
4127-0	.00		3,120.71	3,120.71-	TITLE IV
4127-1	.00		2,812.06	2,812.06-	TITLE IV
6030-1	.00		28,481.78	28,481.78-	CHARTER SCH. FACILITIES
6300-0	.00	3,736.39	17.44	3,718.95	LOTTERY: INSTRUCTIONAL
6300-1	.00	2,462.48	16.58	2,445.90	LOTTERY: INSTRUCTIONAL
7085-0	.00	5,021.42		5,021.42	LSCCP GRANT
7085-1	.00	5,372.57		5,372.57	LSCCP GRANT
7388-0	.00		708.54	708.54-	Protective Equipment/Cleanin
7388-1	.00		1,092.57	1,092.57-	Protective Equipment/Cleanin
	.00	517,257.59	517,858.02	600.43-	

76 - WARRANT/PASS-THROUGH			Fiscal Year 2020/21	
JE #	Description	Debits	Credits	Running Balance
07/09/20	CT21-00003		1,113.58	1,113.58-
07/09/20	EX21-00003		1,220.31	2,333.89-
07/09/20	EX21-00006		1,823.52	4,157.41-
07/09/20	PR21-00005	2,934.47	1,786.32	3,009.26-
07/10/20	CT21-00001		14,588.62	17,597.88-
07/10/20	CT21-00002		3,436.13	21,034.01-
07/10/20	PR21-00001	45,583.55	22,454.64	2,094.90
07/10/20	PR21-00002		402.00	1,692.90
07/10/20	PR21-00004	11,787.08	5,374.57	8,105.41
07/23/20	EX21-00031		396.84	7,708.57
07/24/20	CT21-00011		16,774.37	9,065.80-
07/24/20	PR21-00006	53,465.24	25,911.71	18,487.73
07/24/20	PR21-00007		402.00	18,085.73
		Total for 7/2020	113,770.34	95,684.61
	Net Change			18,085.73
08/06/20	EX21-00041		1,181.67	16,904.06
08/10/20	CT21-00022		26,304.86	9,400.80-
08/10/20	PR21-00009	86,122.52	43,379.19	33,342.53
08/10/20	PR21-00010		475.35	32,867.18
08/14/20	CT21-00081		15,371.31	17,495.87
08/26/20	CT21-00095		28,393.28	10,897.41-
08/26/20	PR21-00012	91,931.13	47,032.96	34,000.76
08/26/20	PR21-00013		475.35	33,525.41
08/27/20	EX21-00079		407.96	33,117.45
		Total for 8/2020	178,053.65	163,021.93
	Net Change			15,031.72
		Total for 76 - WARRANT/PASS-THROUGH	291,823.99	258,706.54
	Net Change			33,117.45

Recap by Resource					
Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
-	.00	291,823.99	253,676.24	38,147.75	
0000-0	.00		2,515.14	2,515.14-	NO REPORTING REQUIREM
0000-1	.00		2,515.16	2,515.16-	NO REPORTING REQUIREM
	.00	291,823.99	258,706.54	33,117.45	

Fiscal Year 2020/21				
JE #	Description	Debits	Credits	Running Balance
	Total for Org Charter Academy of the Redwoods	809,081.58	776,564.56	

19-20 Cash Transaction Detail Total of 19
17

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
07/01/19	BB20-00001 FYCLOSE2019	2,812,793.25	175,024.19	2,637,769.06	
07/01/19	CT20-00028 LOTTERY 3RD QUARTER	17,023.56		2,654,792.62	
07/01/19	CT20-00045 JUNE 2019 APPORTIONMENT K-12	8,447.00		2,663,239.62	
07/02/19	CT20-00106 4TH APPORT TITLE II A ESSA 18-19 4035/8290	486.00		2,663,725.62	
07/05/19	EX20-00001 AP07032019M		108.85	2,663,616.77	
07/05/19	EX20-00003 AP07032019M		168.02	2,663,448.75	
07/05/19	EX20-00004 AP07032019M		188.02	2,663,260.73	
07/05/19	EX20-00005 AP07032019M		140.86	2,663,119.87	
07/05/19	EX20-00007 AP07032019M		1,781.00	2,661,338.87	
07/09/19	PR20-00001 20190709-REG		55,909.24	2,605,429.63	
07/10/19	PR20-00004 20190710-JUL		15,750.86	2,589,678.77	
07/11/19	CT20-00024 APR JUNE 2019 USE TAX		58.48	2,589,620.29	
07/11/19	EX20-00008 AP07102019A		9,391.62	2,580,228.67	
07/11/19	EX20-00009 AP07102019A		222.65	2,580,006.02	
07/11/19	EX20-00010 AP07102019A		69.00	2,579,937.02	
07/11/19	EX20-00011 AP07102019A		27,720.47	2,552,216.55	
07/11/19	EX20-00012 AP07102019A		21,373.14	2,530,843.41	
07/11/19	EX20-00013 AP07102019A		660.00	2,530,183.41	
07/11/19	EX20-00014 AP07102019A		947.96	2,529,235.45	
07/11/19	EX20-00015 AP07102019A		68.05	2,529,167.40	
07/11/19	EX20-00016 AP07102019A		8,369.00	2,520,798.40	
07/11/19	EX20-00017 AP07102019A		198.15	2,520,600.25	
07/11/19	EX20-00018 AP07102019A		418.21	2,520,182.04	
07/11/19	EX20-00019 AP07102019A		176.00	2,520,006.04	
07/15/19	CT20-00111 July Charter Taxes	45,452.00		2,565,458.04	
07/18/19	CT20-00030 NCSIG 2019-2020 PREMIUM		18,314.00	2,547,144.04	
07/18/19	EX20-00020 AP07172019A		105.08	2,547,038.96	
07/18/19	EX20-00021 AP07172019A		2,278.46	2,544,760.50	
07/18/19	EX20-00022 AP07172019A		3,324.83	2,541,435.67	
07/18/19	EX20-00023 AP07172019A		93.14	2,541,342.53	
07/18/19	EX20-00024 AP07172019A		503.95	2,540,838.58	
07/18/19	EX20-00025 AP07172019A		1,086.99	2,539,751.59	
07/18/19	EX20-00026 AP07172019A		315.00	2,539,436.59	
07/18/19	EX20-00027 AP07172019A		75.00	2,539,361.59	
07/18/19	EX20-00028 AP07172019A		1,235.39	2,538,126.20	
07/18/19	EX20-00029 AP07172019A		87.34	2,538,038.86	
07/25/19	EX20-00030 AP07242019A		680.17	2,537,358.69	
07/25/19	EX20-00031 AP07242019A		1,294.96	2,536,063.73	
07/25/19	EX20-00032 AP07242019A		224.29	2,535,839.44	
07/25/19	EX20-00033 AP07242019A		2,424.00	2,533,415.44	
07/25/19	EX20-00034 AP07242019A		1,650.00	2,531,765.44	
07/25/19	EX20-00035 AP07242019A		446.00	2,531,319.44	
07/25/19	EX20-00036 AP07242019A		1,955.80	2,529,363.64	
07/26/19	CT20-00098 CA ENGLISH LANGUAGE TEST ADMINISTRATION 17-18	5.00		2,529,368.64	
07/26/19	PR20-00005 20190726-REG		54,472.89	2,474,895.75	
07/30/19	CT20-00095 JULY 2019 APPORTIONMENT K-12	81,404.00		2,556,299.75	
	Total for 7/2019	2,965,610.81	409,311.06		
	Net Change	2,556,299.75			
08/01/19	EX20-00037 AP07312019A		5,784.00	2,550,515.75	

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD

Fiscal Year 2019/20

JE #	Description	Debits	Credits	Running Balance
08/29/19	EX20-00084		427.64	2,554,102.30
08/29/19	EX20-00085		5,784.00	2,548,318.30
08/29/19	EX20-00086		1,781.00	2,546,537.30
08/29/19	EX20-00087		931.27	2,545,606.03
08/29/19	EX20-00088		239.78	2,545,366.25
08/29/19	EX20-00089		100.00	2,545,266.25
08/29/19	EX20-00090		1,813.12	2,543,453.13
08/29/19	EX20-00092		3,622.00	2,539,831.13
	Total for 8/2019	229,265.00	245,733.62	
	Net Change	16,468.62-		
09/05/19	CT20-00128	GASB-68 REPORTS & SCHEDULES	350.00	2,539,481.13
09/05/19	EX20-00093	AP09042019	68.08	2,539,413.05
09/05/19	EX20-00094	AP09042019	692.40	2,538,720.65
09/05/19	EX20-00095	AP09042019	271.15	2,538,449.50
09/05/19	EX20-00096	AP09042019	420.76	2,538,028.74
09/05/19	EX20-00097	AP09042019	568.50	2,537,460.24
09/05/19	EX20-00098	AP09042019	543.99	2,536,916.25
09/05/19	EX20-00099	AP09042019	369.41	2,536,546.84
09/05/19	EX20-00100	AP09042019	1,053.58	2,535,493.26
09/05/19	EX20-00101	AP09042019	249.00	2,535,244.26
09/05/19	EX20-00102	AP09042019	205.98	2,535,038.28
09/05/19	EX20-00103	AP09042019	112.38	2,534,925.90
09/05/19	EX20-00104	AP09042019	418.21	2,534,507.69
09/05/19	EX20-00105	AP09042019	136.43	2,534,371.26
09/06/19	AR20-00001	DP-20-00001		2,534,501.19
09/06/19	AR20-00002	DP-20-00001	129.93	2,534,501.19
09/06/19	AR20-00003	DP-20-00001	5,372.57	2,539,873.76
09/10/19	PR20-00014	20190910-REG	3,000.00	2,542,873.76
09/12/19	EX20-00106	AP09112019	100,494.03	2,442,379.73
09/12/19	EX20-00108	AP09112019	432.95	2,441,946.78
09/12/19	EX20-00109	AP09112019	1,259.21	2,440,687.57
09/12/19	EX20-00110	AP09112019	986.36	2,439,701.21
09/12/19	EX20-00111	AP09112019	1,921.33	2,437,779.88
09/12/19	EX20-00112	AP09112019	276.30	2,437,503.58
09/12/19	EX20-00112	AP09112019	2,671.50	2,434,832.08
09/12/19	EX20-00113	AP09112019	137,844.32	2,296,987.76
09/12/19	EX20-00114	AP09112019	198.15	2,296,789.61
09/13/19	CT20-00214	September Charter Taxes	60,604.00	2,357,393.61
09/18/19	AR20-00004	DP-00002	25,732.34	2,383,125.95
09/19/19	EX20-00115	AP09182019A	1,404.73	2,381,721.22
09/19/19	EX20-00116	AP09182019A	8,094.46	2,373,626.76
09/19/19	EX20-00117	AP09182019A	114.56	2,373,512.20
09/19/19	EX20-00118	AP09182019A	149.13	2,373,363.07
09/19/19	EX20-00119	AP09182019A	215.23	2,373,147.84
09/19/19	EX20-00120	AP09182019A	7,080.52	2,366,067.32
09/19/19	EX20-00121	AP09182019A	382.75	2,365,684.57
09/19/19	EX20-00122	AP09182019A	389.43	2,365,295.14
09/19/19	EX20-00123	AP09182019A	1,132.20	2,364,162.94
09/19/19	EX20-00124	AP09182019A	484.91	2,363,678.03
09/19/19	EX20-00125	AP09182019A	1,869.05	2,361,808.98
09/19/19	EX20-00126	AP09182019A	935.80	2,360,873.18
09/19/19	EX20-00127	AP09182019A	1,048.06	2,359,825.12

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
09/19/19	EX20-00128	AP09182019A	2.31	1,076.49	2,358,750.94
09/19/19	EX20-00129	AP09182019A		485.78	2,358,265.16
09/19/19	EX20-00130	AP09182019A		222.65	2,358,042.51
09/19/19	EX20-00131	AP09182019A		294.00	2,357,748.51
09/19/19	EX20-00132	AP09182019A		2,133.60	2,355,614.91
09/19/19	EX20-00133	AP09182019A		1,018.71	2,354,596.20
09/19/19	EX20-00134	AP09182019A		964.70	2,353,631.50
09/19/19	EX20-00135	AP09182019A		92.34	2,353,539.16
09/20/19	CT20-00191	AUG USE TAX		74.78	2,353,464.38
09/24/19	CT20-00261	2727	125,687.00		2,479,151.38
09/24/19	CT20-00263	2727		125,687.00	2,353,464.38
09/24/19	CT20-00264	PROP 30 EPA 2019 QTR 1 TO DISTRICTS	125,687.00		2,479,151.38
09/24/19	GJ20-00005	TO SPLIT NGSIG LIABILITY INS BY SCHOOL	8,523.00	8,523.00	2,479,151.38
09/24/19	IFC20-00001	TO POST DENTAL TO CORRECT FD	1,955.80		2,481,107.18
09/25/19	GJ20-00006	XFER EXPENSES BY SCH FOR BUS TRIP	700.00	700.00	2,481,107.18
09/26/19	EX20-00136	AP09252019A		302.82	2,480,804.36
09/26/19	EX20-00137	AP09252019A		208.17	2,480,596.19
09/26/19	EX20-00138	AP09252019A		5,784.00	2,474,812.19
09/26/19	EX20-00139	AP09252019A		998.38	2,473,813.81
09/26/19	EX20-00140	AP09252019A		598.47	2,473,215.34
09/26/19	EX20-00142	AP09252019A		1.90	2,473,213.44
09/26/19	EX20-00144	AP09252019A		499.29	2,472,714.15
09/26/19	EX20-00145	AP09252019A		656.08	2,472,058.07
09/26/19	EX20-00146	AP09252019A		499.81	2,471,558.26
09/26/19	PR20-00017	20190926-REG		95,514.82	2,376,043.44
09/27/19	CT20-00224	SEPT 2019 APPORTIONMENT K-12	146,527.00		2,522,570.44
		Total for 9/2019	503,920.95	521,181.64	
		Net Change	17,260.69-		
10/01/19	CT20-00377	1ST QUARTER INTEREST 1.7933%	11,794.39		2,534,364.83
10/01/19	CT20-00378	1ST QTR INT - INCORRECT RATE IN DESCRIPTION		11,794.39	2,522,570.44
10/01/19	CT20-00379	1ST QUARTER INTEREST 1.8785%	11,794.39		2,534,364.83
10/03/19	EX20-00147	AP10022019		115.66	2,534,249.17
10/03/19	EX20-00148	AP10022019		419.17	2,533,830.00
10/03/19	EX20-00149	AP10022019		1,705.51	2,532,124.49
10/03/19	EX20-00150	AP10022019		551.32	2,531,573.17
10/03/19	EX20-00151	AP10022019		18.00	2,531,555.17
10/03/19	EX20-00152	AP10022019		75.00	2,531,480.17
10/03/19	EX20-00153	AP10022019		333.32	2,531,146.85
10/03/19	EX20-00154	AP10022019		26.00	2,531,120.85
10/03/19	EX20-00155	AP10022019		3,896.00	2,527,224.85
10/03/19	EX20-00156	AP10022019		282.09	2,526,942.76
10/03/19	EX20-00157	AP10022019		84.38	2,526,858.38
10/03/19	EX20-00158	AP10022019		141.43	2,526,716.95
10/08/19	CT20-00329	LOTTERY 18-19 QTR 4	15,579.11		2,542,296.06
10/10/19	EX20-00159	AP10092019		563.94	2,541,732.12
10/10/19	EX20-00160	AP10092019		65.19	2,541,666.93
10/10/19	EX20-00161	AP10092019		91.64	2,541,575.29

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
10/10/19	EX20-00162	AP10092019	26.63	2,541,548.66	
10/10/19	EX20-00163	AP10092019	512.72	2,541,035.94	
10/10/19	EX20-00164	AP10092019	2,708.32	2,538,327.62	
10/10/19	EX20-00165	AP10092019	25.01	2,538,302.61	
10/10/19	EX20-00166	AP10092019	1,781.00	2,536,521.61	
10/10/19	EX20-00167	AP10092019	25.00	2,536,496.61	
10/10/19	EX20-00168	AP10092019	69.00	2,536,427.61	
10/10/19	EX20-00169	AP10092019	18.00	2,536,409.61	
10/10/19	EX20-00170	AP10092019	672.67	2,535,736.94	
10/10/19	EX20-00171	AP10092019	93.40	2,535,643.54	
10/10/19	EX20-00172	AP10092019	729.64	2,534,913.90	
10/10/19	EX20-00173	AP10092019	405.00	2,534,508.90	
10/10/19	EX20-00174	AP10092019	482.06	2,534,026.84	
10/10/19	EX20-00175	AP10092019	205.98	2,533,820.86	
10/10/19	EX20-00176	AP10092019	2,576.50	2,531,244.36	
10/10/19	EX20-00177	AP10092019	1,161.82	2,530,082.54	
10/10/19	EX20-00178	AP10092019	198.15	2,529,884.39	
10/10/19	EX20-00179	AP10092019	418.21	2,529,466.18	
10/10/19	PR20-00020	20191010-REG	102,008.82	2,427,457.36	
10/15/19	CT20-00354	October Charter Taxes	60,604.00	2,488,061.36	
10/17/19	EX20-00180	AP10162019A	51.67	2,488,009.69	
10/17/19	EX20-00181	AP10162019A	236.00	2,487,773.69	
10/17/19	EX20-00182	AP10162019A	207.75	2,487,565.94	
10/17/19	EX20-00183	AP10162019A	1,002.10	2,486,563.84	
10/17/19	EX20-00184	AP10162019A	305.00	2,486,258.84	
10/17/19	EX20-00185	AP10162019A	2,394.18	2,483,864.66	
10/17/19	EX20-00186	AP10162019A	19.99	2,483,844.67	
10/17/19	EX20-00187	AP10162019A	234.88	2,483,609.79	
10/17/19	EX20-00188	AP10162019A	75.00	2,483,534.79	
10/17/19	EX20-00189	AP10162019A	180.00	2,483,354.79	
10/17/19	EX20-00190	AP10162019A	1,169.64	2,482,185.15	
10/17/19	EX20-00191	AP10162019A	389.43	2,481,795.72	
10/17/19	EX20-00192	AP10162019A	1,599.85	2,480,195.87	
10/17/19	EX20-00193	AP10162019A	159.20	2,480,036.67	
10/17/19	EX20-00194	AP10162019A	540.00	2,479,496.67	
10/17/19	EX20-00195	AP10162019A	92.34	2,479,404.33	
10/18/19	CT20-00363	FIRST APPORT TITLE I, PART A 19/20	18,870.00	2,498,274.33	
10/18/19	CT20-00367	FIRST APPORT TITLE II, PART A ESSA 19/20	2,933.00	2,501,207.33	
10/23/19	CT20-00371	FIRST APPORT TITLE IV, PART A, SUBPART 1 ESSA 19/20	5,000.00	2,506,207.33	
10/24/19	EX20-00196	AP10232019	25.01	2,506,182.32	
10/24/19	EX20-00197	AP10232019	3,239.91	2,502,942.41	
10/24/19	EX20-00198	AP10232019	2,026.81	2,500,915.60	
10/24/19	EX20-00199	AP10232019	1,332.65	2,499,582.95	
10/24/19	EX20-00200	AP10232019	336.33	2,499,246.62	
10/24/19	EX20-00201	AP10232019	472.50	2,498,774.12	
10/24/19	EX20-00202	AP10232019	50.00	2,498,724.12	
10/24/19	EX20-00203	AP10232019	75.00	2,498,649.12	
10/24/19	EX20-00204	AP10232019	381.00	2,498,268.12	
10/24/19	EX20-00205	AP10232019	584.55	2,497,683.57	

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2019/20**

JE #	Description	Debits	Credits	Running Balance
10/24/19	EX20-00206		21.83	2,497,661.74
10/24/19	EX20-00207		70.00	2,497,591.74
10/24/19	EX20-00208		577.78	2,497,013.96
10/24/19	EX20-00209		900.00	2,496,113.96
10/24/19	EX20-00210		70.08	2,496,043.88
10/24/19	EX20-00211		1,285.39	2,494,758.49
10/24/19	EX20-00212		184.31	2,494,574.18
10/25/19	PR20-00023		103,328.20	2,391,245.98
10/30/19	CT20-00331	146,527.00		2,537,772.98
10/31/19	EX20-00213		21.54	2,537,751.44
10/31/19	EX20-00214		63.83	2,537,687.61
10/31/19	EX20-00215		426.09	2,537,261.52
10/31/19	EX20-00216		5,784.00	2,531,477.52
10/31/19	EX20-00217		1,120.73	2,530,356.79
10/31/19	EX20-00218		500.00	2,529,856.79
10/31/19	EX20-00219		275.00	2,529,581.79
10/31/19	EX20-00220		662.24	2,528,919.55
10/31/19	EX20-00223		1,335.00	2,527,584.55
10/31/19	EX20-00224		2,600.00	2,524,984.55
		Total for 10/2019	273,101.89	270,687.78
Net Change		2,414.11		
11/05/19	CT20-00300		5,332.96	2,519,651.59
11/06/19	IFC20-00002		60.00	2,519,591.59
				obj
11/07/19	EX20-00225		19.53	2,519,572.06
11/07/19	EX20-00226		43.33	2,519,528.73
11/07/19	EX20-00227		488.07	2,519,040.66
11/07/19	EX20-00229		301.75	2,518,738.91
11/07/19	EX20-00230		25.89	2,518,713.02
11/07/19	EX20-00231		353.24	2,518,359.78
11/07/19	EX20-00232		917.52	2,517,442.26
11/07/19	EX20-00233		130.06	2,517,312.20
11/07/19	EX20-00234		500.79	2,516,811.41
11/07/19	EX20-00235		198.15	2,516,613.26
11/07/19	EX20-00236		418.21	2,516,195.05
11/07/19	EX20-00237		133.95	2,516,061.10
11/08/19	PR20-00026		104,673.86	2,411,387.24
11/12/19	CT20-00366		285.25	2,411,101.99
11/14/19	EX20-00238		17,837.08	2,393,264.91
11/14/19	EX20-00239		180.33	2,393,084.58
11/14/19	EX20-00240		1,248.73	2,391,835.85
11/14/19	EX20-00241		131.90	2,391,703.95
11/14/19	EX20-00242		1,748.48	2,389,955.47
11/14/19	EX20-00243		743.81	2,389,211.66
11/14/19	EX20-00244		2,494.65	2,386,717.01
11/14/19	EX20-00245		69.00	2,386,648.01
11/14/19	EX20-00246		96.22	2,386,551.79
11/14/19	EX20-00247		232.41	2,386,319.38
11/14/19	EX20-00248		3,354.00	2,382,965.38
11/14/19	EX20-00249		300.00	2,382,665.38
11/14/19	EX20-00250		87.34	2,382,578.04

09 - CHARTER SCHOOLS SPECIAL REV FD					Fiscal Year 2019/20
JE #	Description	Debits	Credits	Running Balance	
11/14/19	EX20-00251	AP11132019A		2,382,322.02	
11/15/19	CT20-00423	November Charter Taxes		2,442,926.02	
11/18/19	AR20-00005	DP-00003	256.02	2,442,986.44	
11/18/19	AR20-00006	DP-00003	60.42	2,443,066.44	
11/18/19	AR20-00007	DP-00003	80.00	2,443,306.44	
11/18/19	AR20-00008	DP-00003	240.00	2,444,336.09	
11/18/19	AR20-00009	DP-00003	1,029.65	2,444,346.97	
11/21/19	EX20-00252	AP11202019A		2,444,320.76	
11/21/19	EX20-00253	AP11202019A	26.21	2,442,539.76	
11/21/19	EX20-00254	AP11202019A	1,781.00	2,442,418.20	
11/21/19	EX20-00255	AP11202019A	121.56	2,442,193.37	
11/21/19	EX20-00256	AP11202019A	224.83	2,442,118.37	
11/21/19	EX20-00257	AP11202019A	75.00	2,442,038.37	
11/21/19	EX20-00258	AP11202019A	80.00	2,441,853.96	
11/21/19	EX20-00259	AP11202019A	184.41	2,441,811.51	
11/21/19	EX20-00260	AP11202019A	42.45	2,441,723.35	
11/21/19	EX20-00261	AP11202019A	88.16	2,441,263.85	
11/21/19	EX20-00262	AP11202019A	459.50	2,440,551.35	
11/21/19	EX20-00263	AP11202019A	712.50	2,439,315.96	
11/25/19	CT20-00420	MANDATE BLOCK GRT 1ST 19/20	1,235.39	2,448,646.96	
11/26/19	CT20-00422	NOV 2019 APPORTIONMENT K-12	9,331.00	2,595,173.96	
11/26/19	IFC20-00003	TO SPLIT INTEREST FIRST QUARTER BETWEEN SCHOOLS	146,527.00	2,595,545.14	
11/26/19	PR20-00029	20191126-REG	6,082.79	2,496,675.11	
11/29/19	EX20-00264	AP11272019A	98,870.03	2,496,315.22	
11/29/19	EX20-00265	AP11272019A	359.89	2,496,305.22	
11/29/19	EX20-00266	AP11272019A	10.00	2,495,086.76	
11/29/19	EX20-00267	AP11272019A	1,218.46	2,489,302.76	
11/29/19	EX20-00268	AP11272019A	5,784.00	2,486,282.76	
11/29/19	EX20-00269	AP11272019A	3,020.00	2,484,870.97	
11/29/19	EX20-00271	AP11272019A	1,411.79	2,484,122.00	
11/29/19	EX20-00272	AP11272019A	748.97	2,475,372.00	
11/29/19	EX20-00273	AP11272019A	8,750.00	2,475,357.00	
11/29/19	EX20-00274	AP11272019A	15.00	2,473,917.00	
11/29/19	EX20-00275	AP11272019A	1,440.00	2,473,767.00	
11/29/19	EX20-00276	AP11272019A	150.00	2,473,573.60	
11/29/19	EX20-00277	AP11272019A	193.40	2,472,899.69	
			673.91		
		Total for 11/2019	223,965.74	276,050.60	
	Net Change	52,084.86-			
12/05/19	EX20-00278	AP12042019A		2,472,592.47	
12/05/19	EX20-00279	AP12042019A	307.22	2,472,424.45	
12/05/19	EX20-00280	AP12042019A	168.02	2,472,006.24	
12/05/19	EX20-00281	AP12042019A	418.21	2,471,865.86	
12/10/19	PR20-00032	20191210-REG	140.38	2,383,659.08	
12/12/19	EX20-00282	AP12112019A	88,206.78	2,383,632.17	
12/12/19	EX20-00283	AP12112019A	26.91	2,383,575.38	
12/12/19	EX20-00284	AP12112019A	56.79	2,374,234.07	
12/12/19	EX20-00285	AP12112019A	9,341.31	2,374,124.07	
12/12/19	EX20-00286	AP12112019A	110.00	2,371,911.36	
12/12/19	EX20-00287	AP12112019A	2,212.71	2,371,631.05	
12/12/19	EX20-00288	AP12112019A	280.31	2,371,575.37	
			4.94		

