

## Charter Academy of the Redwoods

### Notice of Regular Meeting

Join Zoom Meeting

<https://us04web.zoom.us/j/73679293095?pwd=ZUd6ZFh0VTl0eVp1eUJlWk5Ac0c1aGZ2Q09>

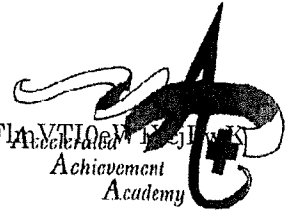
NHdFZ2QT09

Meeting ID: 736 7929 3095

Passcode: 4pM1ch

May 4, 2021 \* 6:00 p.m.

Open Session



Welcome! The agenda is provided for this regular meeting of the Board of Directors of *Charter Academy of the Redwoods*, a non-profit public benefit corporation. All business of the Board is limited to these items and is conducted to fulfill the mission of preparing students for a successful future in safe, challenging, well-managed charter schools. If you wish to speak or present written comments, please notify the chairperson. A copy of any items that are identified as "back-up" is available upon request.

#### I. Welcome and Opening

- a. Call to Order/Roll Call
- b. Adoption of Agenda
- c. President's Report
- d. Secretary's Report
- e. Treasurer's Report
- f. Safety & Facilities Report

#### II. Consent Items—The following items are submitted to the Board of Directors to be acted on at one time without discussion. Each item is considered routine and non-controversial. Any Director may request any item be pulled for discussion or separate vote.

- a. **Approval of Minutes**—The Directors are requested to approve the minutes of the regular meeting of March 9 2021. (back-up)
- b. **Approval of Internal Fiscal Management System and Calendar for Fiscal Services for 2021-22**—The Directors are requested to approve the new fiscal year system and calendar. (back-up)

#### III. Regular Meeting—Action Items

- a. **Approval of Salary Schedule Revisions**— The Directors are requested to approve the 2021-2022 salary schedule. (back-up)
- b. **Approval of Redwood Academy's WASC Midterm Progress Report**—The Directors are requested to approve the WASC Midterm Progress Report for Redwood Academy of Ukiah. (back up)
- c. **Approval of Expanded Learning Opportunity Grant Plans**—The directors are requested to approve the ELO Grant Plans for both Redwood Academy of Ukiah and Accelerated Achievement Academy. (back up)
- d.

#### IV. Sunshined Items

- a. **Consideration of Proposed Board Policies**—The Directors are requested to preview revisions to BP 104, detailing CAR's conflict of interest policy (back up)

#### V. Discussion Item

- a. Review and provide input for the Local Control and Accountability Plans (LCAP).

#### VI. Board Training—Elna and Selah to provide training on AB 86 and AB 1505.

#### VII. Public Comment for Items Not on the Agenda—The Board reserves 10 minutes for members of the public to address the Board on items not on the agenda and within its jurisdiction. The Board is prohibited by law from taking action on matters not on the agenda, but may ask questions to clarify

the speaker's comment, briefly answer questions, and refer the speaker to follow up with a specific staff member.