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD				Fiscal Year 2019/20	
JE #	Description	Debits	Credits	Running Balance	
12/12/19	EX20-00289		564.61	2,371,010.76	
12/12/19	EX20-00290		120.30	2,370,890.46	
12/12/19	EX20-00291		222.65	2,370,667.81	
12/12/19	EX20-00292		69.00	2,370,598.81	
12/12/19	EX20-00293		40.37	2,370,558.44	
12/12/19	EX20-00294		576.00	2,369,982.44	
12/12/19	EX20-00295		724.27	2,369,258.17	
12/12/19	EX20-00296		3,289.00	2,365,969.17	
12/12/19	EX20-00297		471.14	2,365,498.03	
12/12/19	EX20-00298		198.15	2,365,299.88	
12/13/19	CT20-00486	December Charter Taxes		60,604.00	2,425,903.88
12/19/19	EX20-00299	AP12182019		23.95	2,425,879.93
12/19/19	EX20-00300	AP12182019		1,604.63	2,424,275.30
12/19/19	EX20-00301	AP12182019		16.29	2,424,259.01
12/19/19	EX20-00302	AP12182019		454.20	2,423,804.81
12/19/19	EX20-00303	AP12182019		32.63	2,423,772.18
12/19/19	EX20-00304	AP12182019		281.01	2,423,491.17
12/19/19	EX20-00305	AP12182019		81.89	2,423,409.28
12/19/19	EX20-00306	AP12182019		5,784.00	2,417,625.28
12/19/19	EX20-00307	AP12182019		315.00	2,417,310.28
12/19/19	EX20-00308	AP12182019		75.00	2,417,235.28
12/19/19	EX20-00310	AP12182019		505.14	2,416,730.14
12/19/19	EX20-00311	AP12182019		55.00	2,416,675.14
12/19/19	EX20-00312	AP12182019		443.00	2,416,232.14
12/19/19	EX20-00313	AP12182019		73.81	2,416,158.33
12/19/19	EX20-00314	AP12182019		55.38	2,416,102.95
12/19/19	EX20-00315	AP12182019		750.00	2,415,352.95
12/19/19	EX20-00316	AP12182019		356.93	2,414,996.02
12/19/19	EX20-00317	AP12182019		213.68	2,414,782.34
12/19/19	EX20-00318	AP12182019		240.00	2,414,542.34
12/19/19	EX20-00319	AP12182019		1,235.39	2,413,306.95
12/19/19	EX20-00320	AP12182019		87.34	2,413,219.61
12/20/19	AR20-00010	DP 20-00004		10.00	2,413,229.61
12/20/19	AR20-00011	DP 20-00004		75.91	2,413,305.52
12/20/19	AR20-00012	DP 20-00004		106.29	2,413,411.81
12/20/19	AR20-00013	DP 20-00004		187.51	2,413,599.32
12/20/19	AR20-00014	DP 20-00004		880.00	2,414,479.32
12/20/19	AR20-00015	DP 20-00004		50.50	2,414,529.82
12/20/19	AR20-00016	DP 20-00004		10.00	2,414,539.82
12/20/19	AR20-00017	DP 20-00004		566.00	2,415,105.82
12/20/19	PR20-00035	20191220-REG			99,411.08
12/26/19	CT20-00477	PROP 30 EPA 2019 QTR 2 TO DISTRICTS		125,686.00	2,441,380.74
12/30/19	CT20-00534	DEC 2019 APPORTIONMENT K-12		146,527.00	2,587,907.74
		Total for 12/2019	334,708.15	219,700.10	
		Net Change	115,008.05		
01/01/20	CT20-00647	19/20 2ND Q INTEREST 1.8000%		11,048.31	2,598,956.05
01/02/20	EX20-00321	AP01022020		132.72	2,598,823.33
01/02/20	EX20-00322	AP01022020		424.46	2,598,398.87
01/02/20	EX20-00323	AP01022020		995.00	2,597,403.87
01/02/20	EX20-00324	AP01022020		595.02	2,596,808.85

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
01/02/20	EX20-00325		1,092.68	2,595,716.17	
01/02/20	EX20-00326		137.18	2,595,578.99	
01/02/20	EX20-00327		792.90	2,594,786.09	
01/02/20	EX20-00328		93.44	2,594,692.65	
01/02/20	EX20-00329		391.86	2,594,300.79	
01/02/20	EX20-00330		15.00	2,594,285.79	
01/02/20	EX20-00332		1,800.00	2,592,485.79	
01/02/20	EX20-00333		240.51	2,592,245.28	
01/02/20	EX20-00334		300.00	2,591,945.28	
01/06/20	CT20-00595	LOTTERY Q1 19/20			
		16,656.53		2,608,601.81	
01/06/20	EX20-00335	AP12112019A			
		3,289.00		2,611,890.81	
01/06/20	GJ20-00008	Check 749679 was Stale Dated			
		39.51		2,611,930.32	
01/06/20	GJ20-00009	Check 752979 was Stale Dated			
		35.75		2,611,966.07	
01/09/20	EX20-00336	AP01082020A			
			1,780.00	2,610,186.07	
01/09/20	EX20-00337	AP01082020A			
			294.00	2,609,892.07	
01/09/20	EX20-00338	AP01082020A			
			238.85	2,609,653.22	
01/09/20	EX20-00339	AP01082020A			
			168.02	2,609,485.20	
01/09/20	EX20-00340	AP01082020A			
			3,289.00	2,606,196.20	
01/09/20	EX20-00341	AP01082020A			
			3,289.00	2,602,907.20	
01/09/20	EX20-00342	AP01082020A			
			198.15	2,602,709.05	
01/09/20	EX20-00343	AP01082020A			
			429.71	2,602,279.34	
01/09/20	EX20-00344	AP01082020A			
			142.69	2,602,136.65	
01/10/20	PR20-00038	20200110-REG			
			84,457.24	2,517,679.41	
01/15/20	CT20-00583	2ND APPORT TITLE I PART A 19/20			
		56,394.00		2,574,073.41	
01/15/20	CT20-00588	2ND APPORT TITLE II, PART A ESSA 19/20			
		8,791.00		2,582,864.41	
01/15/20	CT20-00653	January Charter Taxes			
		60,604.00		2,643,468.41	
01/16/20	EX20-00345	AP01152020			
			82.47	2,643,385.94	
01/16/20	EX20-00346	AP01152020			
			302.84	2,643,083.10	
01/16/20	EX20-00347	AP01152020			
			233.86	2,642,849.24	
01/16/20	EX20-00348	AP01152020			
			35.75	2,642,813.49	
01/16/20	EX20-00349	AP01152020			
			503.74	2,642,309.75	
01/16/20	EX20-00350	AP01152020			
			39.51	2,642,270.24	
01/16/20	EX20-00351	AP01152020			
			2,206.66	2,640,063.58	
01/16/20	EX20-00352	AP01152020			
			1,320.14	2,638,743.44	
01/16/20	EX20-00353	AP01152020			
			314.03	2,638,429.41	
01/16/20	EX20-00354	AP01152020			
			874.96	2,637,554.45	
01/16/20	EX20-00355	AP01152020			
			60.00	2,637,494.45	
01/16/20	EX20-00356	AP01152020			
			386.09	2,637,108.36	
01/16/20	EX20-00357	AP01152020			
			4,175.90	2,632,932.46	
01/16/20	EX20-00358	AP01152020			
			372.44	2,632,560.02	
01/16/20	EX20-00359	AP01152020			
			475.81	2,632,084.21	
01/16/20	EX20-00360	AP01152020			
			92.34	2,631,991.87	
01/22/20	CT20-00584	2ND APPORT TITLE IV PART A STUDENT SUPPORT ESSA 19/20			
		5,000.00		2,636,991.87	
01/23/20	EX20-00361	AP01222020C			
			9.30	2,636,982.57	
01/23/20	EX20-00362	AP01222020C			
			104.80	2,636,877.77	
01/23/20	EX20-00363	AP01222020C			
			1,780.00	2,635,097.77	
01/23/20	EX20-00364	AP01222020C			
			407.65	2,634,690.12	
01/23/20	EX20-00365	AP01222020C			
			157.50	2,634,532.62	
01/23/20	EX20-00366	AP01222020C			
			75.00	2,634,457.62	

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
01/23/20	EX20-00367		418.40	2,634,039.22	
01/23/20	EX20-00368		847.66	2,633,191.56	
01/23/20	EX20-00369		117.54	2,633,074.02	
01/23/20	EX20-00370		68.31	2,633,005.71	
01/23/20	EX20-00371		240.00	2,632,765.71	
01/23/20	EX20-00372		617.07	2,632,148.64	
01/23/20	EX20-00373		1,235.39	2,630,913.25	
01/24/20	PR20-00041		95,162.83	2,535,750.42	
01/30/20	AR20-00018	225.15		2,535,975.57	
01/30/20	AR20-00019	163.83		2,536,139.40	
01/30/20	AR20-00020	240.00		2,536,379.40	
01/30/20	AR20-00021	178.25		2,536,557.65	
01/30/20	AR20-00022	4.00		2,536,561.65	
01/30/20	CT20-00645	146,527.00		2,683,088.65	
01/30/20	EX20-00374		52.40	2,683,036.25	
01/30/20	EX20-00375		443.40	2,682,592.85	
01/30/20	EX20-00376		424.00	2,682,168.85	
01/30/20	EX20-00377		5,784.00	2,676,384.85	
01/30/20	EX20-00378		1,318.50	2,675,066.35	
01/30/20	EX20-00379		136.53	2,674,929.82	
01/30/20	EX20-00381		15.00	2,674,914.82	
01/30/20	EX20-00383		301.99	2,674,612.83	
01/30/20	EX20-00384		98.28	2,674,514.55	
01/30/20	EX20-00385		31.41	2,674,483.14	
		Total for 1/2020	309,196.33	222,620.93	
Net Change		86,575.40			
02/01/20	IFC20-00004	split 2nd quarter interest and clear FD 76	5,681.98	2,674,798.81	
02/05/20	EX20-00386	AP02052020A	18.33	2,674,780.48	
02/05/20	EX20-00387	AP02052020A	27.74	2,674,752.74	
02/05/20	EX20-00388	AP02052020A	192.87	2,674,559.87	
02/05/20	EX20-00389	AP02052020A	460.00	2,674,099.87	
02/05/20	EX20-00390	AP02052020A	9,740.73	2,664,359.14	
02/05/20	EX20-00391	AP02052020A	801.34	2,663,557.80	
02/05/20	EX20-00392	AP02052020A	761.06	2,662,796.74	
02/05/20	EX20-00393	AP02052020A	292.50	2,662,504.24	
02/05/20	EX20-00394	AP02052020A	236.03	2,662,268.21	
02/05/20	EX20-00395	AP02052020A	231.00	2,662,037.21	
02/05/20	EX20-00396	AP02052020A	508.61	2,661,528.60	
02/05/20	EX20-00397	AP02052020A	168.02	2,661,360.58	
02/05/20	EX20-00398	AP02052020A	111,843.00	2,549,517.58	
02/05/20	EX20-00399	AP02052020A	429.71	2,549,087.87	
02/05/20	EX20-00400	AP02052020A	142.54	2,548,945.33	
02/10/20	PR20-00044	20200210-REG	101,878.73	2,447,066.60	
02/13/20	EX20-00401	AP02122020	2,702.81	2,444,363.79	
02/13/20	EX20-00402	AP02122020	1,653.31	2,442,710.48	
02/13/20	EX20-00403	AP02122020	1,013.67	2,441,696.81	
02/13/20	EX20-00404	AP02122020	529.86	2,441,166.95	
02/13/20	EX20-00405	AP02122020	69.00	2,441,097.95	
02/13/20	EX20-00406	AP02122020	159.25	2,440,938.70	
02/13/20	EX20-00407	AP02122020	437.73	2,440,500.97	

09 - CHARTER SCHOOLS SPECIAL REV FD

Fiscal Year 2019/20

JE #	Description	Debits	Credits	Running Balance
02/13/20	EX20-00408	AP02122020	585.00	2,439,915.97
02/13/20	EX20-00409	AP02122020	267.51	2,439,648.46
02/13/20	EX20-00410	AP02122020	556.03	2,439,092.43
02/13/20	EX20-00411	AP02122020	3,364.00	2,435,728.43
02/13/20	EX20-00412	AP02122020	570.81	2,435,157.62
02/13/20	EX20-00413	AP02122020	198.15	2,434,959.47
02/14/20	CT20-00737	February Charter Taxes		
		101,130.00		2,536,089.47
02/20/20	EX20-00414	AP02192020	17.23	2,536,072.24
02/20/20	EX20-00415	AP02192020	33.28	2,536,038.96
02/20/20	EX20-00416	AP02192020	124.78	2,535,914.18
02/20/20	EX20-00417	AP02192020	26.20	2,535,887.98
02/20/20	EX20-00418	AP02192020	222.65	2,535,665.33
02/20/20	EX20-00419	AP02192020	319.70	2,535,345.63
02/20/20	EX20-00420	AP02192020	157.50	2,535,188.13
02/20/20	EX20-00421	AP02192020	75.00	2,535,113.13
02/20/20	EX20-00422	AP02192020	145.92	2,534,967.21
02/20/20	EX20-00423	AP02192020	126.50	2,534,840.71
02/20/20	EX20-00424	AP02192020	467.58	2,534,373.13
02/20/20	EX20-00425	AP02192020	180.00	2,534,193.13
02/20/20	EX20-00426	AP02192020	1,331.04	2,532,862.09
02/20/20	EX20-00427	AP02192020	247.79	2,532,614.30
02/20/20	EX20-00428	AP02192020	87.34	2,532,526.96
02/21/20	CT20-00664	USE TAX OCT 2019	47.28	2,532,479.68
02/21/20	CT20-00665	USE TAX NOV 2019	11.71	2,532,467.97
02/21/20	CT20-00666	USE TAX DEC 2019	4.94	2,532,463.03
02/25/20	CT20-00675	School Services of California	300.00	2,532,163.03
02/26/20	PR20-00047	20200226-REG	97,415.82	2,434,747.21
02/27/20	EX20-00429	AP02262020	665.92	2,434,081.29
02/27/20	EX20-00430	AP02262020	574.00	2,433,507.29
02/27/20	EX20-00431	AP02262020	5,784.00	2,427,723.29
02/27/20	EX20-00432	AP02262020	1,331.59	2,426,391.70
02/27/20	EX20-00433	AP02262020	595.00	2,425,796.70
02/27/20	EX20-00435	AP02262020	387.00	2,425,409.70
02/27/20	EX20-00436	AP02262020	15.00	2,425,394.70
02/27/20	EX20-00437	AP02262020	363.55	2,425,031.15
02/27/20	EX20-00438	AP02262020	240.18	2,424,790.97
02/27/20	EX20-00439	AP02262020	312.18	2,424,478.79
02/27/20	EX20-00440	AP02262020	413.08	2,424,065.71
		Total for 2/2020	106,811.98	357,229.41
	Net Change	250,417.43-		
03/01/20	CT20-00754	USE TAX OCT	47.28	2,424,018.43
03/02/20	CT20-00748	FEB 19-20 K-12 APPORTIONMENT	161,644.00	2,585,662.43
03/05/20	EX20-00441	AP03042020	169.05	2,585,493.38
03/05/20	EX20-00442	AP03042020	55.50	2,585,437.88
03/05/20	EX20-00443	AP03042020	65.33	2,585,372.55
03/05/20	EX20-00444	AP03042020	459.43	2,584,913.12
03/05/20	EX20-00445	AP03042020	26.20	2,584,886.92
03/05/20	EX20-00446	AP03042020	420.28	2,584,466.64
03/05/20	EX20-00447	AP03042020	910.86	2,583,555.78
03/05/20	EX20-00448	AP03042020	816.24	2,582,739.54
03/05/20	EX20-00449	AP03042020	799.00	2,581,940.54

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20	
JE #	Description	Debits	Credits	Running Balance
03/05/20	EX20-00450		558.70	2,581,381.84
03/05/20	EX20-00451		48,095.99	2,533,285.85
03/05/20	EX20-00452		475.61	2,532,810.24
03/05/20	EX20-00453		928.56	2,531,881.68
03/05/20	EX20-00454		429.71	2,531,451.97
03/05/20	EX20-00455		142.54	2,531,309.43
03/06/20	AR20-00023	DP00006		2,531,432.57
03/06/20	AR20-00024	DP00006	123.14	2,532,052.34
03/06/20	AR20-00025	DP00006	619.77	2,532,196.46
03/06/20	AR20-00026	DP00006	144.12	2,532,196.46
03/06/20	AR20-00027	DP00006	31,354.00	2,563,550.46
03/06/20	AR20-00027	DP00006	51,285.00	2,614,835.46
03/06/20	CT20-00804	17-18 CAASPP ADMIN APPORTIONMENT	855.00	2,615,690.46
03/10/20	PR20-00050	20200310-REG	97,495.19	2,518,195.27
03/12/20	EX20-00456	AP03112020	945.35	2,517,249.92
03/12/20	EX20-00457	AP03112020	75.00	2,517,174.92
03/12/20	EX20-00458	AP03112020	9,547.59	2,507,627.33
03/12/20	EX20-00459	AP03112020	150.00	2,507,477.33
03/12/20	EX20-00460	AP03112020	1,780.00	2,505,697.33
03/12/20	EX20-00461	AP03112020	841.55	2,504,855.78
03/12/20	EX20-00462	AP03112020	792.88	2,504,062.90
03/12/20	EX20-00463	AP03112020	480.15	2,503,582.75
03/12/20	EX20-00464	AP03112020	961.45	2,502,621.30
03/12/20	EX20-00465	AP03112020	170.77	2,502,450.53
03/12/20	EX20-00466	AP03112020	370.44	2,502,080.09
03/12/20	EX20-00467	AP03112020	123.95	2,501,956.14
03/12/20	EX20-00468	AP03112020	150.00	2,501,806.14
03/12/20	EX20-00469	AP03112020	120.00	2,501,686.14
03/12/20	EX20-00470	AP03112020	1,500.00	2,500,186.14
03/12/20	EX20-00471	AP03112020	520.53	2,499,665.61
03/12/20	EX20-00472	AP03112020	168.02	2,499,497.59
03/12/20	EX20-00473	AP03112020	3,289.00	2,496,208.59
03/12/20	EX20-00474	AP03112020	420.00	2,495,788.59
03/12/20	EX20-00475	AP03112020	139.65	2,495,648.94
03/15/20	CT20-00824	March Charter Taxes	101,130.00	2,596,778.94
03/15/20	CT20-00828	March Charter Taxes Adjustment	67,420.00	2,529,358.94
03/19/20	EX20-00476	AP03182020A	46.39	2,529,312.55
03/19/20	EX20-00477	AP03182020A	222.65	2,529,089.90
03/19/20	EX20-00478	AP03182020A	69.00	2,529,020.90
03/19/20	EX20-00479	AP03182020A	157.50	2,528,863.40
03/19/20	EX20-00480	AP03182020A	2.69	2,528,860.71
03/19/20	EX20-00481	AP03182020A	75.00	2,528,785.71
03/19/20	EX20-00482	AP03182020A	44.00	2,528,741.71
03/19/20	EX20-00483	AP03182020A	90.00	2,528,651.71
03/19/20	EX20-00484	AP03182020A	102.52	2,528,549.19
03/19/20	EX20-00485	AP03182020A	521.34	2,528,027.85
03/19/20	EX20-00486	AP03182020A	112.38	2,527,915.47
03/19/20	EX20-00487	AP03182020A	1,331.04	2,526,584.43
03/19/20	EX20-00488	AP03182020A	92.34	2,526,492.09
03/20/20	CT20-00807	18-19 FUNDS 17-18 ELPAC ADMINISTRATION	140.00	2,526,632.09

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
03/24/20	CT20-00790	19-20 TITLE IV PART A STUDENT SUPPORT	10,000.00	2,536,632.09	
03/25/20	CT20-00815	19-20 QTR 3 PROP 30 EPA ALLOCATION	132,428.00	2,669,060.09	
03/26/20	EX20-00489	AP03252020A	303.03	2,668,757.06	
03/26/20	EX20-00490	AP03252020A	230.00	2,668,527.06	
03/26/20	EX20-00491	AP03252020A	375.00	2,668,152.06	
03/26/20	EX20-00492	AP03252020A	29.29	2,668,122.77	
03/26/20	EX20-00493	AP03252020A	5,784.00	2,662,338.77	
03/26/20	EX20-00494	AP03252020A	1,780.00	2,660,558.77	
03/26/20	EX20-00495	AP03252020A	1,511.40	2,659,047.37	
03/26/20	EX20-00496	AP03252020A	262.26	2,658,785.11	
03/26/20	EX20-00498	AP03252020A	1,026.36	2,657,758.75	
03/26/20	EX20-00499	AP03252020A	15.00	2,657,743.75	
03/26/20	EX20-00501	AP03252020A	345.34	2,657,398.41	
03/26/20	EX20-00502	AP03252020A	300.00	2,657,098.41	
03/26/20	PR20-00053	20200326-REG	99,596.54	2,557,501.87	
03/27/20	CT20-00817	MARCH 19-20 K-12 APPORTIONMENT	161,644.00	2,719,145.87	
03/30/20	CT20-00797	19-20 TITLE I PART A IMPROVE BASIC PROGRAMS	822.00	2,719,967.87	
03/31/20	GJ20-00011	TO TRANSFER FROM 5826 TO 4126 FOR AAA	2,973.39	2,719,967.87	
03/31/20	GJ20-00012	TO TRANSFER 5826 TO UNRESTRICTED AAA	18,347.54	2,719,967.87	
		Total for 3/2020	673,509.96	377,607.80	
		Net Change	295,902.16		
04/01/20	CT20-00898	19/20 3RD Q INTEREST 1.2705%	8,186.48	2,728,154.35	
04/02/20	AR20-00028	DP00007	42.16	2,728,196.51	
04/02/20	AR20-00029	DP00007	14,650.76	2,742,847.27	
04/02/20	AR20-00030	DP00007	318.00	2,743,165.27	
04/02/20	AR20-00031	DP00007	55.00	2,743,220.27	
04/02/20	EX20-00503	AP04012020A	406.62	2,742,813.65	
04/02/20	EX20-00504	AP04012020A	62.93	2,742,750.72	
04/02/20	EX20-00505	AP04012020A	921.10	2,741,829.62	
04/02/20	EX20-00506	AP04012020A	9,522.25	2,732,307.37	
04/02/20	EX20-00507	AP04012020A	425.83	2,731,881.54	
04/02/20	EX20-00508	AP04012020A	837.00	2,731,044.54	
04/02/20	EX20-00509	AP04012020A	1,939.59	2,729,104.95	
04/02/20	EX20-00510	AP04012020A	200.91	2,728,904.04	
04/02/20	EX20-00511	AP04012020A	429.71	2,728,474.33	
04/02/20	EX20-00512	AP04012020A	112.54	2,728,361.79	
04/02/20	EX20-00513	AP04012020A	284.39	2,728,077.40	
04/07/20	CT20-00855	19-20 Q2 LOTTERY	14,038.93	2,742,116.33	
04/09/20	CT20-00860	19-20 COVID LEA	4,802.00	2,746,918.33	
04/09/20	EX20-00514	AP04082020A	201.11	2,746,717.22	
04/09/20	EX20-00515	AP04082020A	2,386.59	2,744,330.63	
04/09/20	EX20-00516	AP04082020A	237.66	2,744,092.97	
04/09/20	EX20-00517	AP04082020A	1,341.29	2,742,751.68	
04/09/20	EX20-00518	AP04082020A	69.00	2,742,682.68	
04/09/20	EX20-00519	AP04082020A	75.00	2,742,607.68	
04/09/20	EX20-00520	AP04082020A	146.16	2,742,461.52	

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2019/20**

	JE #	Description	Debits	Credits	Running Balance
04/09/20	EX20-00521	AP04082020A		530.99	2,741,930.53
04/09/20	EX20-00522	AP04082020A		656.25	2,741,274.28
04/09/20	EX20-00523	AP04082020A		168.02	2,741,106.26
04/09/20	EX20-00524	AP04082020A		3,289.00	2,737,817.26
04/09/20	EX20-00525	AP04082020A		83.23	2,737,734.03
04/10/20	PR20-00056	20200410-REG		103,146.93	2,634,587.10
04/15/20	CT20-00889	April Charter Taxes	37,900.00		2,672,487.10
04/16/20	EX20-00526	AP04152020A		29.29	2,672,457.81
04/16/20	EX20-00527	AP04152020A		589.00	2,671,868.81
04/16/20	EX20-00528	AP04152020A		222.65	2,671,646.16
04/16/20	EX20-00529	AP04152020A		80.42	2,671,565.74
04/16/20	EX20-00530	AP04152020A		1,013.49	2,670,552.25
04/16/20	EX20-00531	AP04152020A		92.34	2,670,459.91
04/23/20	EX20-00532	AP04222020A		1,309.80	2,669,150.11
04/23/20	EX20-00534	AP04222020A		15.00	2,669,135.11
04/23/20	EX20-00535	AP04222020A		667.50	2,668,467.61
04/24/20	PR20-00059	20200424-REG		87,247.83	2,581,219.78
04/29/20	CT20-00894	APRIL 19-20 K-12 APPORTIONMENT	161,644.00		2,742,863.78
04/30/20	EX20-00536	AP04292020A		9,350.37	2,733,513.41
04/30/20	EX20-00537	AP04292020A		1,467.47	2,732,045.94
04/30/20	EX20-00538	AP04292020A		5,784.00	2,726,261.94
		Total for 4/2020	241,637.33	235,343.26	
		Net Change	6,294.07		
05/07/20	EX20-00540	AP05062020A		22.00	2,726,239.94
05/07/20	EX20-00541	AP05062020A		190.00	2,726,049.94
05/07/20	EX20-00542	AP05062020A		13.73	2,726,036.21
05/07/20	EX20-00543	AP05062020A		3,606.39	2,722,429.82
05/07/20	EX20-00544	AP05062020A		667.50	2,721,762.32
05/07/20	EX20-00545	AP05062020A		168.02	2,721,594.30
05/07/20	EX20-00546	AP05062020A		380.63	2,721,213.67
05/07/20	EX20-00547	AP05062020A		429.71	2,720,783.96
05/07/20	EX20-00548	AP05062020A		151.55	2,720,632.41
05/07/20	EX20-00549	AP05062020A		139.62	2,720,492.79
05/08/20	PR20-00062	20200508-REG		101,283.72	2,619,209.07
05/13/20	CT20-00955	19-20 DATA PROCESSING CHARGES		10,477.00	2,608,732.07
05/14/20	EX20-00550	AP05132020		2,424.00	2,606,308.07
05/14/20	EX20-00551	AP05132020		777.08	2,605,530.99
05/14/20	EX20-00552	AP05132020		385.15	2,605,145.84
05/14/20	EX20-00553	AP05132020		233.91	2,604,911.93
05/14/20	EX20-00554	AP05132020		661.70	2,604,250.23
05/14/20	EX20-00555	AP05132020		222.65	2,604,027.58
05/14/20	EX20-00556	AP05132020		69.00	2,603,958.58
05/14/20	EX20-00557	AP05132020		75.00	2,603,883.58
05/14/20	EX20-00558	AP05132020		11,962.36	2,591,921.22
05/14/20	EX20-00559	AP05132020		3,289.00	2,588,632.22
05/14/20	EX20-00560	AP05132020		156.56	2,588,475.66
05/14/20	EX20-00561	AP05132020		87.34	2,588,388.32
05/15/20	CT20-00977	* May Charter Taxes	37,900.00		2,626,288.32
05/21/20	EX20-00562	AP05202020		71.72	2,626,216.60
05/21/20	EX20-00563	AP05202020		680.11	2,625,536.49
05/21/20	EX20-00564	AP05202020		315.00	2,625,221.49

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
05/21/20	EX20-00565	AP05202020	11.22	2,625,210.27	
05/21/20	EX20-00566	AP05202020	223.29	2,624,986.98	
05/26/20	PR20-00065	20200526-REG			
05/28/20	CT20-00970	MAY 19-20 K-12 APPORTIONMENT	101,362.44	2,523,624.54	
05/28/20	EX20-00567	AP05272020	161,644.00	2,685,268.54	
05/28/20	EX20-00569	AP05272020	5,784.00	2,679,484.54	
05/28/20	EX20-00571	AP05272020	15.00	2,679,469.54	
05/28/20	EX20-00572	AP05272020	890.00	2,678,579.54	
			1,023.94	2,677,555.60	
		Total for 5/2020	199,544.00		
	Net Change	48,706.34-	248,250.34		
06/01/20	CT20-01006	CALSTRS Excess Contribution Employer Return to District	1,528.91	2,679,084.51	
06/01/20	CT20-01014	G5 DRAWDOWN	23,315.00	2,702,399.51	
06/01/20	CT20-01015	G5 DRAWDOWN	21,384.00	2,723,783.51	
06/04/20	EX20-00573	AP06032020			
06/04/20	EX20-00574	AP06032020	21.78	2,723,761.73	
06/04/20	EX20-00575	AP06032020	594.96	2,723,166.77	
06/04/20	EX20-00576	AP06032020	11.00	2,723,155.77	
06/04/20	EX20-00577	AP06032020	23.00	2,723,132.77	
06/04/20	EX20-00578	AP06032020	4,886.00	2,718,246.77	
06/04/20	EX20-00579	AP06032020	976.27	2,717,270.50	
06/04/20	EX20-00580	AP06032020	79.46	2,717,191.04	
06/04/20	EX20-00581	AP06032020	80.00	2,717,111.04	
06/04/20	EX20-00582	AP06032020	34.81	2,717,076.23	
06/04/20	EX20-00583	AP06032020	398.60	2,716,677.63	
06/04/20	EX20-00584	AP06032020	168.02	2,716,509.61	
06/04/20	GJ20-00014	Check 150480 was Stale Dated	159.98	2,716,349.63	
06/04/20	GJ20-00015	Check 153244 was Stale Dated	841.39	2,717,191.02	
06/04/20	GJ20-00016	Check 154901 was Stale Dated	45.67	2,717,236.69	
06/04/20	GJ20-00017	Check 158242 was Stale Dated	45.44	2,717,282.13	
06/04/20	GJ20-00018	Check 158314 was Stale Dated	23.19	2,717,305.32	
06/04/20	GJ20-00019	Check 158377 was Stale Dated	8.22	2,717,313.54	
06/04/20	GJ20-00020	Check 162882 was Stale Dated	23.19	2,717,336.73	
06/04/20	GJ20-00021	Check 162882 was Stale Dated	70.58	2,717,407.31	
06/04/20	GJ20-00022	TO TRANSFER FROM 5826 TO 4126 FOR AAA	2,973.39	2,973.39	
06/04/20	GJ20-00022	To move from unrestricted to 5826 SRSA AAA	18,410.61	18,410.61	
06/05/20	GJ20-00023	xfer from 4126 to 5826	3,912.61	3,912.61	
06/05/20	GJ20-00024	XFER FROM UNRESTRICTED TO 5826 RA	19,402.39	19,402.39	
06/08/20	GJ20-00025	XFER EXPENDITURES TO 7085 LCSSP	5,372.57	5,372.57	
06/08/20	GJ20-00026	RA XFER OF EXPENDITURES TO 7085	5,021.42	5,021.42	
06/10/20	PR20-00068	20200610-REG			
06/11/20	EX20-00585	AP06102020	96,175.11	2,621,232.20	
06/11/20	EX20-00586	AP06102020	243.59	2,620,988.61	
06/11/20	EX20-00587	AP06102020	321.55	2,620,667.06	
06/11/20	EX20-00588	AP06102020	116.23	2,620,550.83	
06/11/20	EX20-00589	AP06102020	9,113.68	2,611,437.15	
06/11/20	EX20-00590	AP06102020	5,401.00	2,606,036.15	
06/11/20	EX20-00591	AP06102020	69.00	2,605,967.15	
06/11/20	EX20-00591	AP06102020	75.00	2,605,892.15	

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD

Fiscal Year 2019/20

JE #	Description	Debits	Credits	Running Balance
06/11/20	EX20-00592 AP06102020		114.46	2,605,777.69
06/11/20	EX20-00593 AP06102020		218.81	2,605,558.88
06/11/20	EX20-00594 AP06102020		667.50	2,604,891.38
06/11/20	EX20-00595 AP06102020		3,289.00	2,601,602.38
06/11/20	EX20-00596 AP06102020		235.52	2,601,366.86
06/11/20	EX20-00597 AP06102020		563.56	2,600,803.30
06/11/20	EX20-00598 AP06102020		33.18	2,600,770.12
06/11/20	EX20-00599 AP06102020		1,500.00	2,599,270.12
06/17/20	CT20-01022 19/20 ESSA TITLE II, PART A, 4TH APPORT	191.00		2,599,461.12
06/18/20	EX20-00600 AP06172020		170.62	2,599,290.50
06/18/20	EX20-00601 AP06172020		841.39	2,598,449.11
06/18/20	EX20-00602 AP06172020		124.78	2,598,324.33
06/18/20	EX20-00603 AP06172020		141.48	2,598,182.85
06/18/20	EX20-00604 AP06172020		45.67	2,598,137.18
06/18/20	EX20-00605 AP06172020		8.25	2,598,128.93
06/18/20	EX20-00606 AP06172020		711.79	2,597,417.14
06/18/20	EX20-00607 AP06172020		1,846.81	2,595,570.33
06/18/20	EX20-00608 AP06172020		10.02	2,595,560.31
06/18/20	EX20-00609 AP06172020		1,627.49	2,593,932.82
06/18/20	EX20-00610 AP06172020		153.03	2,593,779.79
06/18/20	EX20-00611 AP06172020		36.01	2,593,743.78
06/18/20	EX20-00612 AP06172020		3,650.32	2,590,093.46
06/18/20	EX20-00613 AP06172020		157.50	2,589,935.96
06/18/20	EX20-00614 AP06172020		11.22	2,589,924.74
06/18/20	EX20-00615 AP06172020		231.45	2,589,693.29
06/19/20	AR20-00032 DP20-00008	198.15		2,589,891.44
06/19/20	AR20-00033 DP20-00008	25,642.00		2,615,533.44
06/19/20	AR20-00034 DP20-00008	907.43		2,616,440.87
06/19/20	AR20-00035 DP20-00008	285.00		2,616,725.87
06/19/20	AR20-00036 DP20-00008	220.00		2,616,945.87
06/19/20	AR20-00037 DP20-00008	20.00		2,616,965.87
06/19/20	AR20-00038 DP20-00008	16.10		2,616,981.97
06/19/20	AR20-00039 DP20-00008	15.00		2,616,996.97
06/25/20	EX20-00616 AP06242020		43.03	2,616,953.94
06/25/20	EX20-00617 AP06242020		4,886.00	2,612,067.94
06/25/20	EX20-00618 AP06242020		934.77	2,611,133.17
06/25/20	EX20-00619 AP06242020		5,874.00	2,605,259.17
06/25/20	EX20-00620 AP06242020		1,409.66	2,603,849.51
06/25/20	EX20-00621 AP06242020		1,712.43	2,602,137.08
06/25/20	EX20-00622 AP06242020		2,677.00	2,599,460.08
06/25/20	EX20-00623 AP06242020		1,762.96	2,597,697.12
06/25/20	EX20-00624 AP06242020		1,800.00	2,595,897.12
06/25/20	EX20-00625 AP06242020		21,728.00	2,574,169.12
06/25/20	EX20-00626 AP06242020		286.02	2,573,883.10
06/25/20	EX20-00627 AP06242020		15.00	2,573,868.10
06/26/20	PR20-00071 20200626-REG		91,613.91	2,482,254.19
06/29/20	CT20-01032 19-20 TITLE I PART A IMPROVE BASIC PROGRAMS	4,167.00		2,486,421.19
06/30/20	CT20-01045 CLEAR 1819 STAYWELL PAYABLES		1,039.43	2,485,381.76
06/30/20	CT20-01046 CLEAR 1819 STAYWELL PAYABLES	1,039.43		2,486,421.19

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
06/30/20	CT20-01047	CLEAR 1819 STAYWELL PAYABLES		1,039.43	2,485,381.76
06/30/20	CT20-01065	USE TAX JUNEQ 2020		140.76	2,485,241.00
06/30/20	CT20-01088	June Charter Taxes	88,958.00		2,574,199.00
06/30/20	CT20-01091	DATA LINE CHARGES 19-20		5,032.10	2,569,166.90
06/30/20	CT20-01104	19/20 4TH Q INTEREST 1.2583%	8,325.21		2,577,492.11
06/30/20	GJ20-00027	XFER OF UNREST TO RESTRICTED TO BALANCE	19,384.57	19,384.57	2,577,492.11
06/30/20	GJ20-00029	CONTINUATION OF EXPENSES FOR 3010 RA	3,342.37	3,342.37	2,577,492.11
06/30/20	GJ20-00030	CORRECT MISCODED EXPENSES TO 6300 AND BALANCE OUT 6030	64,542.06	64,542.06	2,577,492.11
06/30/20	GJ20-00034	TO BALANCE OUT 9516 ACCOUNT	22.15	22.15	2,577,492.11
06/30/20	GJ20-00040	XFER UNREST TO REST TO BALANCE 6030	8,432.33	8,432.33	2,577,492.11
06/30/20	GJ20-00043	TO CLEAR 9502 6030 TO UNRESTRICTED	8.04	8.04	2,577,492.11
06/30/20	GJ20-00049	LOTTERY EXPENSES FOR RA	34,819.04	34,819.04	2,577,492.11
06/30/20	GJ20-00050	LOTTERY EXPENSES FOR AAA	25,622.38	25,622.38	2,577,492.11
06/30/20	GJ20-00051	TRANSFER EPA TO SALARIES	258,397.00	258,397.00	2,577,492.11
06/30/20	GJ20-00053	TO SPLIT 4TH Q INTEREST BETWEEN SCH	4,162.61	4,162.61	2,577,492.11
06/30/20	GJ20-00054	SPLIT SCHOOL SERVICES	150.00	150.00	2,577,492.11
06/30/20	GJ20-00055	split use tax for 9550 by school	51.06	51.06	2,577,492.11
06/30/20	GJ20-00057	TRANSFER EPA TO SALARIES FINAL ADJUSTMENT	107.00	107.00	2,577,492.11
06/30/20	GJ20-00060	TO CORRECT CT20-01091	2,561.36	2,561.36	2,577,492.11
06/30/20	IFC20-00005	TO CLEAR OUT FD 76 9516 WC TO FD 09	21,782.01		2,599,274.12
06/30/20	IFC20-00006	TO CLEAR OUT FD 76 9516 WC TO FD 09	3.00		2,599,277.12
06/30/20	IFC20-00007	split 3rd quarter interest	4,421.03	3,765.45	2,599,932.70
06/30/20	IFC20-00008	BALANCE 9522 , XFER TO 3400	223.01		2,600,155.71
06/30/20	IFC20-00009	TO CLEAR 9310 AND 9610 ACCOUNTS	50,742.04		2,650,897.75
06/30/20	IFC20-00010	BALANCE 9514 , XFER TO 3400	509.51		2,651,407.26
06/30/20	IFC20-00011	BALANCE 9524 , XFER TO 3400		24.38	2,651,382.88
06/30/20	IFC20-00012	BALANCE 9514 , XFER TO 3400 for 8/7/20	50.55		2,651,433.43
		Total for 6/2020	731,696.02	757,818.19	
Net Change		26,122.17-			
Total for 09 - CHARTER SCHOOLS SPECIAL REV FD		6,792,968.16	4,141,534.73		
Net Change		2,651,433.43			

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
0000-0	.00	2,792,054.41	1,502,485.01	1,289,569.40	NO REPORTING REQUIREM
0000-1	.00	2,791,231.25	1,629,230.88	1,162,000.37	NO REPORTING REQUIREM
1100-0	.00	25,847.53	30,096.91	4,249.38-	STATE LOTTERY
1100-1	.00	19,517.52	23,238.12	3,720.60-	STATE LOTTERY
1400-0	.00	266,572.00	202,351.00	64,221.00	PROPOSITION 30 (EPA)
1400-1	.00	242,916.00	181,947.00	60,969.00	PROPOSITION 30 (EPA)

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
3010-0	.00	28,961.00	28,961.00	.00	NCLB TITLE I: LOW-INC/NEC
3010-1	.00	57,752.03	57,752.03	.00	NCLB TITLE I: LOW-INC/NEC
4035-0	.00	9,713.75	9,713.75	.00	TITLE II:TEACHER QUALITY
4035-1	.00	10,517.71	10,517.71	.00	TITLE II:TEACHER QUALITY
4126-0	.00	3,912.61	3,912.61	.00	NCLB:TITLE VI,PT B, REAP
4126-1	.00	2,973.39	2,973.39	.00	NCLB:TITLE VI,PT B, REAP
4127-0	.00	10,385.44	10,385.44	.00	TITLE IV
4127-1	.00	14,708.64	14,708.64	.00	TITLE IV
5826-0	.00	47,698.00	47,698.00	.00	NCLB TI VI PART B SM RUR
5826-1	.00	67,198.93	67,198.93	.00	NCLB TI VI PART B SM RUR
6030-1	.00	220,610.51	242,220.12	21,609.61-	CHARTER SCH. FACILITIES
6230-0	.00	51,100.00		51,100.00	CALIF CLAN ENERGY JOB A
6230-1	.00	51,959.00		51,959.00	CALIF CLAN ENERGY JOB A
6300-0	.00	9,622.23	13,356.62	3,734.39-	LOTTERY: INSTRUCTIONAL
6300-1	.00	8,932.09	11,394.57	2,462.48-	LOTTERY: INSTRUCTIONAL
7085-0	.00		5,021.42	5,021.42-	LSCCP GRANT
7085-1	.00	5,372.57	10,745.14	5,372.57-	LSCCP GRANT
7338-0	.00	17,588.70	17,588.70	.00	College Readiness Block Grai
7338-1	.00	15,036.85	15,036.85	.00	College Readiness Block Grai
7388-0	.00	2,427.00	1,718.46	708.54	Protective Equipment/Cleanin
7388-1	.00	2,375.00	1,282.43	1,092.57	Protective Equipment/Cleanin
7510-0	.00	1,998.00		1,998.00	LOW PERFORMING SCHOO
7510-1	.00	13,986.00		13,986.00	LOW PERFORMING SCHOO
	.00	6,792,968.16	4,141,534.73	2,651,433.43	

76 - WARRANT/PASS-THROUGH			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
07/01/19	BB20-00002	FYCLOSE2019	47,880.32	22.50	47,857.82
07/01/19	GJ20-00010	ADJUSTING ENTRIES	5,978.02	5,978.02	47,857.82
07/05/19	EX20-00002	AP07032019M		1,955.80	45,902.02
07/05/19	EX20-00006	AP07032019M		1,210.65	44,691.37
07/09/19	CT20-00005	20190709-REG		20,367.19	24,324.18
07/09/19	PR20-00001	20190709-REG	55,909.24	27,676.72	52,556.70
07/09/19	PR20-00002	20190709-REG		402.00	52,154.70
07/10/19	CT20-00006	20190710-JUL		4,738.09	47,416.61
07/10/19	PR20-00004	20190710-JUL	15,750.86	8,128.55	55,038.92
07/26/19	CT20-00032	20190726-REG		17,504.85	37,534.07
07/26/19	PR20-00005	20190726-REG	54,472.89	26,323.07	65,683.89
07/26/19	PR20-00006	20190726-REG		402.00	65,281.89
		Total for 7/2019	179,991.33	114,709.44	
	Net Change				65,281.89
08/08/19	EX20-00043	AP08072019		1,164.45	64,117.44
08/08/19	EX20-00051	AP08072019		418.40	63,699.04
08/09/19	CT20-00046	20190809-REG		26,368.18	37,330.86
08/09/19	PR20-00008	20190809-REG	85,611.53	43,103.17	79,839.22
08/09/19	PR20-00009	20190809-REG		402.00	79,437.22
08/26/19	CT20-00097	20190826-REG		30,343.90	49,093.32
08/26/19	PR20-00011	20190826-REG	96,236.34	49,483.74	95,845.92
08/26/19	PR20-00012	20190826-REG		552.66	95,293.26
08/29/19	EX20-00091	AP08282019		418.40	94,874.86
		Total for 8/2019	181,847.87	152,254.90	
	Net Change				29,592.97
09/10/19	CT20-00129	20190910-REG		31,861.80	63,013.06
09/10/19	PR20-00014	20190910-REG	100,494.03	51,907.28	111,599.81
09/10/19	PR20-00015	20190910-REG		785.87	110,813.94
09/12/19	EX20-00107	AP09112019		1,187.55	109,626.39
09/24/19	IFC20-00001	TO POST DENTAL TO CORRECT FD		1,955.80	107,670.59
09/26/19	CT20-00176	20190926-REG		29,806.10	77,864.49
09/26/19	EX20-00141	AP09252019A		429.52	77,434.97
09/26/19	EX20-00143	AP09252019A		4,092.51	73,342.46
09/26/19	PR20-00017	20190926-REG	95,514.82	49,272.03	119,585.25
09/26/19	PR20-00018	20190926-REG		552.66	119,032.59
09/30/19	CT20-00212	Staywell Transfer		66,553.46	52,479.13
		Total for 9/2019	196,008.85	238,404.58	
	Net Change				42,395.73-
10/01/19	CT20-00377	1ST QUARTER INTEREST 1.7933%	371.18		52,850.31
10/01/19	CT20-00378	1ST QTR INT - INCORRECT RATE IN DESCRIPTION		371.18	52,479.13
10/01/19	CT20-00379	1ST QUARTER INTEREST 1.8785%	371.18		52,850.31
10/10/19	CT20-00201	20191010-REG		32,161.30	20,689.01
10/10/19	PR20-00020	20191010-REG	102,008.82	52,639.83	70,058.00
10/10/19	PR20-00021	20191010-REG		552.66	69,505.34
10/25/19	CT20-00278	20191025-REG		32,656.78	36,848.56
10/25/19	PR20-00023	20191025-REG	103,328.20	53,448.14	86,728.62
10/25/19	PR20-00024	20191025-REG		552.66	86,175.96
10/31/19	CT20-00358	Staywell Transfer		27,261.28	58,914.68
10/31/19	EX20-00221	AP10302019A		470.96	58,443.72

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

76 - WARRANT/PASS-THROUGH			Fiscal Year 2019/20	
JE #	Description	Debits	Credits	Running Balance
10/31/19	EX20-00222	AP10302019A		56,120.47
		Total for 10/2019	206,079.38	202,438.04
	Net Change	3,641.34		
11/06/19	IFC20-00002	to transfer admin fees for vision to 5800 obj	60.00	56,180.47
11/07/19	EX20-00228	AP11062019A		53,417.27
11/08/19	CT20-00327	20191108-REG		20,204.32
11/08/19	PR20-00026	20191108-REG	104,673.86	70,656.60
11/08/19	PR20-00027	20191108-REG		70,103.94
11/26/19	CT20-00389	20191126-REG		39,457.86
11/26/19	IFC20-00003	TO SPLIT INTEREST FIRST QUARTER BETWEEN SCHOOLS		39,086.68
11/26/19	PR20-00029	20191126-REG	98,870.03	86,982.87
11/26/19	PR20-00030	20191126-REG		86,355.21
11/29/19	EX20-00270	AP11272019A		84,973.61
11/29/19	EX20-00273	AP11272019A		84,548.73
11/30/19	CT20-00406	Staywell Transfer		57,287.45
		Total for 11/2019	203,603.89	202,436.91
	Net Change	1,166.98		
12/10/19	CT20-00412	20191210-REG		30,928.57
12/10/19	PR20-00032	20191210-REG	88,206.78	73,944.59
12/10/19	PR20-00033	20191210-REG		73,316.93
12/19/19	EX20-00309	AP12182019		71,922.13
12/20/19	CT20-00461	20191220-REG		41,037.91
12/20/19	PR20-00035	20191220-REG	99,411.08	89,178.38
12/20/19	PR20-00036	20191220-REG		88,550.72
		Total for 12/2019	187,617.86	156,354.59
	Net Change	31,263.27		
01/01/20	CT20-00647	19/20 2ND Q INTEREST 1.8000%	315.67	88,866.39
01/02/20	EX20-00330	AP01022020		88,441.51
01/02/20	EX20-00331	AP01022020		84,176.27
01/10/20	CT20-00474	20200110-REG		59,300.41
01/10/20	PR20-00038	20200110-REG	84,457.24	101,264.58
01/10/20	PR20-00039	20200110-REG		100,636.92
01/24/20	CT20-00550	20200124-REG		71,684.62
01/24/20	PR20-00041	20200124-REG	95,162.83	117,845.68
01/24/20	PR20-00042	20200124-REG		117,218.02
01/27/20	CT20-00561	December Staywell Transfer		110,567.54
01/28/20	CT20-00564	December Staywell transfer		89,956.74
01/30/20	EX20-00380	AP01292020A		88,544.34
01/30/20	EX20-00381	AP01292020A		88,119.46
01/30/20	EX20-00382	AP01292020A		85,986.84
		Total for 1/2020	179,935.74	182,499.62
	Net Change	2,563.88-		
02/01/20	IFC20-00004	split 2nd quarter interest and clear FD 76		85,671.17
02/10/20	CT20-00572	20200210-REG		53,883.16
02/10/20	PR20-00044	20200210-REG	101,878.73	102,955.42
02/10/20	PR20-00045	20200210-REG		102,327.76

76 - WARRANT/PASS-THROUGH			Fiscal Year 2019/20		
JE #	Description	Debits	Credits	Running Balance	
02/26/20	CT20-00660		29,870.87	72,456.89	
02/26/20	PR20-00047		49,811.13	120,061.58	
02/26/20	PR20-00048	97,415.82	1,127.23	118,934.35	
02/27/20	EX20-00434		1,403.60	117,530.75	
02/27/20	EX20-00436		424.88	117,105.87	
	Total for 2/2020	199,294.55	168,175.52		
	Net Change	31,119.03			
03/10/20	CT20-00729		29,920.74	87,185.13	
03/10/20	PR20-00050		50,339.29	134,341.03	
03/10/20	PR20-00051	97,495.19	627.66	133,713.37	
03/24/20	CT20-00760		20,610.80	113,102.57	
03/24/20	CT20-00761		20,610.80	92,491.77	
03/24/20	CT20-00762		6,650.48	85,841.29	
03/24/20	CT20-00764		6,650.48	79,190.81	
03/26/20	CT20-00757		30,846.01	48,344.80	
03/26/20	EX20-00497		1,403.60	46,941.20	
03/26/20	EX20-00499		424.88	46,516.32	
03/26/20	EX20-00500		4,265.24	42,251.08	
03/26/20	PR20-00053	99,596.54	51,491.71	90,355.91	
03/26/20	PR20-00054		627.66	89,728.25	
03/31/20	CT20-00802		20,610.80	69,117.45	
03/31/20	CT20-00803		6,650.48	62,466.97	
	Total for 3/2020	197,091.73	251,730.63		
	Net Change	54,638.90-			
04/01/20	CT20-00898	19/20 3RD Q INTEREST 1.2705%		63,122.55	
04/10/20	CT20-00808		32,440.04	30,682.51	
04/10/20	PR20-00056		53,408.97	80,420.47	
04/10/20	PR20-00057	103,146.93	627.66	79,792.81	
04/23/20	EX20-00533		1,403.60	78,389.21	
04/23/20	EX20-00534		424.88	77,964.33	
04/24/20	CT20-00830		25,881.19	52,083.14	
04/24/20	PR20-00059		44,246.62	95,084.35	
04/24/20	PR20-00060	87,247.83	627.66	94,456.69	
04/30/20	EX20-00539		2,075.24	92,381.45	
	Total for 4/2020	191,050.34	161,135.86		
	Net Change	29,914.48			
05/08/20	CT20-00856		31,629.77	60,751.68	
05/08/20	PR20-00062		52,415.64	109,619.76	
05/08/20	PR20-00063	101,283.72	589.06	109,030.70	
05/26/20	CT20-00903		31,649.50	77,381.20	
05/26/20	PR20-00065		52,509.97	126,233.67	
05/26/20	PR20-00066	101,362.44	552.66	125,681.01	
05/28/20	EX20-00568		1,403.60	124,277.41	
05/28/20	EX20-00569		413.28	123,864.13	
05/28/20	EX20-00570		1,867.71	121,996.42	
	Total for 5/2020	202,646.16	173,031.19		
	Net Change	29,614.97			
06/01/20	CT20-01005	Employee Excess STRS to dist Fund 76..7511	473.78	122,470.20	

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2020, Restricted Accts? = Y, No Detail? = Y)

ESCAPE 

76 - WARRANT/PASS-THROUGH					Fiscal Year 2019/20
JE #	Description	Debits	Credits	Running Balance	
06/10/20	CT20-00967	20200610-REG	29,517.39	92,952.81	
06/10/20	PR20-00068	20200610-REG	96,175.11	139,464.13	
06/10/20	PR20-00069	20200610-REG	402.00	139,062.13	
06/25/20	EX20-00627	AP06242020	419.08	138,643.05	
06/26/20	CT20-00988	20200626-REG	28,184.66	110,458.39	
06/26/20	PR20-00071	20200626-REG	91,613.91	155,585.71	
06/26/20	PR20-00072	20200626-REG	402.00	155,183.71	
06/30/20	CT20-01009	April, May, June Staywell transfer	63,713.08	91,470.63	
06/30/20	CT20-01010	April, May, June Staywell Transfer	20,556.24	70,914.39	
06/30/20	CT20-01082	Org 58 Staywell Recon	50.55	70,964.94	
06/30/20	CT20-01104	19/20 4TH Q INTEREST 1.2583%	333.10	71,298.04	
06/30/20	GJ20-00035	TO CODE DENTAL BILL 1/2/20 TO BOTH SCHOOLS CORRECTLY	2,132.62	71,298.04	
06/30/20	GJ20-00046	MOVE LIABILITY FROM FD 76 9502	5,978.02	71,298.04	
06/30/20	IFC20-00005	TO CLEAR OUT FD 76 9516 WC TO FD 09	21,782.01	49,516.03	
06/30/20	IFC20-00006	TO CLEAR OUT FD 76 9516 WC TO FD 09	3.00	49,513.03	
06/30/20	IFC20-00007	split 3rd quarter interest	655.58	48,857.45	
06/30/20	IFC20-00008	BALANCE 9522 , XFER TO 3400	24,933.41	48,634.44	
06/30/20	IFC20-00009	TO CLEAR 9310 AND 9610 ACCOUNTS	22.50	2,107.60-	
06/30/20	IFC20-00010	BALANCE 9514 , XFER TO 3400	16,129.05	2,617.11-	
06/30/20	IFC20-00011	BALANCE 9524 , XFER TO 3400	5,058.92	2,592.73-	
06/30/20	IFC20-00012	BALANCE 9514 , XFER TO 3400 for 8/7/20	50.55	2,643.28-	
		Total for 6/2020	242,900.97	367,540.67	
Net Change		124,639.70-			
		Total for 76 - WARRANT/PASS-THROUGH	2,368,068.67	2,370,711.95	
Net Change		2,643.28-			

Recap by Resource					
Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
-	.00	2,266,690.18	2,269,666.56	2,976.38-	
0000-0	.00	76,707.80	76,374.70	333.10	NO REPORTING REQUIREM
0000-1	.00	24,670.69	24,670.69	.00	NO REPORTING REQUIREM
	.00	2,368,068.67	2,370,711.95	2,643.28-	

Fiscal Year 2019/20				
JE #	Description	Debits	Credits	Running Balance
	Total for Org Charter Academy of the Redwoods	9,161,036.83	6,512,246.68	

**CHARTER SCHOOL
BUDGET REPORT**

Charter School Name : Redwood Academy of Ukiah

CDS# : 23-65615-2330413

Description	Object Code	FY 2019/20 Previous years Totals	ORIGINAL BUDGET 6/09/20 FOR 2020/2021	9 8 20 BUDGET for 2020/2021	ACTUALS	% OF ESTIMATED ACTUALS TO 9/8/20 BUDGET
A. Revenues						
1. Revenue Limit Sources						
Education Protection Act	8012	132,291.00	196,396.00	196,396.00	0.00	0.00%
State Aid - Current Year	8011	893,997.00	753,800.00	865,192.24	69,528.00	8.04%
State Aid - Prior Years	8019	63.00				0.00%
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00		0.00		0.00%
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00		0.00		0.00%
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00		0.00		0.00%
Revenue Limit Transfers (for rev. limit funded schools):						
PERS Reduction Transfer	8092	0.00		0.00		0.00%
Charter Schools Funding in Lieu of Property Taxes	8096	375,552.00	344,249.00	344,249.00	67,599.00	19.64%
Other Revenue Limit Transfers	8091 , 8097	0.00				
Total, Revenue Limit Sources		1,401,903.00	1,294,445.00	1,405,837.24	137,127.00	9.75%
2. Federal Revenues						
No Child left Behind	8290	67,345.00	66,776.00	140,875.00	5,963.00	4.23%
Special Education - Federal	8181 , 8182	0.00		0.00		0.00%
Child Nutrition - Federal	8220	0.00		0.00		0.00%
Other Federal Revenues	8110 , 8260-829	0.00		0.00		0.00%
Total, Federal Revenues		67,345.00	66,776.00	140,875.00	5,963.00	4.23%
3. Other State Revenues						
Mandated Block Grant	8550	5,415.00	5,165.62	5,165.62		0.00%
Lottery	8560	34,819.04	28,967.58	27,848.06	73.14	0.26%
All Other State Revenues	8590	2,757.00	1,000.00	1,000.00		0.00%
Total, Other State Revenues		42,991.04	35,133.20	34,013.68	73.14	0.22%
4. Other Local Revenues						
Interest	8660	20,514.96	18,500.00	20,600.00	0.00	0.00%
LCSSP grant	8677	5,021.42	5,021.42	5,021.42	0.00	0.00%
All other local	8699	2,594.19	1,000.00	1,000.00	0.00	0.00%
Reimbursement from Willits Charter school lunch program	8699		1,147.00	1,147.00	0.00	0.00%
Prop 39 Transfer	8781	15,372.00	24,209.62	24,209.62	0.00	0.00%
Total, Local Revenues		43,502.57	49,878.04	51,978.04	0.00	0.00%
5. TOTAL REVENUES						
		1,555,741.61	1,446,232.24	1,632,703.96	143,163.14	8.77%
B. EXPENDITURES						
1. Certificated Salaries						
Teachers' Salaries	1100	371,684.32	393,884.75	405,628.75	49,535.74	12.21%
Certificated Pupil Support Salaries	1200			0.00	0.00	0.00%
Certificated Supervisors' and Administrators' Salaries	1300	70,717.68	71,974.61	74,015.21	12,072.20	16.31%
Other Certificated Salaries	1900	0.00		0.00	0.00	0.00%
Total, Certificated Salaries		442,402.00	465,859.36	479,643.96	61,607.94	12.84%
2. Non-certificated Salaries						
Instructional Aides' Salaries	2100	41,358.85	31,931.37	42,086.33	2,572.17	6.11%
Non-certificated Support Salaries	2200	87,375.09	81,230.13	90,355.55	13,831.32	15.31%
Non-certificated Supervisors' and Administrators' Sal.	2300	59,562.75	60,291.50	39,505.50	6,584.24	16.67%
Clerical and Office Salaries	2400	59,925.95	60,784.80	58,559.45	8,263.98	14.11%
Other Non-certificated Salaries	2900	0.00		0.00		
Total, Non-certificated Salaries		248,222.64	234,237.80	230,506.83	31,251.71	13.56%

Description	Object Code	FY 2019/20 Previous years Totals	ORIGINAL BUDGET 6/09/20 FOR 2020/2021	9 8 20 BUDGET for 2020/2021	ACTUALS	% OF ESTIMATED ACTUALS TO 9/8/20 BUDGET
3. Employee Benefits						
STRS	3101-3102	75,172.11	76,589.82	78,816.03	10,095.38	12.81%
PERS	3201-3202	44,957.94	45,034.05	44,261.74	6,117.92	13.82%
OASDI / Medicare / Alternative	3301-3302	25,023.03	24,154.53	24,068.99	3,236.40	13.45%
Health and Welfare Benefits	3401-3402	173,775.25	182,783.62	177,834.21	23,630.02	13.29%
Unemployment Insurance	3501-3502	345.95	350.05	355.08	46.41	13.07%
Workers' Compensation Insurance	3601-3602	8,820.69	9,871.37	9,977.62	1,304.66	13.08%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	
Total, Employee Benefits		328,094.97	338,783.44	335,313.66	44,430.79	13.25%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	6,123.28	9,000.00	9,000.00		0.00%
Books and Other Reference Materials	4200	982.35	1,000.00	1,000.00	24.29	2.43%
Materials and Supplies	4300	41,491.33	45,000.00	47,500.00	7,132.27	9.38%
Technology	4300			13,500.00		0.00%
Loss Learning Mitigation purchases	4300	4,034.70		15,000.00		0.00%
Misc networking equipment	4300					
Noncapitalized Equipment	4400			2,000.00	2,287.83	114.39%
ONE TIME PURCHASE OF HVACS	4400			14,000.00	557.43	3.98%
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	44,538.99	3,000.00			
Food	4700	7,471.90	9,200.00	9,000.00		0.00%
Total, Books and Supplies		104,642.55	67,200.00	111,000.00	10,001.82	9.01%
5. Services and Other Operating Expenditures						
Subagreements and Services	5100	0.00		0.00		0.00%
Travel and Conferences	5200	1,115.82	500.00	500.00	147.00	29.40%
Dues and Memberships	5300	3,563.00	4,000.00	4,000.00	1,364.50	34.11%
Insurance	5400	9,791.00	9,851.70	9,851.70	12,322.00	125.07%
Operations and Housekeeping Services	5500	32,119.07	38,897.00	36,318.14	2,728.88	7.51%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	55,081.65	36,212.17	39,878.33	3,618.79	9.07%
Professional/Consulting Services and Operating Expend.	5800	174,647.88	178,555.85	211,169.77	7,112.54	3.37%
Communications	5900	11,016.19	10,669.00	11,084.49	314.57	2.84%
Total, Services and Other Operating Expenditures		287,334.61	278,685.72	312,802.43	27,608.28	8.83%
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Sites and Improvements of Sites	6100-6170	0.00		0.00		0.00%
Buildings and Improvements of Buildings	6200	0.00		0.00		0.00%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00		0.00		0.00%
Equipment	6400	8,011.46		0.00		0.00%
Equipment Replacement	6500	0.00		0.00		0.00%
Depreciations Expense (for full accrual only)	6900	0.00		0.00		0.00%
Total, Capital Outlay		8,011.46	0.00	0.00	0.00	0.00%
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00		0.00	0.00	0.00%
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00		0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00		0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00		0.00	0.00	0.00%
All Other Transfers	7281-7299	0.00		0.00	0.00	0.00%
Debt Service:						
Interest	7438	0.00		0.00	0.00	0.00%
Principal	7439	0.00		0.00	0.00	0.00%
Total, Other Outgo						
8. TOTAL EXPENDITURES		1,418,708.23	1,384,766.32	1,469,266.88	174,900.54	11.90%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		137,033.38	61,465.92	163,437.08		

Description	Object Code	FY 2019/20	ORIGINAL	9 & 20 BUDGET	Totals for	Totals for
		Previous years	BUDGET	for 2020/2021	2022/2023	2023/2024
		Totals	6/09/20 FOR 2020/2021			
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00		0.00	0.00	0.00%
2. Less: Other Uses	7630-7699	0.00		0.00	0.00	0.00%
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00		0.00	0.00	0.00%
4. TOTAL OTHER FINANCING SOURCES / USES		0.00		0.00	0.00	0.00%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)						
		137,033.38	61,465.92	163,437.08	0.00	0.00%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	1,301,144.06		1,438,177.44		
b. Adjustments to Beginning Balance	9793 , 9755					
c. Adjusted Beginning Balance		1,301,144.06		1,438,177.44		
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,438,177.44		1,601,614.52		
Component of Ending Fund Balance (Optional):						
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00		2,000.00		
Reserve for Stores (equals object 9320)	9712	0.00		0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00		0.00		
Reserve for All Others	9719	0.00		0.00		
General Reserve	9730	0.00		0.00		
Legally Restricted Balance/ Prop 39 planning money	9740			0.00		
Legally Restricted Balance/Educator Effectiveness grant	9740			0.00		
Legally Restricted Balance/College readiness grant	9740			0.00		
Designated for Economic Uncertainties	9789	73,392.38		73,463.34		
Other Designations	9750,9775 , 978	73,392.38		73,463.34		
Future STRS and PERS increases		1,030,000.00		1,300,000.00		
Undersigned / Unapproved Amount	9790	259,392.68		152,687.83		
		0.180362084		0.095333697		

**CHARTER SCHOOL
BUDGET REPORT**

Charter School Name : Accelerated Achievement Academy

CDS# : 23-65615-2330454

Description	Object Code	FY 2019/20 Previous years Totals	ORIGINAL BUDGET 6/09/20 FOR 2020/2021	9 8 20 BUDGET for 2020/2021	ACTUALS	% OF ESTIMATED ACTUALS TO 9/8/20 BUDGET
A. Revenues						
1. Revenue Limit Sources						
Education Protection Act	8012	122,329.00	181,606.00	122,329.00		0.00%
State Aid - Current Year	8011	982,370.00	856,560.32	971,821.96	81,908.00	8.43%
State Aid - Prior Years	8019	-6.00				0.00%
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00		0.00		0.00%
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00		0.00		0.00%
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00		0.00		0.00%
Revenue Limit Transfers (for rev. limit funded schools):						
PERS Reduction Transfer	8092	0.00		0.00		0.00%
Charter Schools Funding in Lieu of Property Taxes	8096	363,422.00	335,805.00	407,386.00	65,416.00	16.06%
Other Revenue Limit Transfers	8091 , 8097	0.00				
Total, Revenue Limit Sources		1,468,115.00	1,373,971.32	1,501,536.96	147,324.00	9.81%
2. Federal Revenues						
No Child left Behind	8290	89,522.00	113,074.00	272,456.00	10,560.00	3.88%
Special Education - Federal	8181 , 8182	0.00		0.00		0.00%
Child Nutrition - Federal	8220	0.00		0.00		0.00%
Other Federal Revenues	8110 , 8260-829	0.00		0.00		0.00%
Total, Federal Revenues		89,522.00	113,074.00	272,456.00	10,560.00	3.88%
3. Other State Revenues						
Mandated Block Grant	8550	3,916.00	3,817.59	3,817.59		0.00%
Lottery	8560	25,622.38	28,031.94	26,948.58	62.81	0.23%
All Other State Revenues	8590	104,779.70	116,000.00	103,000.00		0.00%
Total, Other State Revenues		134,318.08	147,849.53	133,766.17	62.81	0.05%
4. Other Local Revenues						
Interest	8660	20,514.96	18,500.00	20,600.00	0.00	0.00%
LCSSP grant	8677	5,372.57	5,372.00	5,021.42	0.00	0.00%
All other local	8699	1,445.22	1,000.00	2,071.58	21.67	1.05%
Reimbursement from Willits Charter school lunch program	8699		1,868.00	1,147.00	0.00	0.00%
Prop 39 Transfer	8781	15,982.00	29,386.14	29,386.14	0.00	0.00%
Total, Local Revenues		43,314.75	56,126.14	58,226.14	21.67	0.04%
5. TOTAL REVENUES						
		1,735,269.83	1,691,020.99	1,965,985.27	157,968.48	8.04%
B. EXPENDITURES						
1. Certificated Salaries						
Teachers' Salaries	1100	452,748.37	463,078.37	472,211.37	60,112.62	12.73%
Certificated Pupil Support Salaries	1200			0.00	0.00	0.00%
Certificated Supervisors' and Administrators' Salaries	1300	62,349.60	62,082.57	66,841.67	10,642.64	15.92%
Other Certificated Salaries	1900	0.00		0.00	0.00	0.00%
Total, Certificated Salaries		515,097.97	525,160.94	539,053.04	70,755.26	13.13%
2. Non-certificated Salaries						
Instructional Aides' Salaries	2100	99,447.56	87,269.31	94,386.66	3,977.57	4.21%
Non-certificated Support Salaries	2200	94,482.22	85,788.28	69,751.34	10,111.80	14.50%
Non-certificated Supervisors' and Administrators' Sal.	2300	79,264.04	78,879.50	40,355.50	6,584.28	16.32%
Clerical and Office Salaries	2400	66,123.42	66,532.20	69,607.55	5,890.89	8.46%
Other Non-certificated Salaries	2900	0.00		0.00		
Total, Non-certificated Salaries		339,317.24	318,469.29	274,101.05	26,564.54	9.69%

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	ACTUALS	% OF
		Previous years	BUDGET	for 2020/2021		ESTIMATED
		Totals	6/09/20 FOR			ACTUALS TO
			2020/2021			9/8/20 BUDGET
3. Employee Benefits						
STRS	3101-3102	103,212.28	89,116.34	91,359.91	11,577.75	12.67%
PERS	3201-3202	46,707.90	58,626.19	49,441.96	5,191.79	10.50%
OASDI / Medicare / Alternative	3301-3302	27,940.87	30,325.87	27,133.13	3,000.41	11.06%
Health and Welfare Benefits	3401-3402	186,686.04	190,937.53	173,979.18	24,240.61	13.93%
Unemployment Insurance	3501-3502	427.16	421.82	406.58	48.72	11.98%
Workers' Compensation Insurance	3601-3602	10,912.36	11,895.19	11,424.81	1,367.39	11.97%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	
Total, Employee Benefits		375,886.61	381,322.94	353,745.57	45,426.67	12.84%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	2,265.06	2,000.00	2,000.00		0.00%
Books and Other Reference Materials	4200	548.52	1,000.00	1,000.00	15.07	1.51%
Materials and Supplies	4300	47,994.77	43,000.00	51,500.00	5,322.68	6.65%
Technology	4300			13,500.00		0.00%
Loss Learning Mitigation purchases	4300			15,000.00		0.00%
Misc networking equipment	4300					
Noncapitalized Equipment	4400			5,000.00	7,901.70	158.03%
ONE TIME PURCHASE OF HVAC'S	4400					
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	15,720.17	3,000.00			
Food	4700	9,899.00	9,150.00	9,150.00	557.43	6.09%
Total, Books and Supplies		76,427.52	58,150.00	97,150.00	13,796.88	14.20%
5. Services and Other Operating Expenditures						
Subagreements and Services	5100	0.00		0.00		0.00%
Travel and Conferences	5200	415.82	500.00	500.00	92.00	18.40%
Dues and Memberships	5300	3,523.00	3,421.08	3,544.84	1,364.50	38.49%
Insurance	5400	8,523.00	8,575.84	8,575.84	9,406.00	109.68%
Operations and Housekeeping Services	5500	42,947.80	53,500.00	50,214.08	3,170.94	6.31%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	165,788.69	155,881.00	167,168.85	19,859.83	11.88%
Professional/Consulting Services and Operating Expend.	5800	170,883.20	170,666.00	214,441.66	14,117.76	6.58%
Communications	5900	10,023.53	9,711.16	10,800.00	281.45	2.61%
Total, Services and Other Operating Expenditures		402,105.04	402,255.08	455,245.27	48,292.48	10.61%
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Sites and Improvements of Sites	6100-6170	0.00		0.00		0.00%
Buildings and Improvements of Buildings	6200	0.00		0.00		0.00%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00		0.00		0.00%
Equipment	6400	2,002.86		2,000.00		0.00%
Equipment Replacement	6500	0.00		0.00		0.00%
Depreciations Expense (for full accrual only)	6900	0.00		0.00		0.00%
Total, Capital Outlay		2,002.86	0.00	2,000.00	0.00	0.00%
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00		0.00	0.00	0.00%
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00		0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00		0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00		0.00	0.00	0.00%
All Other Transfers	7281-7299	0.00		0.00	0.00	0.00%
Debt Service:						
Interest	7438	0.00		0.00	0.00	0.00%
Principal	7439	0.00		0.00	0.00	0.00%
Total, Other Outgo						
8. TOTAL EXPENDITURES		1,710,837.24	1,685,358.25	1,721,294.93	204,835.83	11.90%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		24,432.59	5,662.74	244,690.34	(46,867.35)	

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	Totals for	Totals for
		Previous years	BUDGET	for 2020/2021	2022/2023	2023/2024
		Totals	6/09/20 FOR			
			2020/2021			
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00		0.00	0.00	0.00%
2. Less: Other Uses	7630-7699	0.00		0.00	0.00	0.00%
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00		0.00	0.00	0.00%
4. TOTAL OTHER FINANCING SOURCES / USES		0.00		0.00	0.00	0.00%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)		24,432.59	5,662.74	244,690.34	(46,867.35)	0.00%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	1,307,613.44		1,332,046.03		
b. Adjustments to Beginning Balance	9793, 9755					
c. Adjusted Beginning Balance		1,307,613.44		1,332,046.03		
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,332,046.03		1,576,736.37		
Component of Ending Fund Balance (Optional):						
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00		2,000.00		
Reserve for Stores (equals object 9320)	9712	0.00		0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00		0.00		
Reserve for All Others	9719	0.00		0.00		
General Reserve	9730	0.00		0.00		
Legally Restricted Balance/ Prop 39 planning money	9740			0.00		
Legally Restricted Balance/Educator Effectiveness grant	9740			0.00		
Legally Restricted Balance/College readiness grant	9740			0.00		
Designated for Economic Uncertainties	9789	73,392.38		86,064.75		
Other Designations	9750,9775, 9780	73,392.38		86,064.75		
Future STRS and PERS increases		1,030,000.00		1,250,000.00		
Undersigned / Unapproved Amount	9790	153,261.27		152,606.88		
		0.115057037		0.096786552		

**Redwood Academy of Ukiah
Unaudited Actuals 2019-2020**

**APPENDIX A
Combined Cash Balances for both schools 2020-2021**

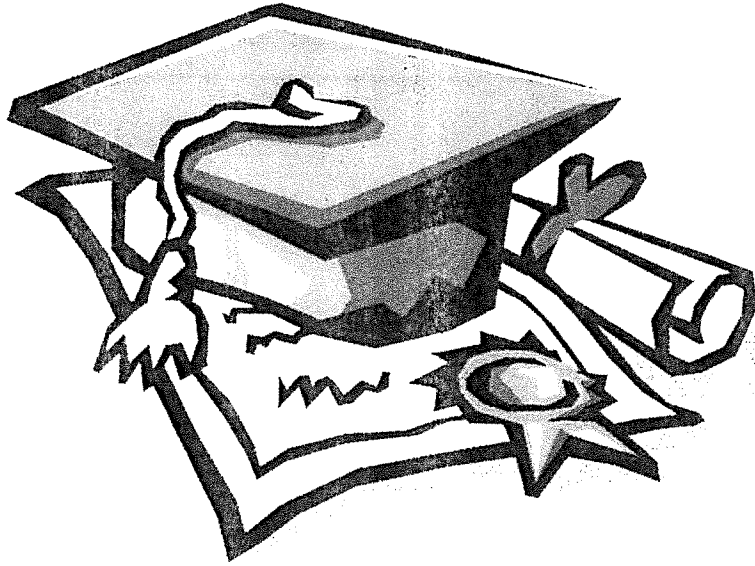
	Estimated beginning cash 7/1/2020	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,391,948	1,450,096	1,422,008	1,494,025	1,584,686	1,586,749	1,627,014	1,642,232	1,474,064	1,431,022	1,338,353	1,245,683	1,228,121
AA	1,256,839	1,322,219	1,281,960	1,308,085	1,427,014	1,413,762	1,432,657	1,433,246	1,265,502	1,214,080	1,120,450	1,026,821	1,145,218
total combined cash in county	2,648,787	2,772,315	2,703,969	2,802,109	3,011,700	3,000,511	3,059,671	3,075,478	2,739,566	2,645,102	2,458,803	2,272,504	2,373,339

Combined Cash Balances for both schools 2021-2022

	Estimated beginning cash 7/1/2022	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,228,121	1,313,297	1,358,469	1,502,591	1,618,300	1,710,394	1,765,991	1,796,541	1,646,298	1,621,181	1,546,436	1,471,691	1,419,973
AA	1,145,218	1,223,168	1,268,685	1,380,164	1,482,833	1,571,862	1,625,250	1,641,815	1,478,371	1,449,763	1,360,432	1,271,101	1,221,844
total combined cash in county	2,373,339	2,536,465	2,627,154	2,882,755	3,101,134	3,282,256	3,391,242	3,438,356	3,124,668	3,070,944	2,906,868	2,742,792	2,641,817

Combined Cash Balances for both schools 2022-2023

	Estimated beginning cash 7/1/2022	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,419,973	1,507,093	1,554,209	1,700,079	1,817,537	1,904,067	1,951,911	1,974,708	1,817,153	1,784,724	1,702,667	1,620,610	1,561,580
AA	1,221,844	1,298,154	1,342,032	1,451,422	1,552,004	1,631,478	1,676,392	1,684,483	1,513,571	1,477,497	1,380,700	1,283,902	1,227,179
total combined cash in county	2,641,817	2,805,248	2,896,240	3,151,502	3,369,541	3,535,545	3,628,303	3,659,190	3,330,724	3,262,221	3,083,367	2,904,512	2,788,759



Redwood Academy of Ukiah

Unaudited Actuals 2019-2020

September 8, 2020
James Switzer, Chief Financial Officer

**Redwood Academy of Ukiah
Unaudited Actuals 2019-2020**

Table of Contents

Major assumptions for 2018-2019 Unaudited Actuals Report

General Purpose State Aide	3
Federal Revenues for 2029-2020	3
State Revenue for 2019-2020	4
Local Revenues	4
Salary and Benefits	4
Materials and Supplies	5
Services and Operating Expenditures	5
Fund Balance	5

**Redwood Academy of Ukiah
Unaudited Actuals 2019-2020**

Redwood Academy of Ukiah is required to submit Unaudited Actuals for 2019-2020.

At the Audit ending June 30, 2010, our auditors asked us to use a different accounting methodology in the preparation of the Unaudited Actuals. Up to that year, we had been using the same method as school districts (i.e. Modified Accrual Basis). This is still represented on our working budgets, but the Auditor's wish is to have the Unaudited Actuals align with their reports, which use the Full Accrual Method of Accounting. This shows the posting of activity related to Capital Assets and Student Body Accounts to the General Ledger. These entries are currently reflected as a part of the Redwood Academy's Unaudited Actuals.

The following narrative provides the differences between the Charter School's 2019-2020 Unaudited Actuals and the latest 2019-2020 working budget, adopted June 9, 2020 (the budget presented with the Estimated Actuals).

ASSUMPTIONS AT ESTIMATED ACTUALS

At the time of Estimated Actuals, the world and our school financial situation were at historic uncertainties. Our spending had all but stopped as the actual school classrooms were entirely conducted off campus via zoom meetings online with students. We were struggling to see where the state budget was going to end up as far as LCFF funding, and we were facing extreme cuts into this year's (2020-2021) funding. As it turned out, the State did ensure that schools got their funding for 2019-2020, and that future years did not see cuts in the LCFF, but COLA's have been suspended for the time being. Revenues will be, for the next few years, at a flat level, using 2019-2020 entitlements. Many of the differences in spending and some revenue presented in this report was due to the uncertainties of the time that the Estimated Actuals were proposed.

GENERAL PURPOSE STATE AID

The state has been using the Local Control Funding Formulae (LCFF) for seven years now to apportion state revenue to the schools of California. Our total LCFF for State Aid was close to budgeted amounts, receiving \$124 more than budgeted at Estimated Actuals.

FEDERAL REVENUES

Our estimates for Federal Restricted Revenues were \$4,248 less than what was actually received. Our title I money was revised in the last month for P-2 adjustment which was unexpected

Redwood Academy of Ukiah
Unaudited Actuals 2019-2020

but not uncommon; usually the adjustment is not so large. There was a slight adjustment of \$81 in Title II.

STATE REVENUES

State Revenues came in about \$5,181 more than budgeted in June, due almost completely to State Lottery money coming in more than expected,.

LOCAL REVENUES

When one looks at the local revenue section of our budget, it looks like we have underestimated by quite a bit, but this is deceiving. As mentioned previously, we are required at the Unaudited Actuals to report our Student Body funds and expenses, along with capital expenses and depreciation. We do not consider these in reporting our Estimated Actuals and other budget reports throughout the year, as Student Body Funds are not part of the general fund nor is capital assets not considered in cash accounts. As a result, the local revenues include transactions made through the Student Body Fund, which totaled \$10,015. Also, third and fourth quarter interest came in a slightly higher, (\$20,515 as compared to 18,500). If Student Body Funds are taken out of the Local Revenue, this would bring the General fund local revenue to \$2,238 less than June's projection. This was mostly due to not reducing the local revenue 8699, which was quite a bit less because of activities that did not happen that usually contribute to that object. We actually receive contributions from other districts for participating in our Robotics Competitions that we host for the county, and this was one more thing that ceased during the pandemic crisis.

However, total Revenues including State, Federal, and local funding came in about \$7,315 more than budgeted in June.

SALARIES AND BENEFITS

The total estimate of salaries for Certificated for the budget at Estimated Actuals was very close to the Unaudited Actuals, with a difference of about \$145. Classified wages and salaries, the 2000 series, usually a difficult group to budget, was only underestimated in the June budget by about \$79. The benefits portion was also overestimated by \$6,891, mostly in the STRS and health benefits categories when comparing the Estimated Actuals to the final Unaudited Actuals.

**Redwood Academy of Ukiah
Unaudited Actuals 2019-2020**

MATERIALS AND SUPPLIES

For the 4000 series, Materials and Supplies, we did end up spending quite a bit more than figured at the Estimated Actuals by \$7,907. This happened because a decision was made after Estimated Actuals that since this year we had predicted a healthy increase in fund balance this would be a good time to redo some of our older carpets in Irvine and Exeter.

SERVICES AND OPERATING EXPENDITURES

Services and operating expenses, our 5000 expenditures, look materially different from our Estimated Actuals only in the object code 5800, services category. This difference is less when student body expenses of \$6,903 are removed. After this adjustment is done, we ended up spending about \$6,147 less in the 5000 series than budgeted, mostly in 5800 spending.

There is another factor to keep in mind when looking at the 5000 series. We still have not received the final SPED invoice from UUSD as of the writing of this report. I have estimated what that will be solely from the first invoice sent to us in February. This figure usually is very different either way from the first invoice, so this could affect the final budget figures significantly when this invoice does come. This will be the last journal entry for last year's budget.

FUND BALANCE

By being conservative in both our revenue projections and being frugal with our expenses, we did manage more of an increase in fund balance than anticipated. Our Unaudited Actuals show a beginning balance of \$1,449,694 and an increase of \$137,660 resulting in an ending fund balance of \$1,587,354.98. Our budgets at Interim reports and Estimated Actuals do not include Capital Assets, their depreciation expenses, nor do we include the Student Body Funds. If we take these factors out, our budget increase and balances are summarized as follows:

Beginning Balance:	\$1,301,144
Revenues:	\$1,555,742
Expenses	\$1,418,708
Net increase in fund balance	\$137,034

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17) accrual

Charter Approving Entity: UKIAH UNIFIED SCHOOL DISTRICT

County: MENDOCINO

Charter #: 0271

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	893,997.00		893,997.00
Education Protection Account State Aid - Current Year	8012	132,291.00		132,291.00
State Aid - Prior Years	8019	63.00		63.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	375,552.00		375,552.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		1,401,903.00	0.00	1,401,903.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		67,345.00	67,345.00
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	67,345.00	67,345.00
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	31,707.49	11,283.55	42,991.04
Total, Other State Revenues		31,707.49	11,283.55	42,991.04
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	48,496.74	5,021.42	53,518.16
Total, Local Revenues		48,496.74	5,021.42	53,518.16
5. TOTAL REVENUES				
		1,482,107.23	83,649.97	1,565,757.20
3. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	333,562.23	38,122.09	371,684.32
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	68,207.28	2,510.40	70,717.68
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		401,769.51	40,632.49	442,402.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	28,812.24	12,546.61	41,358.85
Noncertificated Support Salaries	2200	87,375.09		87,375.09
Noncertificated Supervisors' and Administrators' Salaries	2300	59,562.75		59,562.75
Clerical, Technical and Office Salaries	2400	59,049.54	876.41	59,925.95
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		234,799.62	13,423.02	248,222.64

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17) accrual

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	67,563.76	7,608.35	75,172.11
PERS	3201-3202	43,332.81	1,625.13	44,957.94
OASDI / Medicare / Alternative	3301-3302	23,641.14	1,381.89	25,023.03
Health and Welfare Benefits	3401-3402	162,138.67	11,636.58	173,775.25
Unemployment Insurance	3501-3502	318.96	26.99	345.95
Workers' Compensation Insurance	3601-3602	8,057.40	763.29	8,820.69
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		305,052.74	23,042.23	328,094.97
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	6,123.28		6,123.28
Books and Other Reference Materials	4200	982.35		982.35
Materials and Supplies	4300	34,158.61	11,367.42	45,526.03
Noncapitalized Equipment	4400	44,538.99		44,538.99
Food	4700	7,471.90		7,471.90
Total, Books and Supplies		93,275.13	11,367.42	104,642.55
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	1,115.82		1,115.82
Dues and Memberships	5300	3,563.00		3,563.00
Insurance	5400	9,791.00		9,791.00
Operations and Housekeeping Services	5500	32,119.07		32,119.07
Rentals, Leases, Repairs, and Noncap. Improvements	5600	55,081.65		55,081.65
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	181,520.98	30.00	181,550.98
Communications	5900	11,016.19		11,016.19
Total, Services and Other Operating Expenditures		294,207.71	30.00	294,237.71
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	10,496.88		10,496.88
Total, Capital Outlay		10,496.88	0.00	10,496.88
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,339,601.59	88,495.16	1,428,096.75

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17) accrual

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		142,505.64	(4,845.19)	137,660.45
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(4,845.19)	4,845.19	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(4,845.19)	4,845.19	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		137,660.45	0.00	137,660.45
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,396,596.53	53,098.00	1,449,694.53
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		1,396,596.53	53,098.00	1,449,694.53
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,534,256.98	53,098.00	1,587,354.98
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	142,038.75		142,038.75
b. Restricted Net Position	9797		53,098.00	53,098.00
c. Unrestricted Net Position	9790A	1,392,218.23	0.00	1,392,218.23

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17) accrual

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,346,897.74	45,050.73	1,391,948.47
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	7,138.74		7,138.74
In Revolving Fund	9130	2,000.09		2,000.09
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	169,410.84	8,755.81	178,166.65
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	17,307.69		17,307.69
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489	142,038.75		142,038.75
9. TOTAL ASSETS		1,684,793.85	53,806.54	1,738,600.39
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	150,536.87	708.54	151,245.41
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		150,536.87	708.54	151,245.41
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		1,534,256.98	53,098.00	1,587,354.98

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Redwood Academy of the Redwoods
CDS #: 23656152330413 (17) accrual

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. <u>None</u>	\$		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 _____
b. Noncertificated Salaries	2000-2999 _____
c. Employee Benefits	3000-3999 _____
d. Books and Supplies	4000-4999 _____
e. Services and Other Operating Expenditures	5000-5999 _____
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17) accrual

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	<u>1,428,096.75</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>67,345.00</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>1,360,751.75</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>10,496.88</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	<u>\$ 1,350,254.87</u>



**ACCELERATED ACHIEVEMENT
ACADEMY**

Unaudited Actuals 2019-2020

**September 8, 2020
James Switzer, Chief Financial Officer**

**Accelerated Achievement Academy
Unaudited Actuals 2019-2020**

Table of Contents

Major assumptions for 2018-2019 Unaudited Actuals Report

General Purpose State Aide	3
Federal Revenues for 2029-2020	3
State Revenue for 2019-2020	4
Local Revenues	4
Salary and Benefits	4
Materials and Supplies	4
Services and Operating Expenditures	5
Fund Balance	5

**Accelerated Achievement Academy
Unaudited Actuals 2019-2020**

Accelerated Achievement Academy is required to submit Unaudited Actuals for 2019-2020.

At the Audit ending June 30, 2010, our auditors asked us to use a different accounting methodology in the preparation of the Unaudited Actuals. Up to that year, we had been using the same method as school districts (i.e. Modified Accrual Basis). This is still represented on our working budgets, but the Auditor's wish is to have the Unaudited Actuals align with their reports, which use the Full Accrual Method of Accounting. This shows the posting of activity related to Capital Assets and Student Body Accounts to the General Ledger. These entries are currently reflected as a part of the Redwood Academy's Unaudited Actuals.

The following narrative provides the differences between the Charter School's 2019-2020 Unaudited Actuals and the latest 2019-2020 working budget, adopted June 9, 2020 (the budget presented with the Estimated Actuals).

ASSUMPTIONS AT ESTIMATED ACTUALS

At the time of Estimated Actuals, the world and our school financial situation were at historic uncertainties. Our spending had all but stopped as the actual school classrooms were entirely conducted off campus via zoom meetings online with students. We were struggling to see where the state budget was going to end up as far as LCFF funding, and we were facing extreme cuts into this year's (2020-2021) funding. As it turned out, the State did ensure that schools got their funding for 2019-2020, and that future years did not see cuts in the LCFF, but COLA's have been suspended for the time being. Revenues will be, for the next few years, at a flat level, using 2019-2020 entitlements. Many of the differences in spending and some revenue presented in this report was due to the uncertainties of the time that the Estimated Actuals were proposed.

GENERAL PURPOSE STATE AID

The state has been using the Local Control Funding Formulae (LCFF) for seven years now to apportion state revenue to the schools of California. Our total LCFF for State Aid was underestimated because of an unexpected adjustment in a previous year. The total difference from the Estimated Actuals was \$21,776.

FEDERAL REVENUES

Our estimates for Federal Restricted Revenues were \$110 less than what was actually received. This was all due to an adjustment in Title II revenue, which is typical.

**Accelerated Achievement Academy
Unaudited Actuals 2019-2020**

STATE REVENUES

State Revenues came in \$16,005 less than budgeted in June, due almost completely to the Facility grant that we apply for was oversubscribed, and we ended up receiving \$115,000 less than budgeted (there was also an adjustment from the previous year). We also received \$2400 less in lottery than anticipated.

LOCAL REVENUES

When one looks at the local revenue section of our budget, it looks like we have underestimated by quite a bit, but this is deceiving. As mentioned previously, we are required at the Unaudited Actuals to report our Student Body funds and expenses, along with capital expenses and depreciation. We do not consider these in reporting our Estimated Actuals and other budget reports throughout the year, as Student Body Funds are not part of the general fund nor is capital assets not considered in cash accounts. As a result, the local revenues include transactions made through the Student Body Fund, which totaled \$10,015. Also, third and fourth quarter interest came in a slightly higher, (\$20,515 as compared to 18,500). If Student Body Funds are taken out of the Local Revenue, this would bring the General fund local revenue to \$54 more than June's projection.

However, total Revenues including State, Federal, and local funding came in about \$37,617 less than budgeted in June, because of the aforementioned adjustment in LCFF revenue from previous year, and the difference in the Facility Grant.

SALARIES AND BENEFITS

The total estimate of salaries for Certificated for the budget at Estimated Actuals was very close to the Unaudited Actuals, with a difference of about \$559 less. Classified wages and salaries, the 2000 series, usually a difficult group to budget, was overestimated in the June budget by about \$5,620. Usually we have a lot more projects to work on in June, but because of COVID cancelling the fair, we did not have to vacate facilities. The benefits portion was also overestimated by \$1,454 when comparing the Estimated Actuals to the final Unaudited Actuals.

MATERIALS AND SUPPLIES

For the 4000 series, Materials and Supplies, the final expenses were only overspent by \$1,293.

**Accelerated Achievement Academy
Unaudited Actuals 2019-2020**

SERVICES AND OPERATING EXPENDITURES

Services and operating expenses, our 5000 expenditures, look materially different from our Estimated Actuals only in the object code 5800, services category. This difference is even more less when student body expenses of \$6,903 are removed. After this adjustment is done, we ended up spending about \$9,744 less in the 5000 series than budgeted, mostly in 5800 spending, mostly due to not having students on campus.

There is another factor to keep in mind when looking at the 5000 series. We still have not received the final SPED invoice from UUSD as of the writing of this report. I have estimated what that will be solely from the first invoice sent to us in February. This figure usually is very different either way from the first invoice, so this could affect the final budget figures significantly when this invoice does come. This will be the last journal entry for last year's budget.

FUND BALANCE

Due to previous year adjustments in our LCFF and receiving substantially less revenue from our Facility grant, we did show less of an increase than budgeted at Estimated Actuals. Our Unaudited Actuals show a beginning balance of \$1,437,378 and an increase of \$23,667 resulting in an ending fund balance of \$1,461,045. Our budgets at Interim reports and Estimated Actuals do not include Capital Assets, their depreciation expenses, nor do we include the Student Body Funds. If we take these factors out, our budget increase and balances are summarized as follows:

Beginning Balance:	\$1,307,613
Revenues:	\$1,735,270
Expenses	\$1,710,837
Net increase in fund balance	\$24,433
Ending fund balance	\$1,332,046

On the estimated actuals we had predicted a net increase of \$47,084, the \$22,651 difference mostly due to the increase in the aforementioned revenue adjustments.

The Unaudited actuals for Redwood Academy will be discussed in a separate report.

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8) ACCURAL

Charter Approving Entity: UKIAH UNIFIED SCHOOL DISTRICT

County: MENDOCINO

Charter #: 0439

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	982,370.00		982,370.00
Education Protection Account State Aid - Current Year	8012	122,329.00		122,329.00
State Aid - Prior Years	8019	(6.00)		(6.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	363,422.00		363,422.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		1,468,115.00	0.00	1,468,115.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		89,522.00	89,522.00
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	89,522.00	89,522.00
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	23,576.99	110,741.09	134,318.08
Total, Other State Revenues		23,576.99	110,741.09	134,318.08
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	47,957.77	5,372.57	53,330.34
Total, Local Revenues		47,957.77	5,372.57	53,330.34
5. TOTAL REVENUES				
		1,539,649.76	205,635.66	1,745,285.42
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	401,893.19	50,855.18	452,748.37
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	59,295.28	3,054.32	62,349.60
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		461,188.47	53,909.50	515,097.97
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	79,124.17	20,323.39	99,447.56
Noncertificated Support Salaries	2200	94,482.22		94,482.22
Noncertificated Supervisors' and Administrators' Salaries	2300	79,264.04		79,264.04
Clerical, Technical and Office Salaries	2400	65,694.86	428.56	66,123.42
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		318,565.29	20,751.95	339,317.24

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8) ACCURAL

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	93,498.96	9,713.32	103,212.28
PERS	3201-3202	43,461.76	3,246.14	46,707.90
OASDI / Medicare / Alternative	3301-3302	25,744.95	2,195.92	27,940.87
Health and Welfare Benefits	3401-3402	173,258.23	13,427.81	186,686.04
Unemployment Insurance	3501-3502	389.97	37.19	427.16
Workers' Compensation Insurance	3601-3602	9,858.47	1,053.89	10,912.36
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		346,212.34	29,674.27	375,886.61
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	2,265.06		2,265.06
Books and Other Reference Materials	4200	548.52		548.52
Materials and Supplies	4300	38,185.50	9,809.27	47,994.77
Noncapitalized Equipment	4400	15,212.30	507.87	15,720.17
Food	4700	9,899.00		9,899.00
Total, Books and Supplies		66,110.38	10,317.14	76,427.52
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	415.82		415.82
Dues and Memberships	5300	3,523.00		3,523.00
Insurance	5400	8,523.00		8,523.00
Operations and Housekeeping Services	5500	9,440.21	33,507.59	42,947.80
Rentals, Leases, Repairs, and Noncap. Improvements	5600	92,549.04	73,239.65	165,788.69
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	170,579.02	7,207.27	177,786.29
Communications	5900	10,023.53		10,023.53
Total, Services and Other Operating Expenditures		295,053.62	113,954.51	409,008.13
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	5,881.28		5,881.28
Total, Capital Outlay		5,881.28	0.00	5,881.28
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,493,011.38	228,607.37	1,721,618.75

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8) ACCURAL

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		46,638.38	(22,971.71)	23,666.67
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(22,971.71)	22,971.71	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(22,971.71)	22,971.71	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		23,666.67	0.00	23,666.67
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,371,432.68	65,945.00	1,437,377.68
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		1,371,432.68	65,945.00	1,437,377.68
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,395,099.35	65,945.00	1,461,044.35
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	121,859.59		121,859.59
b. Restricted Net Position	9797		65,945.00	65,945.00
c. Unrestricted Net Position	9790A	1,273,239.76	0.00	1,273,239.76

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8) ACCURAL

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,219,245.77	37,592.91	1,256,838.68
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120	7,138.74		7,138.74
In Revolving Fund	9130	2,000.10		2,000.10
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	172,362.84	33,478.65	205,841.49
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	14,391.70		14,391.70
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489	121,859.59		121,859.59
9. TOTAL ASSETS		1,536,998.74	71,071.56	1,608,070.30
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources				
	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable				
	9500	141,902.39	5,126.56	147,028.95
2. Due to Grantor Governments				
	9590			0.00
3. Current Loans				
	9640			0.00
4. Unearned Revenue				
	9650			0.00
5. Long-Term Liabilities (accrual basis only)				
	9660-9669			0.00
6. TOTAL LIABILITIES		141,902.39	5,126.56	147,028.95
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources				
	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)				
		1,395,096.35	65,945.00	1,461,041.35

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY
CDS #: 23656152330454 (8) ACCURAL

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. _____			0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	_____
b. Noncertificated Salaries	_____
c. Employee Benefits	_____
d. Books and Supplies	_____
e. Services and Other Operating Expenditures	_____
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY
CDS #: 23656152330454 (8) ACCURAL

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	<u>1,721,618.75</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>89,522.00</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>1,632,096.75</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>5,881.28</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ <u><u>1,626,215.47</u></u>

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

*For Reference
Before
accruals*

Charter School Name: Redwood Academy of the Redwoods
 CDS #: 23656152330413 (17)
 Charter Approving Entity: UKIAH UNIFIED SCHOOL DISTRICT
 County: MENDOCINO
 Charter #: 0271

This charter school uses the following basis of accounting:
 (Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	893,997.00		893,997.00
Education Protection Account State Aid - Current Year	8012	132,291.00		132,291.00
State Aid - Prior Years	8019	63.00		63.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	375,552.00		375,552.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		1,401,903.00	0.00	1,401,903.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		67,345.00	67,345.00
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	67,345.00	67,345.00
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	31,707.49	11,283.55	42,991.04
Total, Other State Revenues		31,707.49	11,283.55	42,991.04
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	38,481.15	5,021.42	43,502.57
Total, Local Revenues		38,481.15	5,021.42	43,502.57
5. TOTAL REVENUES				
		1,472,091.64	83,649.97	1,555,741.61
3. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	333,562.23	38,122.09	371,684.32
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	68,207.28	2,510.40	70,717.68
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		401,769.51	40,632.49	442,402.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	28,812.24	12,546.61	41,358.85
Noncertificated Support Salaries	2200	87,375.09		87,375.09
Noncertificated Supervisors' and Administrators' Salaries	2300	59,562.75		59,562.75
Clerical, Technical and Office Salaries	2400	59,049.54	876.41	59,925.95
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		234,799.62	13,423.02	248,222.64

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17)

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	67,563.76	7,608.35	75,172.11
PERS	3201-3202	43,332.81	1,625.13	44,957.94
OASDI / Medicare / Alternative	3301-3302	23,641.14	1,381.89	25,023.03
Health and Welfare Benefits	3401-3402	162,138.67	11,636.58	173,775.25
Unemployment Insurance	3501-3502	318.96	26.99	345.95
Workers' Compensation Insurance	3601-3602	8,057.40	763.29	8,820.69
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		305,052.74	23,042.23	328,094.97
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	6,123.28		6,123.28
Books and Other Reference Materials	4200	982.35		982.35
Materials and Supplies	4300	34,158.61	11,367.42	45,526.03
Noncapitalized Equipment	4400	44,538.99		44,538.99
Food	4700	7,471.90		7,471.90
Total, Books and Supplies		93,275.13	11,367.42	104,642.55
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	1,115.82		1,115.82
Dues and Memberships	5300	3,563.00		3,563.00
Insurance	5400	9,791.00		9,791.00
Operations and Housekeeping Services	5500	32,119.07		32,119.07
Rentals, Leases, Repairs, and Noncap. Improvements	5600	55,081.65		55,081.65
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	174,617.88	30.00	174,647.88
Communications	5900	11,016.19		11,016.19
Total, Services and Other Operating Expenditures		287,304.61	30.00	287,334.61
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400	8,011.46		8,011.46
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		8,011.46	0.00	8,011.46
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,330,213.07	88,495.16	1,418,708.23

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17)

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		141,878.57	(4,845.19)	137,033.38
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(4,845.19)	4,845.19	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(4,845.19)	4,845.19	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		137,033.38	0.00	137,033.38
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,248,046.06	53,098.00	1,301,144.06
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		1,248,046.06	53,098.00	1,301,144.06
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,385,079.44	53,098.00	1,438,177.44
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711	2,000.09		2,000.09
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	17,307.69		17,307.69
4. All Others	9719			0.00
b. Restricted	9740		53,098.00	53,098.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M	1,365,771.66	0.00	1,365,771.66
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17)

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,346,897.74	45,050.73	1,391,948.47
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120			0.00
In Revolving Fund	9130	2,000.09		2,000.09
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	169,410.84	8,755.81	178,166.65
4. Due from Grantor Governments	9290			0.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	17,307.69		17,307.69
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489			0.00
9. TOTAL ASSETS		1,535,616.36	53,806.54	1,589,422.90
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	150,536.87	708.54	151,245.41
2. Due to Grantor Governments	9590			0.00
3. Current Loans	9640			0.00
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		150,536.87	708.54	151,245.41
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		1,385,079.49	53,098.00	1,438,177.49

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17)

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999 _____
b. Noncertificated Salaries	2000-2999 _____
c. Employee Benefits	3000-3999 _____
d. Books and Supplies	4000-4999 _____
e. Services and Other Operating Expenditures	5000-5999 _____
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: Redwood Academy of the Redwoods

CDS #: 23656152330413 (17)

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	<u>1,418,708.23</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>67,345.00</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>1,351,363.23</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>8,011.46</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ <u>1,343,351.77</u>

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

*For Reference
Before
ACCURALS*

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY
 CDS #: 23656152330454 (8)
 Charter Approving Entity: UKIAH UNIFIED SCHOOL DISTRICT
 County: MENDOCINO
 Charter #: 0439

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	982,370.00		982,370.00
Education Protection Account State Aid - Current Year	8012	122,329.00		122,329.00
State Aid - Prior Years	8019	(6.00)		(6.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	363,422.00		363,422.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		1,468,115.00	0.00	1,468,115.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		89,522.00	89,522.00
Special Education - Federal	8181, 8182			0.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	89,522.00	89,522.00
3. Other State Revenues				
Special Education - State	StateRevSE			0.00
All Other State Revenues	StateRevAO	23,576.99	110,741.09	134,318.08
Total, Other State Revenues		23,576.99	110,741.09	134,318.08
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	37,942.18	5,372.57	43,314.75
Total, Local Revenues		37,942.18	5,372.57	43,314.75
5. TOTAL REVENUES				
		1,529,634.17	205,635.66	1,735,269.83
3. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	401,893.19	50,855.18	452,748.37
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	59,295.28	3,054.32	62,349.60
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		461,188.47	53,909.50	515,097.97
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	79,124.17	20,323.39	99,447.56
Noncertificated Support Salaries	2200	94,482.22		94,482.22
Noncertificated Supervisors' and Administrators' Salaries	2300	79,264.04		79,264.04
Clerical, Technical and Office Salaries	2400	65,694.86	428.56	66,123.42
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		318,565.29	20,751.95	339,317.24

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8)

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	93,498.96	9,713.32	103,212.28
PERS	3201-3202	43,461.76	3,246.14	46,707.90
OASDI / Medicare / Alternative	3301-3302	25,744.95	2,195.92	27,940.87
Health and Welfare Benefits	3401-3402	173,258.23	13,427.81	186,686.04
Unemployment Insurance	3501-3502	389.97	37.19	427.16
Workers' Compensation Insurance	3601-3602	9,858.47	1,053.89	10,912.36
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		346,212.34	29,674.27	375,886.61
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	2,265.06		2,265.06
Books and Other Reference Materials	4200	548.52		548.52
Materials and Supplies	4300	38,185.50	9,809.27	47,994.77
Noncapitalized Equipment	4400	15,212.30	507.87	15,720.17
Food	4700	9,899.00		9,899.00
Total, Books and Supplies		66,110.38	10,317.14	76,427.52
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	415.82		415.82
Dues and Memberships	5300	3,523.00		3,523.00
Insurance	5400	8,523.00		8,523.00
Operations and Housekeeping Services	5500	9,440.21	33,507.59	42,947.80
Rentals, Leases, Repairs, and Noncap. Improvements	5600	92,549.04	73,239.65	165,788.69
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	163,675.93	7,207.27	170,883.20
Communications	5900	10,023.53		10,023.53
Total, Services and Other Operating Expenditures		288,150.53	113,954.51	402,105.04
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400	2,002.86		2,002.86
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900			0.00
Total, Capital Outlay		2,002.86	0.00	2,002.86
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		1,482,229.87	228,607.37	1,710,837.24

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8)

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		47,404.30	(22,971.71)	24,432.59
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(22,971.71)	22,971.71	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(22,971.71)	22,971.71	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		24,432.59	0.00	24,432.59
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,241,668.44	65,945.00	1,307,613.44
b. Adjustments/Restatements	9793, 9795			0.00
c. Adjusted Beginning Fund Balance /Net Position		1,241,668.44	65,945.00	1,307,613.44
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		1,266,101.03	65,945.00	1,332,046.03
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711	2,000.10		2,000.10
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713	14,391.70		14,391.70
4. All Others	9719			0.00
b. Restricted	9740		65,945.00	65,945.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M	1,249,709.23	0.00	1,249,709.23
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A			0.00

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2019 to June 30, 2020**

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8)

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	1,219,245.77	37,592.91	1,256,838.68
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120			0.00
In Revolving Fund	9130	2,000.10		2,000.10
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments				
3. Accounts Receivable				
Due from Grantor Governments	9200	172,362.84	33,478.65	205,841.49
4. Due from Grantor Governments				
Stores	9290			0.00
5. Stores				
Prepaid Expenditures (Expenses)	9320			0.00
6. Prepaid Expenditures (Expenses)				
Other Current Assets	9330	14,391.70		14,391.70
7. Other Current Assets				
Capital Assets (accrual basis only)	9340			0.00
8. Capital Assets (accrual basis only)				
	9400-9489			0.00
9. TOTAL ASSETS				
		1,408,000.41	71,071.56	1,479,071.97
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources				
	9490			0.00
2. TOTAL DEFERRED OUTFLOWS				
		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable				
Due to Grantor Governments	9500	141,902.39	5,126.56	147,028.95
2. Due to Grantor Governments				
Current Loans	9590			0.00
3. Current Loans				
Unearned Revenue	9640			0.00
4. Unearned Revenue				
Long-Term Liabilities (accrual basis only)	9650			0.00
5. Long-Term Liabilities (accrual basis only)				
	9660-9669			0.00
6. TOTAL LIABILITIES				
		141,902.39	5,126.56	147,028.95
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources				
	9690			0.00
2. TOTAL DEFERRED INFLOWS				
		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2)				
(must agree with Line F2)				
		1,266,098.02	65,945.00	1,332,043.02

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2019 to June 30, 2020

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8)

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. _____			0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999
b. Noncertificated Salaries	2000-2999
c. Employee Benefits	3000-3999
d. Books and Supplies	4000-4999
e. Services and Other Operating Expenditures	5000-5999
TOTAL COMMUNITY SERVICES EXPENDITURES	<u>0.00</u>

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2019 to June 30, 2020

Charter School Name: ACCELERATED ACHIEVEMENT ACADEMY

CDS #: 23656152330454 (8)

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2018-19 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2021-22.

a. Total Expenditures (B8)	<u>1,710,837.24</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>89,522.00</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>1,621,315.24</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>2,002.86</u>
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	\$ <u><u>1,619,312.38</u></u>

REDWOOD ACADEMY OF UKIAH
PROPOSED REVISED BUDGET
September 8th, 2020
2020-2021 FISCAL YEAR

REDWOOD ACADEMY OF UKIAH

Charter Academy of the Redwoods (CAR) is a non-profit public benefit corporation that operates the charter schools known as Redwood Academy of Ukiah (RAU) and Accelerated Achievement Academy (AAA). In this report, information is only that attributable to Redwood Academy. Information is reported separately for Accelerated Achievement Academy.

PROPOSED REVISED BUDGET

We usually do not present a budget at this time of the year, however there were so many uncertainties at the time of the Estimated Actuals and budget presentations in June, I felt it was necessary to update these at this time. Please note there are still many uncertainties in years going forward, but these will hopefully be resolved as time goes on.

State funding comes in from the LCFF funding, and also mandated block grant.

Other funding comes in from the Federal Government in the form of Title I and Title II and new funding, Title IV, Title V, the Rural and Low-income School funding. Also coming in this year only is COVID relief funding in the form of the ESSER, and also Loss Learning Mitigation funding that the vast majority of this grant needs to be spent by December 30th, 2020. The expenses tied to these funding streams are listed throughout the budget in their own budget lines

Our expenses in the salary and benefits categories do reflect current staffing costs and our Health insurance has gone up about 3%. We are continuing in partnering with Willits Charter School for our lunch program. We also show the continuance start of several educational enrichment programs, including a College Program in coordination with Mendocino College, and Outward bound programs in the Spring, which hopefully can still happen assuming a handle on the pandemic has been found.

Many of our regular expenses such as Six Flags reward trip, field trips, etc, have been suspended for this year because of the pandemic. We hope that these will be reinstated in future years, and this is reflected in the multi-year budgets.

BUDGET ASSUMPTIONS

A worksheet document showing the projected year totals and annotations reflecting budget assumptions is attached for reference.

Cell: G3

Comment: jswitzer:
Latest entitlement amounts from CDE from, 20-21.

Cell: A5

Comment: jswitzer :
Based on projections using latest version of the FCMAT LCFF calculator.

Cell: H14

Comment: jswitzer :
Lottery amount is based on current CCSA and School services projects.

Cell: B17

Comment: Based on Previous years ADA.

Cell: H34

Comment: Mandate Block Grant projections from School Services .

Cell: H36

Comment: jswitzer:
Estimate of misc. state programs not included in general funding grant .

Cell: H41

Comment: jswitzer :
Based on 19-20 figures.

Cell: H45

Comment: Jim Switzer:
Based on agreement with UUSD, \$173
per ADA.

Cell: B58

Comment: jswitzer:
Based on projected staffing levels for 20-21

Cell: E66

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: B70

Comment: jswitzer:
Based on projected staffing levels ..

Cell: E82

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: F87

Comment: Jim Switzer:
STRS projected contribution rate from CSDC and School Services.

Cell: F88

Comment: jswitzer :
PERS projected contribution rate from CSDC and School Services.

Cell: F92

Comment: Jim Switzer:
Reflects current premium rates .

Cell: F94

Comment: jswitzer :
Current SUI rate

Cell: D102

Comment: jswitzer:
Totals based on projected spending .

Cell: D114

Comment: jswitzer :
Totals based on projected spending
and CPI percentages figured into some of the categories.

Cell: H114

Comment: jswitzer :
From School Services estimates.

Cell: E129

Comment: jswitzer:

Based on preliminary invoice from UUSD from 19-20 and projected increase of 3% .

Cell: F132

Comment: jswitzer:

Reflects 1% oversight fee for districts not providing "substantially rent-free facilities."

**CHARTER SCHOOL
MULTI-YEAR PROJECTION-ALTERNATIVE FORM**

Charter School Name : Redwood Academy of Ukiah

CDS# : 23-65615-2330413

Charter Approving Entity : Ukiah Unified School District

County : Mendocino

Charter#: 0271

Fiscal Year: 2020/2021

This charter school uses the following basis of accounting

- Accrual Basis
 Modified Basis

Description	Object Code	FY 2019/20 Previous years Totals	Totals for 2020/2021	Totals for 2021/2022	Totals for 2022/2023	Totals for 2023/2024	Totals for 2024/2025
A. Revenues							
1. Revenue Limit Sources							
			0.00	0.00	0.00	0.00	0.00
Education Protection Act	8012	132,291.00	196,396.00	196,396.00	196,396.00	196,396.00	196,396.00
State Aid - Current Year	8011	893,997.00	865,192.24	860,294.34	860,294.34	860,294.34	860,294.34
State Aid - Prior Years	8019	63.00		0.00	0.00	0.00	0.00
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00	0.00	0.00	0.00	0.00	0.00
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00	0.00	0.00	0.00	0.00	0.00
Revenue Limit Transfers (for rev. limit funded schools):							
PERS Reduction Transfer	8092	0.00	0.00	0.00	0.00	0.00	0.00
Charter Schools Funding in Lieu of Property Taxes	8096	375,552.00	344,249.00	344,249.00	344,249.00	344,249.00	344,249.00
Other Revenue Limit Transfers	8091, 8097	0.00					
Total, Revenue Limit Sources		1,401,903.00	1,405,837.24	1,400,939.34	1,400,939.34	1,400,939.34	1,400,939.34
2. Federal Revenues							
No Child left Behind	8290	67,345.00	140,875.00	46,758.00	46,758.00	46,758.00	46,758.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-829	0.00	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		67,345.00	140,875.00	46,758.00	46,758.00	46,758.00	46,758.00
3. Other State Revenues							
Mandated Block Grant	8550	5,415.00	5,165.62	5,165.62	5,165.62	5,165.62	5,165.62
Lottery	8560	34,819.04	27,848.06	27,848.06	27,848.06	27,848.06	27,848.06
All Other State Revenues	8590	2,757.00	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Total, Other State Revenues		42,991.04	34,013.68	34,013.68	34,013.68	34,013.68	34,013.68
4. Other Local Revenues							
Interest	8660	20,514.96	20,600.00	20,600.00	20,600.00	20,600.00	20,600.00
LCSSP grant	8677	5,021.42	5,021.42	0.00	0.00	0.00	0.00
All other local	8699	2,594.19	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Reimbursement from Willits Charter school lunch program	8699		1,147.00	1,147.00	1,147.00	1,147.00	1,147.00
Prop 39 Transfer	8781	15,372.00	24,209.62	24,209.62	24,209.62	24,209.62	24,209.62
Total, Local Revenues		43,502.57	51,978.04	46,956.62	46,956.62	46,956.62	46,956.62
5. TOTAL REVENUES							
		1,555,741.61	1,632,703.96	1,528,667.64	1,528,667.64	1,528,667.64	1,528,667.64
B. EXPENDITURES							
1. Certificated Salaries							
Teachers' Salaries	1100	371,684.32	405,628.75	423,792.47	446,090.32	461,210.22	476,481.32
Certificated Pupil Support Salaries	1200		0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	70,717.68	74,015.21	75,865.59	77,382.90	78,156.73	78,938.30
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		442,402.00	479,643.96	499,658.06	523,473.22	539,366.95	555,419.62
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	41,358.85	42,086.33	43,138.49	44,001.26	44,441.27	44,885.68
Non-certificated Support Salaries	2200	87,375.09	90,355.55	92,614.44	94,466.73	95,411.39	96,365.51
Non-certificated Supervisors' and Administrators' Sal.	2300	59,562.75	39,505.50	40,493.14	41,303.00	41,716.03	42,133.19
Clerical and Office Salaries	2400	59,925.95	58,559.45	60,784.80	62,000.50	62,620.50	63,246.71
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		248,222.64	230,506.83	237,030.86	241,771.48	244,189.20	246,631.09

Description	Object Code	FY 2019/20	Totals for	Totals for	Totals for	Totals for	Totals for
		Previous years	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
		Totals					
3. Employee Benefits							
STRS	3101-3102	75,172.11	78,816.03	81,286.25	96,265.61	99,142.38	102,047.91
PERS	3201-3202	44,957.94	44,261.74	50,327.68	57,397.82	59,606.89	60,246.66
OASDI / Medicare / Alternative	3301-3302	25,023.03	24,068.99	24,858.28	25,566.26	25,981.67	26,401.24
Health and Welfare Benefits	3401-3402	173,775.25	177,834.21	182,280.07	185,925.67	189,644.18	193,437.06
Unemployment Insurance	3501-3502	345.95	355.08	368.34	382.62	391.78	401.03
Workers' Compensation Insurance	3601-3602	8,820.69	9,977.62	10,350.48	10,751.69	11,008.96	11,268.81
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		328,094.97	335,313.66	349,471.10	376,289.67	385,775.86	393,802.72
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	6,123.28	9,000.00	6,000.00	6,000.00	6,000.00	6,000.00
Books and Other Reference Materials	4200	982.35	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Materials and Supplies	4300	41,491.33	47,500.00	43,500.00	44,500.00	45,500.00	46,500.00
Technology	4300		13,500.00	1,500.00	1,500.00	1,500.00	1,500.00
Loss Learning Mitigation purchases	4300	4,034.70	15,000.00				
Misc networking equipment	4300						
Noncapitalized Equipment	4400		2,000.00	3,000.00	3,000.00	3,000.00	3,000.00
ONE TIME PURCHASE OF HVAC'S	4400		14,000.00				
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	44,538.99					
Food	4700	7,471.90	9,000.00	9,200.00	9,200.00	9,200.00	9,200.00
Total, Books and Supplies		104,642.55	111,000.00	64,200.00	65,200.00	66,200.00	67,200.00
5. Services and Other Operating Expenditures							
Subagreements and Services	5100	0.00	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	1,115.82	500.00	500.00	500.00	500.00	500.00
Dues and Memberships	5300	3,563.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00
Insurance	5400	9,791.00	9,851.70	10,008.34	10,195.50	10,433.05	10,676.14
Operations and Housekeeping Services	5500	32,119.07	36,318.14	33,000.00	33,617.10	34,400.38	35,201.91
Rentals, Leases, Repairs, and Noncap. Improvements	5600	55,081.65	39,878.33	40,512.40	40,444.58	40,559.20	40,674.14
Professional/Consulting Services and Operating Expend.	5800	174,647.88	211,169.77	76,229.35	77,403.59	78,408.18	79,412.91
Communications	5900	11,016.19	11,084.49	11,260.73	11,471.31	11,738.59	12,012.10
Total, Services and Other Operating Expenditures		287,334.61	312,802.43	175,510.82	177,632.08	180,039.40	182,477.20
6. Capital Outlay (obj. 6100-6170, 6200-6500 for med. accr. basis only)							
Sites and Improvements of Sites	6100-6170	0.00	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major							
Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.00
Equipment	6400	8,011.46	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.00
Depreciations Expense (for full accrual only)	6900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		8,011.46	0.00	0.00	0.00	0.00	0.00
7. Other Outgo							
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service:							
Interest	7438	0.00	0.00	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo							
8. TOTAL EXPENDITURES		1,418,708.23	1,469,266.88	1,325,870.85	1,384,366.45	1,415,571.41	1,445,530.62
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		137,033.38	163,437.08	202,796.80	144,301.20	113,096.23	83,137.02

Description	Object Code	FY 2019/20 Previous years Totals	Totals for 2020/2021	Totals for 2021/2022	Totals for 2022/2023	Totals for 2022/2023	Totals for 2023/2024
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)							
		137,033.38	163,437.08	202,796.80	144,301.20	113,095.23	83,137.02
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	1,301,144.06	1,438,177.44	1,601,614.52	1,804,411.32	1,948,712.52	2,061,808.75
b. Adjustments to Beginning Balance	9793, 9755						
c. Adjusted Beginning Balance		1,301,144.06	1,438,177.44	1,601,614.52	1,804,411.32	1,948,712.52	2,061,808.75
2. Ending fund Balance, June 30 (E + F. 1.c.)							
		1,438,177.44	1,601,614.52	1,804,411.32	1,948,712.52	2,061,808.75	2,144,945.77
Component of Ending Fund Balance (Optional):							
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00
Reserve for Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00	0.00
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00	0.00
Reserve for All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00
General Reserve	9730	0.00	0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/ Prop 39 planning money	9740		0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/Educator Effectiveness grant	9740		0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/College readiness grant	9740		0.00	0.00	0.00	0.00	0.00
Designated for Economic Uncertainties	9789	73,392.38	73,463.34	66,293.54	69,218.32	70,778.57	72,276.53
Other Designations	9750, 9775, 978	73,392.38	73,463.34	66,293.54	69,218.32	70,778.57	72,276.53
Future STRS and PERS increases		1,030,000.00	1,300,000.00	1,300,000.00	1,300,000.00	1,300,000.00	1,300,000.00
Undersigned / Unapproved Amount	9790	259,392.68	152,687.83	369,824.23	508,275.87	618,251.61	698,392.71
		0.180362084	0.095333697	0.204955616	0.260826503	0.299858854	0.325599237

ACCELERATED ACHIEVMENT ACADEMY
PROPOSED REVISED BUDGET
September 8th, 2020
2020-2021 FISCAL YEAR

ACCELERATED ACHIEVMENT ACADEMY

Charter Academy of the Redwoods (CAR) is a non-profit public benefit corporation that operates the charter schools known as Redwood Academy of Ukiah (RAU) and Accelerated Achievement Academy (AAA). In this report, information is only that attributable to Accelerated Achievement Academy. Information is reported separately for Redwood Academy.

PROPOSED REVISED BUDGET

We usually do not present a budget at this time of the year, however there were so many uncertainties at the time of the Estimated Actuals and budget presentations in June, I felt it was necessary to update these at this time. Please note there are still many uncertainties in years going forward, but these will hopefully be resolved as time goes on.

State funding comes in from the LCFF funding, and also mandated block grant. Other State revenues also come to Accelerated in the form of the Charter School Facility Grant Program. This grant pays either 75% of lease, utility and janitorial costs, or \$1,117 per ADA, whichever is lower, our estimate for this year is \$102,000.

Other funding comes in from the Federal Government in the form of Title I and Title II and new funding, Title IV, Title V, the Rural and Low-income School funding. Also coming in this year only is COVID relief funding in the form of the ESSER, and also Loss Learning Mitigation funding that the vast majority of this grant needs to be spent by December 30th, 2020. The expenses tied to these funding streams are listed throughout the budget in their own budget lines

Our expenses in the salary and benefits categories do reflect current staffing costs and our Health insurance has gone up about 3%. We are continuing in partnering with Willits Charter School for our lunch program. We also show the continuance start of several educational enrichment programs, including a College Program in coordination with Mendocino College, and several Career Technical Education programs.

Many of our regular expenses such as Six Flags reward trip, field trips, etc, have been suspended for this year because of the pandemic. We hope that these will be reinstated in future years, and this is reflected in the multi-year budgets.

BUDGET ASSUMPTIONS

A worksheet document showing the projected year totals and annotations reflecting budget assumptions is attached for reference.

	A	B	C	D	E	F	G	H
124		Services and Other--5000 Series			CPI index		CPI index	1.0062
125							19-20	with CPI applied
126		5200		Travel & Conferences				\$ 500.00
127		5300		Dues and Memberships			\$ 3,523.00	\$ 3,544.84
128		5400		Insurance			\$ 8,523.00	\$ 8,575.84
129		5500		Operations & Housekeeping			\$ 42,947.80	\$ 43,214.08
130		5500		extra for COVID cleaning	res 3220			\$ 7,000.00
131		5600		Rentals, Leases & Repairs		last years	\$ 165,788.00	\$ 167,168.85
132				Building Lease or Rent		\$ 140,917.00	\$ 145,144.51	
133				Land Lease		\$ -	\$ -	
134				Short Term Facility Rent		\$ 1,706.76	\$ 1,717.34	
135				Copier leases		\$ 8,307.00	\$ 8,307.00	
136				Other Rentals & Repairs		\$ 6,162.00	\$ 6,000.00	
137				Construction projects			\$ 6,000.00	
138								
139		5800		Professional & Consulting				\$ 214,441.66
140				SE Exp per ADA	829.21	\$ 112,291.86		
141				SE Prior Yr Adj				
142				Payroll Exp		\$ 5,634.43		
143				District Oversight		\$ 15,015.37		
144				Tech Pro (11500 + overage)		\$ 13,500.00		
145				Long distance learning services (Res 3220)		\$ 20,000.00		
146				Bus trips, field trips, six flags				
147				Outward Bound programs				
148				College and testing fees		\$ 2,000.00		
149				Covid surveillance testing		\$ 9,000.00		
150				Advertising		\$ 3,000.00		
151				Audit fees		\$ 5,400.00		
152				Legal fees		\$ 1,500.00		
153				Other		\$ 27,100.00		
154								
155								
156		5900		Communications				\$ 7,938.00
157				Data charges				\$ 2,562.00
158				Subtotal, 5000 Series				\$ 454,945.28
159								
160								
161				Capital Outlay--6000 Series				
162								
163		6170		Site Improvements				
164		6200		Building & Building Improvements				\$ -
165		6400		Equipment		server for network		\$ 2,000.00
166								
167				Subtotal, 6000 Series				\$ 2,000.00
168								
169								
170				Other Outgoing--7000 Series				
171								
172		7431-7439		Debt Service				\$ -
173								
174				Subtotal, 7000 Series				\$ -
175								
176								
177				Total Expense				\$ 1,720,994.94
178								
179				Increase (Decrease) in Fund Balance				\$ 244,990.33
180								
181				9791 Beginning Fund Balance				\$ 1,332,046.03
182								
183				Ending Fund Balance				\$ 1,577,036.36
184		9711		Revolving Fund				\$ 2,000.00
185		9789		Reserve Portion of Ending Fund Balance		5%		\$ 86,049.75
186		9750		financial Stabilization Account		5%		\$ 86,049.75
187								
188		9719		Reserve for all others (future construction projects)				\$ -
189		9719		Future STRS and PERS increases				\$ 1,250,000.00
190				Unappropriated Portion of Ending Fund Balance				\$ 152,936.87

Cell: A7

Comment: jswitzer:
Based on projections using latest version of the FCMAT LCFF calculator

Cell: G7

Comment: jswitzer:
Latest entitlement amounts from CDE from, 20-21.

Cell: B23

Comment: jswitzer:
Based on Previous years ADA.

Cell: H23

Comment: jswitzer :
Lottery amount is based on current CCSA and School services projects.

Cell: H39

Comment: Jim Switzer:
Mandate Block Grant projections from School Services .

Cell: H41

Comment: jswitzer:
Estimate of misc. state programs not included in general funding including Charter School Facility , \$102,000

Cell: H47

Comment: jswitzer :
Based on 19-20 figures .

Cell: H51

Comment: jswitzer:
Based on agreement with UUSD, \$217
per ADA.

Cell: D64

Comment: jswitzer:
Based on projected staffing levels for 20-21

Cell: F73

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: B77

Comment: jswitzer:
Based on projected staffing levels .

Cell: F90

Comment: jswitzer:
Number of full-time positions with H&W benefits.

Cell: F95

Comment: Jim Switzer:
STRS projected contribution rate from CSDC and School Services.

Cell: F96

Comment: jswitzer :
PERS projected contribution rate from CSDC and School Services.

Cell: F100

Comment: Jswitzer:
Reflects current
premium rates .

Cell: D110

Comment: jswitzer:
Totals based on projected spending .

Cell: D124

Comment: jswitzer :

Totals based on projected spending
and CPI percentages figured into some of the categories.

Cell: H124

Comment: jswitzer :

From School Services estimates.

Cell: E140

Comment: jswitzer:

Based on preliminary invoice from UUSD from 19-20 and projected increase of 3% .

Cell: F142

Comment: Jim Switzer:

Based on expenses reported at P-2, multiplied by .0033

Cell: F143

Comment: jswitzer :

Reflects 1% oversight fee for districts not providing "substantially rent-free facilities."

**CHARTER SCHOOL
MULTI-YEAR PROJECTION-ALTERNATIVE FORM**

Charter School Name : Accelerated Achievement Academy

CDS# : 23-65615-2330454

Charter Approving Entity : Ukiah Unified School District

County : Mendocino

Charter#: 0439

Fiscal Year: 2020/2021

This charter school uses the following basis of accounting

- Accrual Basis
 Modified Basis

Description	Object Code	FY 2019/20 Previous years Totals	Totals for 2020/2021	Totals for 2021/2022	Totals for 2022/2023	Totals for 2023/2024	Totals for 2024/2025
A. Revenues							
1. Revenue Limit Sources							
			0.00	0.00	0.00	0.00	0.00
Education Protection Act	8012	122,329.00	122,329.00	196,396.00	196,396.00	196,396.00	196,396.00
State Aid - Current Year	8011	982,370.00	971,821.96	960,621.12	960,621.12	960,621.12	960,621.12
State Aid - Prior Years	8019	-6.00		0.00	0.00	0.00	0.00
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00	0.00	0.00	0.00	0.00	0.00
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00	0.00	0.00	0.00	0.00	0.00
Revenue Limit Transfers (for rev. limit funded schools):							
PERS Reduction Transfer	8092	0.00	0.00	0.00	0.00	0.00	0.00
Charter Schools Funding in Lieu of Property Taxes	8096	363,422.00	407,386.00	344,249.00	344,249.00	344,249.00	344,249.00
Other Revenue Limit Transfers	8091, 8097	0.00					
Total, Revenue Limit Sources		1,468,115.00	1,501,396.96	1,501,266.12	1,501,266.12	1,501,266.12	1,501,266.12
2. Federal Revenues							
No Child left Behind	8290	89,522.00	272,456.00	69,228.00	69,228.00	69,228.00	69,228.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-829	0.00	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		89,522.00	272,456.00	69,228.00	69,228.00	69,228.00	69,228.00
3. Other State Revenues							
Mandated Block Grant	8550	3,916.00	3,817.59	3,817.59	3,817.59	3,817.59	3,817.59
Lottery	8560	25,622.38	26,948.58	26,948.58	26,948.58	26,948.58	26,948.58
All Other State Revenues	8590	104,779.70	103,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Total, Other State Revenues		134,318.08	133,766.17	31,766.17	31,766.17	31,766.17	31,766.17
4. Other Local Revenues							
Interest	8660	20,514.96	20,600.00	20,600.00	20,600.00	20,600.00	20,600.00
LCSSP grant	8677	5,372.57	5,021.42	0.00	0.00	0.00	0.00
All other local	8699	1,445.22	2,071.58	1,721.00	1,721.00	1,721.00	1,721.00
Reimbursement from Willits Charter school lunch program	8699		1,147.00	1,147.00	1,147.00	1,147.00	1,147.00
Prop 39 Transfer	8781	15,982.00	29,386.14	29,386.14	29,386.14	29,386.14	29,386.14
Total, Local Revenues		43,314.75	58,226.14	52,854.14	52,854.14	52,854.14	52,854.14
5. TOTAL REVENUES							
		1,735,269.83	1,965,985.27	1,655,114.43	1,655,114.43	1,655,114.43	1,655,114.43
B. EXPENDITURES							
1. Certificated Salaries							
Teachers' Salaries	1100	452,748.37	472,211.37	497,838.65	518,454.43	534,297.97	539,640.95
Certificated Pupil Support Salaries	1200		0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	62,349.60	66,841.67	68,512.71	69,882.97	70,581.80	71,287.61
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		515,097.97	539,053.04	566,351.37	588,337.39	604,879.77	610,928.56
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	99,447.56	94,386.66	96,746.33	98,681.25	99,668.07	100,664.75
Non-certificated Support Salaries	2200	94,482.22	69,751.34	71,495.12	72,925.03	73,654.28	74,390.82
Non-certificated Supervisors' and Administrators' Sal.	2300	79,264.04	40,355.50	41,364.39	42,191.68	42,613.59	43,039.73
Clerical and Office Salaries	2400	66,123.42	69,607.55	60,784.80	62,000.50	62,620.50	63,246.71
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		339,317.24	274,101.05	270,390.64	276,798.45	278,556.43	281,342.00

Description	Object Code	FY 2019/20	Totals for	Totals for	Totals for	Totals for	Totals for
		Previous years	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
		Totals					
3. Employee Benefits							
STRS	3101-3102	103,212.28	91,359.91	94,879.10	111,311.45	114,305.62	115,400.45
PERS	3201-3202	46,707.90	49,441.96	57,947.05	66,074.69	68,611.10	69,340.92
OASDI / Medicare / Alternative	3301-3302	27,940.87	27,133.13	28,377.36	29,109.85	29,560.70	29,861.51
Health and Welfare Benefits	3401-3402	186,686.04	173,979.18	178,328.66	181,895.23	185,533.14	189,243.80
Unemployment Insurance	3501-3502	427.16	406.58	418.37	432.07	441.72	446.14
Workers' Compensation Insurance	3601-3602	10,912.36	11,424.81	11,756.23	12,141.11	12,412.28	12,536.40
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		375,886.61	353,745.58	371,706.76	400,964.41	410,864.56	416,829.21
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	2,265.06	2,000.00	6,000.00	6,000.00	6,000.00	6,000.00
Books and Other Reference Materials	4200	548.52	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Materials and Supplies	4300	47,994.77	51,500.00	43,500.00	44,500.00	45,500.00	46,500.00
Technology	4300		13,500.00	1,500.00	1,500.00	1,500.00	1,500.00
Loss Learning Mitigation purchases	4300		15,000.00				
Misc networking equipment	4300						
Noncapitalized Equipment	4400		5,000.00	3,000.00	3,000.00	3,000.00	3,000.00
ONE TIME PURCHASE OF HVACS	4400						
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	15,720.17					
Food	4700	9,899.00	9,150.00	9,200.00	9,200.00	9,200.00	9,200.00
Total, Books and Supplies		76,427.52	97,150.00	64,200.00	65,200.00	66,200.00	67,200.00
5. Services and Other Operating Expenditures							
Subagreements and Services	5100	0.00	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	415.82	500.00	500.00	500.00	500.00	500.00
Dues and Memberships	5300	3,523.00	3,544.84	4,000.00	4,000.00	4,000.00	4,000.00
Insurance	5400	8,523.00	8,575.84	8,712.20	8,875.11	9,081.90	9,293.51
Operations and Housekeeping Services	5500	42,947.80	50,214.08	44,000.00	44,822.80	45,867.17	46,935.88
Rentals, Leases, Repairs, and Noncap. Improvements	5600	165,788.69	167,168.85	169,826.83	169,542.54	170,023.03	170,504.87
Professional/Consulting Services and Operating Expend.	5800	170,883.20	214,441.66	73,227.82	74,401.92	75,406.36	76,410.93
Communications	5900	10,023.53	10,800.00	10,971.72	11,176.89	11,437.31	11,703.80
Total, Services and Other Operating Expenditures		402,105.04	455,245.27	311,238.58	313,319.27	316,315.78	319,349.00
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)							
Sites and Improvements of Sites	6100-6170	0.00	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.00
Equipment	6400	2,002.86	2,000.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.00
Depreciations Expense (for full accrual only)	6900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		2,002.86	2,000.00	0.00	0.00	0.00	0.00
7. Other Outgo							
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service:							
Interest	7438	0.00	0.00	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo							
8. TOTAL EXPENDITURES		1,710,837.24	1,721,294.93	1,583,887.34	1,643,619.52	1,676,816.54	1,695,648.78
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		24,432.59	244,690.34	71,227.09	11,494.91	(21,702.11)	(40,534.34)

Description	Object Code	FY 2019/20 Previous years Totals	Totals for 2020/2021	Totals for 2021/2022	Totals for 2022/2023	Totals for 2022/2023	Totals for 2023/2024
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)							
		24,432.59	244,690.34	71,227.09	11,494.91	(21,702.11)	(40,534.34)
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	1,307,613.44	1,332,046.03	1,576,736.37	1,647,963.46	1,659,458.37	1,637,756.26
b. Adjustments to Beginning Balance	9793, 9755						
c. Adjusted Beginning Balance		1,307,613.44	1,332,046.03	1,576,736.37	1,647,963.46	1,659,458.37	1,637,756.26
2. Ending fund Balance, June 30 (E + F. 1.c.)							
		1,332,046.03	1,576,736.37	1,647,963.46	1,659,458.37	1,637,756.26	1,597,221.92
Component of Ending Fund Balance (Optional):							
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00
Reserve for Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00	0.00
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00	0.00
Reserve for All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00
General Reserve	9730	0.00	0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/ Prop 39 planning money	9740		0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/Educator Effectiveness grant	9740		0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/College readiness grant	9740		0.00	0.00	0.00	0.00	0.00
Designated for Economic Uncertainties	9789	73,392.38	86,064.75	79,194.37	82,180.98	83,840.83	84,782.44
Other Designations	9750,9775, 978	73,392.38	86,064.75	79,194.37	82,180.98	83,840.83	84,782.44
Future STRS and PERS increases		1,070,000.00	1,250,000.00	1,350,000.00	1,300,000.00	1,275,000.00	1,150,000.00
Undersigned / Unapproved Amount	9790	113,261.27	152,606.87	137,574.72	193,096.42	193,074.61	275,657.04
		0.085028045	0.096786551	0.083481659	0.11636111	0.11788971	0.172585311



Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcintyattndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Redwood Academy of Ukiah	ELNA GORDON Principal	EGORDON@REDWOODACADEMY.ORG 707-467-0500

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

In response to the school closures resulting from the COVID-19 pandemic, Redwood Academy transitioned all classes to a distance learning environment in spring of 2020. Anecdotal data has shown that this pandemic has impacted students and families in a variety of ways. Most significantly, in relation to education, students had to completely manage their own program participation and, subsequently, work production, something they were completely unaccustomed to given the high level of management/oversight by teachers and other Redwood Academy staff members while learning was on-campus. Additionally, parents were charged with being the only direct oversight for their student(s), which, at times, proved very challenging, as parents were new to that role and initially unfamiliar with class content, routines, and assignments. Furthermore, for parents who were still working, it was difficult for them to find adequate time to help with oversight. Additionally, a few students struggled with connectivity issues due to living in very rural areas with limited service. While student participation/success in the distance learning program was relatively strong in the spring of 2020 overall, it was not as strong as on-campus program participation/success. Unfortunately, as a result of the continued spread of COVID-19, Redwood Academy decided to open the school year with continued distance learning with hopes of beginning a hybrid model of learning that allows students on campus for classes four days a week during first semester, assuming Mendocino County remains off of the state's watch list. However, Mendocino County COVID-19 cases are currently above the levels needed to avoid placement on the watch list, and local public health has reported that placement on that watch list is only a matter of time.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

5/18--A student survey was made available soliciting information about possible hybrid and distance learning scheduling preferences.
5/28--A parent survey was made available soliciting information about possible scheduling preferences as well as information about other concerns/issues that arose during school campus closure in the spring.
6/1 and 6/2--Staff meetings were held to discuss possible scheduling options for 20-21 as well as review the parent and student survey feedback.
8/11--The Learning Continuity and Attendance Plan (LCP) draft was a staff meeting discussion item.
8/26--The LCP was a Parent Advisory review and discussion item.
8/31--A public hearing for the LCP was held at a special board meeting.
9/2--The LCP was a SSC meeting review and discussion item.
9/8--The LCP was adopted at a regular board meeting.

[A description of the options provided for remote participation in public meetings and public hearings.]

All stakeholder feedback opportunities allowed for remote participation by way of Zoom or electronically submitted survey feedback.

[A summary of the feedback provided by specific stakeholder groups.]

Parent and student feedback centered on preferences for learning and schedules. Student survey results indicated that approximately 42% of students preferred to have full days of school every other day while 39% preferred half days everyday. The remaining students had no preference. Parent survey results indicated that 52% of parents preferred full days every other day, 39% preferred half days, and the rest preferred to remain on full distance learning. Additionally, both parents and students provided input regarding technology needs and challenges in the face of full distance learning. Finally, parents and students also expressed concern over the ability to adequately manage all of the classes during a continued period of full distance learning.

Staff feedback centered on input regarding curricular design when faced with minimizing student numbers and contacts. When presented with two options: 1) to put kids into small, stable groups with a teacher who would help them with all of their classes being taught online by other teachers at a distance or 2) to put kids into small, stable groups where they were taught one core academic subject at a time in four week periods to avoid students having to move from room to room and teacher to teacher, a large majority of staff elected for option two. Additionally, unlike the parent and student surveys, staff feedback indicated a strong preference for half days everyday. The staff's preference had largely to do with two concerns: 1) They expressed concern about being able to keep students' learning on track if they did not see them daily. 2) They expressed concern over being able to teach a single subject effectively over the course of a full day if Redwood Academy went with curricular model #2. 3) They expressed concerns about students being able to stay in facial coverings and 6 feet apart all day. Other staff input included other safety concerns such as suggestions for how to better classroom ventilation systems as well as a desire for additional training time in both safety measures as well as instructional strategies.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

The Learning Continuity and Attendance Plan was influenced by stakeholder feedback in a variety of ways. Many of the actions, such as added technology, extra academic supports, and safety measures come directly from stakeholder feedback. Additionally, the instructional design and resulting daily schedule were the collaborative result of staff, parent, and student input regarding concerns over learning, management of learning, and safety.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Once Redwood Academy can reopen campus safely as recommended by local Public Health and State Guidance, all students will have the opportunity to attend classes on campus for half days (either 8:30am to 11:30am or 12:30pm to 3:30pm), Monday through Thursday in small, socially-distanced, stable groups with face coverings required. Friday will remain a distance learning day for all students. Using a model pioneered by Colorado College, students will take only one core course at a time for four weeks. Students will rotate each four weeks to complete at least four courses by December. We hope this concentrated approach will foster deep learning while streamlining the logistics of maintaining stable groups and allowing students to engage meaningfully with one teacher at a time. Additional information about procedures for hybrid learning can be found in the Charter Academy Reopening Plan posted at <https://www.catedwoods.org/files/user/22/file/CAR%20Reopening%20Plan%20rev%202020.docx>.

In addition to our hybrid model learning, when in full distance learning, students who need more support will have access to limited seats on campus from 8:30am to 11:30am two days a week where a staff member will support a small stable group of 11 or fewer students in their learning, as long as allowable by Public Health and the Governor's State Guidance for schools. Students will be scheduled for either Mondays and Tuesdays or Wednesdays and Thursdays. Face coverings and distancing of 6 feet or more will be required for all students and staff on campus. Parents may request this extra support for their students, and IEP, 504, EL, foster, homeless, and SED students will be contacted and given priority in receiving on-campus support.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Provide extra staffing to offer additional support on campus for students in need of extra support while on full distance learning with IEP, 504, homeless, foster, SED, and EL students receiving priority.	\$7,000	Yes
Provide staffing to clean and disinfect all campus spaces twice-daily, supervise additional staggered break times and arrival/dismissal times.	\$19,000	No
Provide necessary protective personal equipment for all staff and students.	\$4,000	No

Description	Total Funds	Contributing
Provide equipment and staffing needed to prepare campus spaces for social distancing by removing excess furniture and putting up appropriate signage about social distancing and face covering requirements.	\$1,100	No
Provide air purifiers and upgraded HVAC filters in all classrooms and the office space.	\$19,500	No
Provide teacher preparation days in order for teachers to redesign curriculum to align with new instructional model.	\$8,800	No
Provide administrative days for redesign of student and staff hybrid schedules as well as planning for on-campus safety measures.	\$3,500	No
Provide time in the Student Services Coordinator's schedule for academic monitoring, advising, and support.	\$19,600	No
Provide extra time in the Student Services Coordinator's schedule for targeted academic monitoring, advising, and support for IEP, 504, homeless, foster, SED, and EL students.	\$39,200	Yes
Expand academic course offerings for juniors and seniors by offering concurrent enrollment at Mendocino College.	\$6,500	Yes
Provide necessary state standards aligned curriculum--both online and in print to all students.	\$4,500	No
Provide Guided Study time in person to all students daily to allow for math and SAT skill building.	\$26,500	Yes

Description	Total Funds	Contributing
Provide the PSAT for all sophomores and juniors in October, subsidize the cost of an SAT for all juniors with a 3.0 or higher, and subsidize the cost of AP Exams for all students with a B+ in the AP class or higher.	\$3,500	No
Subsidize any cost associated with the SAT for homeless, foster, and SED juniors, and subsidize any cost associated with AP Exams for homeless, foster, and SED students enrolled in an AP class.	\$1,000	Yes
Provide staff with safety trainings related to student social-emotional health, including suicide prevention and mandated reporter training.	\$2,750	No
Provide online teacher extra help hours on Fridays for all students.	\$11,000	Yes
Provide online Life and Leadership meetings/curriculum on Fridays with an emphasis of fostering further student connection with each other and the school.	\$26,500	No
Provide a week-long Outward Bound wilderness education trip for all juniors and seniors in the spring in order to foster student connections with nature, with each other, and with themselves.	\$8,000	Yes
Establish a routine for COVID-19 surveillance testing for all staff in frequent contact with the public and students.	\$9,000	No

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

When on full distance learning, instruction will still be provided in four-week intensive blocks minimizing the number of classes students focus on at one time. In this four-week block model, no student will have more than two core academic classes at any time. We are hopeful that this continued four-week intensive course model will simplify distance learning for our students. Students on distance learning will have mandatory live class meetings on Zoom every day, Monday through Friday, at either 9:30am or 12:30pm and, occasionally, at both times. It will be required that students attend that live class meeting, and attendance will be taken just as if they were on campus. If a student cannot make it to their live instruction session, a parent must call the office and arrange alternative communication with their teacher. Students will have access to weekly snapshots on Google Classroom. These will be available on Fridays, and they will outline the assignments/requirements for each day of the following week. The use of the weekly snapshots for providing students an overview of the weekly instructional minutes will remain consistent whether students are participating in a hybrid model of learning or in full distance learning. All assignments/activities will be posted in Google Classroom no later than the day prior to the day they are expected to be started. Teachers will maximize live instruction time by using techniques learned in various distance learning trainings. This includes techniques such as designing a flipped classroom, a model that delivers initial learning through books, podcasts, and carefully chosen online resources and then brings students and teachers together on Zoom to engage in discussions, presentations, and demonstrations that focus on student interaction. Students will also continue with the same distance learning schedule on Fridays that they have during our hybrid model schedule, providing an increased sense of continuity between the two. Additional information about procedures for distance learning can found in the Charter Academy of the Redwoods Reopening Plan posted at <https://www.caredwoods.org/files/user/22/file/CAR%20Reopening%20Plan%20rev%202.docx>.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Any technology/materials needed to complete distance learning will be provided by Redwood Academy prior to the beginning of the school year. Students may checkout Chromebooks, Verizon hotspots, and graphing calculators as needed.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Teachers will assign no less than 240 minutes of instruction daily. All instructional minutes will be accounted for on the weekly snapshots published on Google Classroom as well as in PowerSchool. All students on distance learning will have live interaction with a credentialed

teacher and peers daily as a part of their total instructional minutes. Student progress will be closely monitored through PowerSchool by way of attendance in live sessions and completion of assigned work. In this way, the minutes represented by all completed class activities/assignments will be recorded for each student, represented by teachers inputting a grade for each assignment/activity. The entry of a "0" in PowerSchool will indicate that those minutes were not fulfilled. If a student's grade drops below 68% or a student misses two consecutive days of live instruction, the Principal will be alerted and student re-engagement actions will be enacted. Additional information about procedures for assessing pupil participation during distance learning can be found in the Charter Academy of the Redwoods Reopening Plan posted at <https://www.caredwoods.org/files/user/22/file/CAR%20Plan%20Reopening%20Rev%202.docx>.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Staff engages in two weeks of professional development prior to the beginning of the school year at Redwood Academy. This year, four of the days contained training specific to distance learning and technological support. Additionally, some teachers took part in voluntary distance learning trainings over the summer, including one conducted by Stanford Online High School. To address teachers technology needs, Redwood Academy contracted with a local technology support company, TechPro, in order to ensure that teachers had access to adequate technology support and purchased new laptops for teachers with computers aged 5 years or more.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Some staff roles shifted slightly as a result of COVID-19. As a result of the redesigned schedule, one teacher will now oversee students who remain on full distance learning once the Redwood Academy opens its hybrid learning model. Additionally, campus aids were given the opportunity to request additional maintenance duties on campus in place of the hours they might normally spend supervising students on campus during times like breaks and lunches. Finally, while full distance learning persists, some instructional aids will work remotely providing services such as after-school online tutoring and helping teachers to monitor and track student progress in online learning sites such as Khan Academy.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Extra help will be available for all students on Zoom on Fridays from their core academic teachers. Additionally, all students will have access to an "after school" drop in tutoring hour from 3:30pm to 4:40pm Monday through Thursday. For students who need more support, we will have limited seats on campus from 8:30am to 11:30am two days a week where a staff member will support a small stable group of 11 or fewer students in their learning, assuming this is allowable by Public Health and State Guidance. Students will be scheduled for either Mondays and Tuesdays or Wednesdays and Thursdays. Parents may request this extra support for their students. IEP, 504, EL, foster, homeless, and SED students will be contacted and given priority in receiving on-campus support. All students with IEPs will continue to receive services through UUSD. All accommodations/modifications for both students with IEPs and 504s will be adhered to both in distance

learning and on campus learning, as written into their plans. Finally, the Student Services Coordinator will provide additional academic monitoring, advising, and support for IEP, 504, homeless, foster, SED, and EL students.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Provide extra staffing to offer additional support on campus for students in need of extra support while on full distance learning with IEP, 504, homeless, foster, SED, and EL students receiving priority.	\$7,000	Yes
Provide technology for distance learning to all students as needed, including Chromebooks, Verizon hotspots, and graphing calculators.	\$15,000	Yes
Provide technology and technology support to staff as needed, including new laptops and TechPro support availability.	\$16,000	No
Provide distance learning training opportunities for staff.	\$11,000	No
Provide administrative time to design full distance learning schedules and procedures.	\$2,500	No
Provide online tutoring hour four days a week.	\$4,500	Yes
Provide time in the Student Services Coordinator's schedule for academic monitoring, advising, and support for all students.	\$19,600	No
Provide extra time in the Student Services Coordinator's schedule for targeted academic monitoring, advising, and support for IEP, 504, homeless, foster, SED, and EL students.	\$39,200	Yes

Description	Total Funds	Contributing
Expand academic course offerings for juniors and seniors by offering concurrent online enrollment at Mendocino College.	\$6,500	Yes
Provide necessary state standards aligned curriculum--both online and in print to all students.	\$4,500	No
Provide Guided Study time online to all students daily to allow for math and SAT skill building.	\$26,500	Yes
Provide staff with safety trainings related to student social-emotional health, including suicide prevention and mandated reporter training.	\$2,750	No
Provide College Board testing such as the PSAT, SAT, and AP Exams as feasible during full distance learning. Subsidize the cost of SAT for all juniors with a 3.0 or higher and the cost of AP Exams for all students with a B+ in the AP class or higher.	\$3,500	No
Provide College Board testing such as the PSAT, SAT, and AP Exams as feasible during full distance learning. Subsidize any cost associated with the SAT for homeless, foster, and SED juniors and any cost associated with AP Exams for homeless, foster, and SED students enrolled in an AP class.	\$1,000	Yes
Provide online teacher extra help hours on Fridays for all students.	\$11,000	Yes
Provide online Life and Leadership meetings/curriculum on Fridays with an emphasis of fostering further student connection with each other and the school.	\$26,500	No

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Redwood Academy will use a variety of methods to assess learning loss. The primary method will be through teacher developed and delivered assessments. All teachers will continually formally assess student learning status throughout their core academic instruction using grade-level state-aligned curriculum. Students who are struggling to maintain a 68% or higher in their classes will be considered as having some learning loss and referred to extra academic support. Additionally, Redwood Academy will administer interim CAASPP assessments in both ELA and math in October and November to grades 7 through 11. That data will be used in comparison to student data from previous years to further assess student progress or lack thereof. Students in grades 10 and 11 will also take the PSAT, providing a similar measure of student progress. Finally, grades 7,8, and 11 will take the summative CAASPP assessments in the spring providing more data of any learning loss that occurs during the 20-21 school year.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

To mitigate student learning loss, Redwood Academy will employ a variety of strategies. The primary strategy will be to provide a streamlined distance learning and hybrid learning program that allows students to focus on one core academic class at a time and allows teachers to give one class of students their undivided attention. In this way, teachers and students will be able to work together closely to identify any gaps in skills or knowledge and develop meaningful strategies to address those gaps. In addition to core class curricular design, all students will be participate in daily online math review and skill building as a part of their Guided Study class, a elective course all students take at Redwood Academy. Students will be closely monitored in this daily math review and skill building to ensure that they are working at the appropriate level and experiencing continual growth. The Student Services Coordinator will also monitor all students academic progress in their respective core classes. Students who are identified as having learning loss will be referred to additional supports, including on campus, online tutoring, and summer school. EL, foster, homeless, IEP, 504, and SED students will have priority for on campus tutoring as well as receive additional academic monitoring and advising services.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The effectiveness of the services and supports will be measured by way of assessments administered throughout the year. This will include both assessments administered by teachers as a part of the students' core academic classes and standardized assessments to include interim CAASPP tests, the PSAT, and summative CAASPP tests administered to grades 7 through 11. For assessments delivered as a part of core academic instruction, student grades as reported in PowerSchool will serve as a broad indication of the overall effectiveness of the strategies implemented.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Provide extra staffing to offer additional support on campus for students in need of extra support while on full distance learning with IEP, 504, homeless, foster, SED, and EL students receiving priority.	\$7,000	Yes
Provide teacher preparation days in order for teachers to redesign curriculum to align with new instructional model.	\$8,800	No
Provide time in the Student Services Coordinator's schedule for academic monitoring, advising, and support.	\$19,600	No
Provide extra time in the Student Services Coordinator's schedule for targeted academic monitoring, advising, and support for IEP, 504, homeless, foster, SED, and EL students.	\$39,200	Yes
Provide Guided Study time to all students daily to allow for math and SAT skill building.	\$26,500	Yes
Provide the PSAT to all sophomores and juniors.	\$750	No
Provide online teacher extra help hours on Fridays for all students.	\$11,000	Yes
Provide online tutoring hour four days a week.	\$4,500	Yes
Administer and score interim CAASPP assessments.	\$14,000	No
Provide summer school.	\$6,000	Yes

Description	Total Funds	Contributing

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Teachers will regularly assess students social and emotional well being during live instruction with students and report any noted concerns to the Student Services Coordinator for follow up. All staff receive training in mental health warning signs and suicide prevention as well as mandated reported training that addresses looking for possible signs of emotional or physical abuse. Additionally, Life and Leadership classes serve as a community building time that focuses on students social and emotional well-being, including providing students with mental health resources such as crisis contact numbers and lessons about how to cope with stress. Finally, students are actively encouraged to stay in close communication with school staff, including the Student Services Coordinator, who can provide referrals to other local mental health resources to students in need.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Outreach to parents and students began in early July and continued throughout the remainder of the summer, as plans for hybrid and distance learning changed with the evolving COVID-19 situation. Parents and students were emailed, texted, and called when new information and plans became available. All letters and re-opening plans were available in both English and Spanish. All students were contacted to pick up school materials and to attend an online distance learning orientation prior to the beginning of the school year, and all students successfully received both their materials and orientation. Online orientation was also available in both English and Spanish. Once the year is underway, students who are absent from distance learning have their parents contacted by the office each day they are absent. Any student absent for two consecutive days or whose grade drops below 68% will have their parents contacted by the Principal or Student Services Coordinator to discuss actions for re-engagement, which can include but is not limited to a letter detailing the students' attendance

or academic issues, placing the student on an attendance contract, requiring supplemental online tutoring, and recommending on-campus academic support.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Redwood Academy participates in the Community Eligibility Program, and, as such, provides free breakfasts and lunches to all enrolled students. All meals meet the nutrition requirements for the National School Lunch and Breakfast Program and are provided by our School Food Authority, Willits Charter School. While all students are on distance learning, students who order meals are provided two days worth of breakfasts and lunches on Mondays and three days worth of breakfasts and lunches on Wednesdays. Once students are back on campus for our hybrid model of learning, lunches and breakfasts will be available Monday through Thursday for daily pick up with Thursday serving as a pick up day for two days worth of meals since Fridays will continue to be a distance learning day. Once regular campus operations resume, free breakfasts and lunches will be available Monday through Friday.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
School Nutrition	Provide free breakfasts and lunches to all students.	\$31,500	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
10.8%	\$126,147

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

10.8% is the percentage required to improve LCFF services for targeted students in 2020-21. For \$78,947 of the targeted money, since English Learners and Foster Youth pupil count do not constitute a numerically significant subgroup pursuant to Ed Code Section 52052, Redwood Academy has elected to provide all pupils with opportunities that, in design, specifically benefit these populations. These actions include providing Guided Study time to all students daily to allow for math and SAT skill building, providing online after-school tutoring and teacher extra help hours, providing no-cost enrichment programs/trips such as Outward Bound, providing no-cost concurrent enrollment opportunities and support at Mendocino College, providing summer school, providing all technology needed for distance learning, and providing free breakfast and lunch to all students. These actions meet the needs of these students by providing added academic supports as well as educational opportunities that may not be available or accessible otherwise. The academic supports, technology, and school meals help to ensure that these students have the capital necessary to succeed in their academic coursework, while the enrichment programs and concurrent college enrollment program provide these students the opportunity to explore abilities and pursue interests outside of Redwood Academy's curricular offerings and outside of the town of Ukiah. These actions total \$103,000 of our budgeted costs.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

For our added services directly aimed at low income, foster youth, EL, and RFEF populations, we are expending \$47,200. The majority of this amount is used in having our Student Services Coordinator provide extra academic monitoring and advising time for these students. For example, while the Student Services Coordinator will meet with all students for the purposes of college counseling a minimum of four times over the course of their junior and senior years, pupils in the targeted populations will receive a minimum of six college and financial aid counseling sessions. Additionally, the school will provide priority availability for on-campus extra support for these students during distance learning. Finally, foster youth, EL, and low-income students have any costs associated with College Board tests, including the PSAT, SAT, and AP tests, subsidized by the school.

Learning Continuity and Attendance Plan (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Accelerated Achievement Academy	Selah Sawyer, Principal	ssawyer@aaacademy.org , 707-463-7080

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

In response to the school closures resulting from the COVID-19 pandemic, Accelerated Achievement Academy transitioned all classes to a distance learning environment in spring of 2020. Anecdotal data has shown that this pandemic has impacted students and families in a variety of ways. Most significantly, in relation to education, students had to completely manage their own program participation and, subsequently, work production, something they were completely unaccustomed to given the high level of management/oversight by teachers and other Accelerated Achievement Academy staff members while learning was on-campus. Additionally, parents were charged with being the only direct oversight for their student(s), which, at times, proved very challenging, as parents were new to that role and initially unfamiliar with class content, routines, and assignments. Furthermore, for parents who were still working, it was difficult for them to find adequate time to help with oversight. Additionally, a few students struggled with connectivity issues due to living in very rural areas with limited service while others lacked internet service all together requiring they acquire it or use paper assignments. Student participation/success in the spring of 2020 during distance learning was generally not as successful as on-campus program participation/success. Unfortunately, as a result of the continued spread of COVID-19, Accelerated Achievement Academy decided to open the school year with continued distance learning with hopes of beginning a hybrid model of learning that allows students on campus for classes four days a week during first semester, assuming Mendocino County can achieve the necessary benchmarks to get off the state watch list.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

- 4/2020--A student survey was made available soliciting information about distance learning experiences.
- 5/2020--A parent survey was made available soliciting information about distance learning experiences.
- 5/22 --Staff meeting was held to discuss possible scheduling options for 20-21 as well as review the parent and student survey feedback.
- 8/26--The LCP was a Parent Advisory review and discussion item.
- 8/31--A public hearing for the LCP was held at a special board meeting.

9/2--The Learning Continuity and Attendance Plan (LCP) draft was submitted to staff for feedback.

9/2--The LCP was a SSC meeting review and discussion item.

9/8--The LCP was adopted at a regular board meeting.

[A description of the options provided for remote participation in public meetings and public hearings.]

All stakeholder feedback opportunities allowed for remote participation by way of Zoom or electronically submitted survey feedback.

[A summary of the feedback provided by specific stakeholder groups.]

Stakeholders generally responded positively to the distance learning plan. Parents were generally happy with the schools efforts to communicate and support students. There was some concerns with connectivity expressed by parents. Students expressed that they struggled with tracking so many meetings and assignments from the various classes. Parents expressed an interest in a hybrid program that allowed students to attend a half day four days a week over the alternative of two full days a week. Staff were concerned with the lack of meeting attendance and work production during the spring.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

As a result of the feedback from stakeholders, the school designed an educational program that limited the number of core classes at any given time to no more than two in departmentalized grades--most grades have no more than one in any given session. Additionally, a uniformed class meeting time was established. The school established small group support on campus giving priority to the school's special populations as well as a daily tutoring hour in the afternoons. The school purchased hot spots for students struggling with connectivity and provided computers to any students in need. The Student Services Coordinator, Principal, Office Manager as well as the tutorial teachers are working to monitor student engagement and work production reaching out to students and parents.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Once Accelerated Achievement Academy can reopen campus safely as recommended by local Public Health and State Guidance, all students will have the opportunity to attend classes on campus for half days (either 8:30am to 11:30am or 12:30pm to 3:30pm), Monday through Thursday in small, socially-distanced, stable groups with face coverings required. Friday will remain a distance learning day for all students. In grades 4-7, self-contained teachers will integrate curriculum as much as possible to meet the various academic standards. In grades 8-12, using a model pioneered by Colorado College, students will take only one core course at a time for four weeks. Students will rotate each four weeks to complete at least four courses by December. We hope this concentrated approach will foster deep learning while

streamlining the logistics of maintaining stable groups and allowing students to engage meaningfully with one teacher at a time. Additional information about procedures for hybrid learning can be found in the Charter Academy Reopening Plan posted at [https://www.caredwoods.org/files/user/22/file/CAR%20Reopening%20Plan\(1\)%20\(2\).pdf](https://www.caredwoods.org/files/user/22/file/CAR%20Reopening%20Plan(1)%20(2).pdf).

In addition to our hybrid model learning, when in full distance learning, students who need more support will have access to limited seats on campus from 8:30am to 11:30am two days a week where a staff member will support a small stable group of 11 or fewer students in their learning, as long as allowable by Public Health and the Governor's State Guidance for schools. Students will be scheduled for Tuesday and Thursday with groups being held on multiple sites to prevent interaction between the stable groups. Face coverings and distancing of 6 feet or more will be required for all students and staff on campus. Parents may request this extra support for their students, and IEP, 504, EL, foster, homeless, and SED students will be contacted and given priority in receiving on-campus support.

Actions Related to In-Person Instructional Offerings [Additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Provide extra staffing to offer additional support on campus for students in need of extra support while on full distance learning with IEP, 504, homeless, foster, SED, and EL students receiving priority.	\$7,500	Y
Provide staffing to clean and disinfect all campus spaces twice-daily, supervise additional staggered break times and arrival/dismissal times.	\$19,750	N
Provide necessary protective personal equipment for all staff and students.	\$4,000	N
Provide equipment and staffing needed to prepare campus spaces for social distancing by removing excess furniture and putting up appropriate signage about social distancing and face covering requirements.	\$1,100	N
Provide air purifiers and upgraded HVAC filters in all classrooms and the office space.	\$5,964	N
Provide teacher preparation days in order for teachers to redesign curriculum to align with new instructional model.	\$9,600	N
Provide administrative days for redesign of student and staff hybrid schedules as well as planning for on-campus safety measures.	\$4,000	N
Provide time in the Student Services Coordinator's schedule for academic monitoring, advising, and support.	\$6,300	N
Provide extra time in the Student Services Coordinator's schedule for targeted academic monitoring, advising, and support for IEP, 504, homeless, foster, SED, and EL students.	\$26,300	Y
Expand academic course offerings for juniors and seniors by offering concurrent enrollment at Mendocino College.	\$21,900	Y

Description	Total Funds	Contributing
Provide necessary state standards aligned curriculum--both online and in print to all students.	\$6,200	N
Provide Tutorial time in person to all students daily to allow for math skill building.	\$12,750	Y
Provide CTE courses to juniors and seniors	\$30,416	Y
Provide ELD support within their English class and Advisement	\$66,982	Y
Provide staff with safety trainings related to student social-emotional health, including suicide prevention and mandated reporter training.	\$2,400	Y
Provide online teacher extra help hours on Fridays for all students.	\$9,800	Y
Provide Tutorial (grades 4-7) and Advisement (grades 8-12) time on Friday to all students to allow for ELA skill building	\$24,000	Y
Provide online tutoring hour five days a week.	\$12,750	Y
Establish a routine for COVID-19 surveillance testing for all staff in frequent contact with the public and students.	\$9,000	N

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

When on full distance learning, the instructional model will remain the same for all grades with grades 4-7 focused on integration and grades 8-12 participating in four-week intensive blocks minimizing the number of classes students focus on at one time. In this four-week block model, no student will have more than two core academic classes at any time. We are hopeful that this continued four-week intensive course model will simplify distance learning for our students. Students on distance learning will have mandatory live class meetings on Zoom every day, Monday through Friday, at either 9:30am or 12:30pm and, occasionally, at both times. It will be required that students attend that live class meeting, and attendance will be taken just as if they were on campus. If a student cannot make it to their live instruction session, a parent must call the office and arrange alternative communication with their teacher. Students will have access to weekly assignment logs on Google Classroom. These will be available on Fridays, and they will outline the assignments/requirements for each day of the following week. The use of the weekly assignment logs for providing students an overview of the weekly instructional minutes will remain consistent whether students are participating in a hybrid model of learning or in full distance learning. All assignments/activities will be posted in Google Classroom no later than the day prior to the day they are expected to be started. Teachers will maximize live instruction time by using

techniques learned in various distance learning trainings. This includes techniques such as designing a flipped classroom, a model that delivers initial learning offline through books, podcasts, and carefully chosen online resources and then brings students and teachers together on Zoom to engage in discussions, presentations, and demonstrations that focus on student interaction. Students will also continue with the same distance learning schedule on Fridays that they have during our hybrid model schedule, providing an increased sense of continuity between the two. Additional information about procedures for distance learning can be found in the Charter Academy of the Redwoods Reopening Plan posted at [https://www.caredwoods.org/files/user/22/file/CAR%20Reopening%20Plan\(1\)%20\(2\).pdf](https://www.caredwoods.org/files/user/22/file/CAR%20Reopening%20Plan(1)%20(2).pdf).

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Any technology/materials needed to complete distance learning will be provided by Accelerated Achievement Academy prior to the beginning of the school year. Students may checkout Chromebooks and Verizon hotspots as needed

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Teachers will assign no less than 240 minutes of instruction daily. All instructional minutes will be accounted for on the weekly assignment logs published on Google Classroom as well as in PowerSchool. All students on distance learning will have live interaction with a credentialed teacher and peers daily as a part of their total instructional minutes. Student progress will be closely monitored through PowerSchool by way of attendance in live sessions and completion of assigned work. In this way, the minutes represented by all completed class activities/assignments will be recorded for each student, represented by teachers inputting a grade for each assignment/activity. The entry of a "0" in PowerSchool will indicate that those minutes were not fulfilled. If a student's grade drops below 60% or a student misses two consecutive days of live instruction, the Principal will be alerted and student re-engagement actions will be enacted. Additional information about procedures for assessing pupil participation during distance learning can be found in the Charter Academy of the Redwoods Reopening Plan and the Hybrid and Distance Learning Procedures Handbook.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Staff engages in two weeks of professional development prior to the beginning of the school year at Accelerated Achievement Academy. This year, four of the days contained training specific to distance learning and technological support. Additionally, some teachers took part in voluntary distance learning trainings over the summer, including one conducted by Stanford Online High School. To address teachers

technology needs, Accelerated Achievement Academy contracted with a local technology support company, TechPro, in order to ensure that teachers had access to adequate technology support and purchased new laptops for teachers with computers aged 5 years or more.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Some staff roles shifted slightly as a result of COVID-19. As a result of the redesigned schedule, one teacher will now oversee students who remain on full distance learning once Accelerated Achievement Academy opens its hybrid learning model. Additionally, campus aids were given the opportunity to request additional maintenance duties on campus in place of the hours they might normally spend supervising students on campus during times like breaks and lunches. Finally, while full distance learning persists, some instructional aids will work remotely providing services such as after-school online tutoring and helping teachers to monitor and track student progress in online learning sites such as Khan Academy, IXL, Moby Max, Renaissance Learning, and myOn.com.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Extra help will be available for all students on Zoom on Fridays from their core academic teachers. Additionally, all students will have access to an "after school" drop in tutoring hour from 3:30pm to 4:30pm Monday through Friday. For students who need more support, we will have limited seats on campus from 8:30am to 11:30am two days a week where a staff member will support a small stable group of 11 or fewer students in their learning, assuming this is allowable by Public Health and State Guidance. Students will be scheduled for Tuesdays and Thursdays. Parents may request this extra support for their students. IEP, 504, EL, foster, homeless, and SED students will be contacted and given priority in receiving on-campus support. All students with IEPs will continue to receive services through UUSD. All accommodations/modifications for both students with IEPs and 504s will be adhered to both in distance learning and on campus learning, as written into their plans. Finally, the Student Services Coordinator will provide additional academic monitoring, advising, and support for IEP, 504, homeless, foster, SED, and EL students.

Actions Related to the Distance Learning Program [Additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Provide extra staffing to offer additional support on campus for students in need of extra support while on full distance learning with IEP, 504, homeless, foster, SED, and EL students receiving priority.	\$7,500	Y
Provide technology for distance learning to all students as needed, including Chromebooks and Verizon hotspots.	\$13,500	Y
Provide technology and technology support to staff as needed, including new laptops and TechPro support availability.	\$16,000	N

Description	Total Funds	Contributing
Provide distance learning training opportunities for staff.	\$9,600	N
Provide administrative time to design full distance learning schedules and procedures.	\$4,000	N
Provide online tutoring hour five days a week.	14,250	Y
Provide time in the Student Services Coordinator's schedule for academic monitoring, advising, and support for all students.	\$6300	N
Provide extra time in the Student Services Coordinator's schedule for targeted academic monitoring, advising, and support for IEP, 504, homeless, foster, SED, and EL students.	\$26,300	Y
Expand academic course offerings for juniors and seniors by offering concurrent online enrollment at Mendocino College.	\$21,900	Y
Provide necessary state standards aligned curriculum--both online and in print to all students.	\$6,200	N
Provide Tutorial time online to all students daily to allow for math skill building.	\$14,133	Y
Provide staff with safety trainings related to student social-emotional health, including suicide prevention and mandated reporter training.	\$2,400	Y
Provide CTE courses to juniors and seniors	\$30,416	Y
Provide ELD support within their English class and Advisement	\$66,982	Y
Provide online teacher extra help hours on Fridays for all students.	\$9,800	Y
Provide Tutorial (grades 4-7) and Advisement (grades 8-12) time on Friday to all students to allow for ELA skill building	\$24,000	Y

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Accelerated Achievement Academy will use a variety of methods to assess learning loss. The primary method will be through teacher developed and delivered assessments. All teachers will continually formally assess student learning status throughout their core academic

instruction using grade-level state-aligned curriculum. Students who are struggling to maintain a 60% or higher in their classes will be considered as having some learning loss and referred to extra academic support. Additionally, Accelerated Achievement Academy will administer interim CAASPP assessments in both ELA and math in October and November to grades 4 through 11. That data will be used in comparison to student data from previous years to further assess student progress or lack thereof. Finally, grades 4-8 and 11 will take the summative CAASPP assessments in the spring providing more data of any learning loss that occurs during the 20-21 school year.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

To mitigate student learning loss, Accelerated Achievement Academy will employ a variety of strategies. The primary strategy will be to provide a streamlined distance learning and hybrid learning program. In grades 4-7, self-contained teachers will integrate curriculum as much as possible to meet the various academic standards. In grades 8-12 students will focus on one core academic class at a time and allows teachers to give one class of students their undivided attention. In this way, teachers and students will be able to work together closely to identify any gaps in skills or knowledge and develop meaningful strategies to address those gaps. In addition to core class curricular design, all students will be participate in daily online math review and skill building as a part of their Tutorial class, an elective course all students take at Accelerated Achievement Academy. Students in grades 4-7 will participate in online ELA review and skill building in Tutorial also, while students in grades 8-12 will participate in online ELA review and skill building in Advisement. Students will be monitored in this daily math review and skill building to ensure that they are working at the appropriate level and experiencing continual growth. The Student Services Coordinator will also monitor all students' academic progress in their respective core classes. Students who are identified as having learning loss will be referred to additional supports, including on campus, online tutoring, and summer school. EL, foster, homeless, IEP, 504, and SED students will have priority for on campus tutoring as well as receive additional academic monitoring and advising services.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The effectiveness of the services and supports will be measured by way of assessments administered throughout the year. This will include both assessments administered by teachers as a part of the students' core academic classes and standardized assessments to include interim CAASPP tests and summative CAASPP tests administered to grades 4-8 and 11. For assessments delivered as a part of core academic instruction, student grades as reported in PowerSchool will serve as a broad indication of the overall effectiveness of the strategies implemented.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
-------------	-------------	--------------

Description	Total Funds	Contributing
Provide extra staffing to offer additional support on campus for students in need of extra support while on full distance learning with IEP, 504, homeless, foster, SED, and EL students receiving priority.	\$7,500	Y
Provide teacher preparation days in order for teachers to redesign curriculum to align with new instructional model.	\$9,600	N
Provide time in the Student Services Coordinator's schedule for academic monitoring, advising, and support.	\$6,300	N
Provide extra time in the Student Services Coordinator's schedule for targeted academic monitoring, advising, and support for IEP, 504, homeless, foster, SED, and EL students.	\$26,300	Y
Provide Tutorial time to all students daily to allow for math skill building	\$12,750	Y
Provide Tutorial (grades 4-7) and Advisement (grades 8-12) time on Friday to all students to allow for ELA skill building	\$24,000	Y
Provide online teacher extra help hours on Fridays for all students.	\$9,800	Y
Provide online tutoring hour five days a week.	\$12,750	Y
Administer and score interim CAASPP assessments.	\$14,000	N
Provide summer school (2021)	\$9250	Y

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Teachers will regularly assess students' social and emotional wellbeing during live instruction with students and report any noted concerns to the Principal or Student Services Coordinator for follow up. All staff receive training in mental health warning signs and suicide prevention as well as mandated reported training that addresses looking for possible signs of emotional or physical abuse. Additionally, Advisement classes serve as a community building time that focuses on students' social and emotional well-being, including providing students with mental health resources such as crisis contact numbers. Finally, students are actively encouraged to stay in close communication with school staff, including the Principal, who can provide referrals to other local mental health resources to students in need.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Outreach to parents and students began in early July and continued throughout the remainder of the summer, as plans for hybrid and distance learning changed with the evolving COVID-19 situation. Parents and students were emailed, texted, and called when new information and plans became available. All letters and re-opening plans were available in both English and Spanish. All students were contacted to pick up school materials and to attend an online distance learning orientation prior to the beginning of the school year, and all students successfully received both their materials and orientation. Online orientation was also available in both English and Spanish. Once the year is underway, students who are absent from distance learning have their parents contacted by the office each day they are absent. Any student absent for two consecutive days or whose grade drops below 60% will have their parents contacted by the Principal or Student Services Coordinator to discuss actions for re-engagement, which can include but is not limited to a letter detailing the students' attendance or academic issues, placing the student on an attendance contract, requiring supplemental online tutoring, and recommending on-campus academic support.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Accelerated Achievement Academy participates in the Community Eligibility Program, and, as such, provides free breakfasts and lunches to all enrolled students. All meals meet the nutrition requirements for the National School Lunch and Breakfast Program and are provided by our School Food Authority, Willits Charter School. While all students are on distance learning, students who order meals are provided two days' worth of breakfasts and lunches on Mondays and three days' worth of breakfasts and lunches on Wednesdays. Once students are back on campus for our hybrid model of learning, lunches and breakfasts will be available Monday through Thursday for daily pick up with Thursday serving as a pick up day for two days' worth of meals since Fridays will continue to be a distance learning day. Once regular campus operations resume, free breakfasts and lunches will be available Monday through Friday.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
School Nutrition	Provide free breakfasts and lunches to all students.	\$19,277	Y

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
29.72%	\$344,057

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Accelerated Achievement Academy's population of foster, EL and SED youth consists of approximately 82% of the student population. Therefore, most actions contribute to the services to these populations while also being offered to the entire school population.

Provide extra staffing to offer additional support on campus for students in need of extra support while on full distance learning with IEP, 504, homeless, foster, SED, and EL students receiving priority.

Often parents of unduplicated youth need help supporting their children, particularly during distance learning. Many parents of unduplicated youth do not speak English, must work during school hours, or lack the skills or knowledge to help with school work. Providing additional support to students on campus is critical to their success.

Expand academic course offerings for juniors and seniors by offering concurrent enrollment at Mendocino College.

Accelerated's unduplicated students often lack the resources to pursue higher education. By providing textbooks and paying any fees associated with college courses, we increase their opportunities for higher education.

Provide Tutorial time to all students daily to allow for math skill building.

Statistically, unduplicated populations underperform in math. Distance learning creates additional barriers to success in math by students not having in person access to their math teachers. Therefore, providing additional time within the program to focus on math will help improve students' math skills.

Provide CTE courses to juniors and seniors

Many of Accelerated's unduplicated population lack the resources for career training. By providing CTE courses, we are increasing their ability to find quality employment after high school.

Provide staff with safety trainings related to student social-emotional health, including suicide prevention and mandated reporter training.

Mental health among youth is becoming more of a concern in all youth, but particularly in unduplicated youth. The stressors of COVID-19 are only increasing the mental health challenges in youth and the lack of daily access to outside adults. Training staff to identify signs of mental health needs and abuse are critical to supporting students.

Provide online teacher extra help hours on Fridays for all students.

Often parents of unduplicated youth need help supporting their children, particularly during distance learning. Many parents of unduplicated youth do not speak English, must work during school hours, or lack the skills or knowledge to help with school work. Providing additional support to students through tutoring is critical to their success.

Provide Tutorial (grades 4-7) and Advisement (grades 8-12) time on Friday to all students to allow for ELA skill building

Statistically, unduplicated populations underperform in math. Distance learning creates additional barriers to success in ELA by students not having in person access to their ELA teachers. Therefore, providing additional time within the program to focus on ELA will help improve students' ELA skills.

Provide online tutoring hour five days a week.

Often parents of unduplicated youth need help supporting their children, particularly during distance learning. Many parents of unduplicated youth do not speak English, must work during school hours, or lack the skills or knowledge to help with school work. Providing additional support to students through tutoring is critical to their success.

Provide technology for distance learning to all students as needed, including Chromebooks and Verizon hotspots.

The majority of Accelerated's unduplicated population lacked the necessary access to technology to effectively participate in distance learning. Therefore, providing technology was necessary to allow those students to participate in distance learning.

Provide summer school (2021).

The majority of students participating in summer school are unduplicated students. Summer school will be critical to providing students time for skill building.

Student nutrition program

The majority of students participating in the school meals program are unduplicated youth who would normally access the free meals on campus. This program is even more critical given the impact of COVID-19 on unemployment rates affecting many families.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

29.72 is the percentage to increase or improve services for 2020-2021. Much of this percentage is calculated based on services that are also offered to the student body at large as mentioned above. However, the school has two specific actions aimed at only our unduplicated students.

Provide extra time in the Student Services Coordinator's schedule for targeted academic monitoring, advising and support for IEP, 504, homeless, foster, SED and ELD students.

The Student Services Coordinator meets/calls unduplicated students more often throughout the year.

Provide ELD support within English class and Advisement.

English teachers target activities and lessons specifically designed to increase English language skills in English learners. English Learners have additional skill building during Advisement to improve overall reading and writing skills.