**VIII. Next Regular Meeting—Tuesday, June 8, 2021 @ 6:00 p.m. @ *Redwood Academy of Ukiah***

**IX. Adjournment**

09 - CHARTER SCHOOLS SPECIAL REV FD

Fiscal Year 2020/21

JE #	Description	Debits	Credits	Running Balance
07/01/20	BB21-00001 FYCLOSE2020	2,697,603.88	46,170.45	2,651,433.43
07/07/20	CT21-00109 19/20 LOTTERY QTR 3	14,046.52		2,665,479.95
07/07/20	CT21-00113 19/20 LOTTERY ADJUSTMENTS	122.33	2.00	2,665,600.28
07/07/20	CT21-00114 18/19 LOTTERY ADJUSTMENTS	47.64	32.02	2,665,615.90
07/09/20	EX21-00001 AP07082020		8,476.96	2,657,138.94
07/09/20	EX21-00002 AP07082020		69.00	2,657,069.94
07/09/20	EX21-00004 AP07082020		28.12	2,657,041.82
07/09/20	EX21-00005 AP07082020		243.34	2,656,798.48
07/09/20	EX21-00007 AP07082020		667.50	2,656,130.98
07/09/20	EX21-00008 AP07082020		168.02	2,655,962.96
07/09/20	EX21-00009 AP07082020		43.53	2,655,919.43
07/09/20	EX21-00010 AP07082020		332.26	2,655,587.17
07/09/20	EX21-00011 AP07082020		575.36	2,655,011.81
07/09/20	EX21-00012 AP07082020		135.04	2,654,876.77
07/09/20	PR21-00005 20200709-MAN		2,934.47	2,651,942.30
07/10/20	PR21-00001 20200710-REG		45,583.55	2,606,358.75
07/10/20	PR21-00004 20200710-JUL		11,787.08	2,594,571.67
07/15/20	CT21-00093 July Charter Taxes	44,338.00		2,638,909.67
07/16/20	CT21-00092 19/20 STATE APPORT JUNE 2020 DEFERRED TO JULY 2020	266,950.00	125,297.00	2,780,562.67
07/16/20	EX21-00013 AP07152020		3,247.85	2,777,314.82
07/16/20	EX21-00014 AP07152020		1,586.00	2,775,728.82
07/16/20	EX21-00015 AP07152020		835.50	2,774,893.32
07/16/20	EX21-00016 AP07152020		157.62	2,774,735.70
07/16/20	EX21-00017 AP07152020		997.14	2,773,738.56
07/16/20	EX21-00018 AP07152020		170.43	2,773,568.13
07/16/20	EX21-00019 AP07152020		448.57	2,773,119.56
07/16/20	EX21-00020 AP07152020		157.50	2,772,962.06
07/16/20	EX21-00021 AP07152020		75.00	2,772,887.06
07/16/20	EX21-00022 AP07152020		162.50	2,772,724.56
07/16/20	EX21-00023 AP07152020		3,289.00	2,769,435.56
07/16/20	EX21-00024 AP07152020		500.00	2,768,935.56
07/16/20	EX21-00025 AP07152020		362.57	2,768,572.99
07/16/20	EX21-00026 AP07152020		33.18	2,768,539.81
07/16/20	EX21-00027 AP07152020		804.17	2,767,735.64
07/23/20	EX21-00028 AP07222020		9,134.00	2,758,601.64
07/23/20	EX21-00029 AP07222020		407.87	2,758,193.77
07/23/20	EX21-00030 AP07222020		222.65	2,757,971.12
07/23/20	EX21-00031 AP07222020		15.00	2,757,956.12
07/23/20	EX21-00032 AP07222020		8.38	2,757,947.74
07/24/20	PR21-00006 20200724-REG		53,465.24	2,704,482.50
07/30/20	CT21-00116 20/21 K-12 APPORT JULY	75,718.00		2,780,200.50
07/30/20	EX21-00033 AP07292020		417.43	2,779,783.07
07/30/20	EX21-00034 AP07292020		5,874.00	2,773,909.07
07/30/20	EX21-00035 AP07292020		39.82	2,773,869.25
07/30/20	EX21-00036 AP07292020		348.36	2,773,520.89
07/30/20	EX21-00037 AP07292020		258.75	2,773,262.14
07/30/20	EX21-00038 AP07292020		198.51	2,773,063.63
07/30/20	EX21-00039 AP07292020		158.84	2,772,904.79
07/30/20	EX21-00040 AP07292020		2,140.00	2,770,764.79

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

**09 - CHARTER SCHOOLS SPECIAL REV FD** **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
		<b>Total for 7/2020</b>	<b>3,098,826.37</b>	<b>328,061.58</b>
<b>Net Change</b>		<b>2,770,764.79</b>		
08/03/20	AR21-00001 210001	387.00		2,771,151.79
08/03/20	AR21-00002 210001	5,021.42		2,776,173.21
08/03/20	AR21-00003 210001	5,372.57		2,781,545.78
08/03/20	AR21-00004 210001	21.67		2,781,567.45
08/06/20	EX21-00042 AP08052020A		334.68	2,781,232.77
08/06/20	EX21-00043 AP08052020A		186.59	2,781,046.18
08/06/20	EX21-00044 AP08052020A		667.50	2,780,378.68
08/06/20	EX21-00045 AP08052020A		2,000.00	2,778,378.68
08/06/20	EX21-00046 AP08052020A		168.02	2,778,210.66
08/06/20	EX21-00047 AP08052020A		332.26	2,777,878.40
08/06/20	EX21-00048 AP08052020A		575.36	2,777,303.04
08/10/20	PR21-00009 20200810-REG		86,122.52	2,691,180.52
08/13/20	EX21-00049 AP08122020	32.44	397.96	2,690,815.00
08/13/20	EX21-00050 AP08122020		3,050.59	2,687,764.41
08/13/20	EX21-00051 AP08122020		2,093.08	2,685,671.33
08/13/20	EX21-00052 AP08122020		15.07	2,685,656.26
08/13/20	EX21-00053 AP08122020		5,226.46	2,680,429.80
08/13/20	EX21-00054 AP08122020		1,114.50	2,679,315.30
08/13/20	EX21-00055 AP08122020		69.00	2,679,246.30
08/13/20	EX21-00056 AP08122020		75.00	2,679,171.30
08/13/20	EX21-00057 AP08122020		704.60	2,678,466.70
08/13/20	EX21-00058 AP08122020		265.55	2,678,201.15
08/13/20	EX21-00059 AP08122020		3,289.00	2,674,912.15
08/13/20	EX21-00060 AP08122020		1,510.68	2,673,401.47
08/13/20	EX21-00061 AP08122020		33.12	2,673,368.35
08/15/20	CT21-00094 August Charter Taxes	88,677.00		2,762,045.35
08/20/20	EX21-00062 AP08192020		18.00	2,762,027.35
08/20/20	EX21-00063 AP08192020		129.00	2,761,898.35
08/20/20	EX21-00064 AP08192020		1,233.36	2,760,664.99
08/20/20	EX21-00065 AP08192020		157.50	2,760,507.49
08/20/20	EX21-00066 AP08192020		7.84	2,760,499.65
08/20/20	EX21-00067 AP08192020		70.00	2,760,429.65
08/20/20	EX21-00068 AP08192020		110.00	2,760,319.65
08/20/20	EX21-00069 AP08192020		814.86	2,759,504.79
08/20/20	EX21-00070 AP08192020		1,968.52	2,757,536.27
08/20/20	EX21-00071 AP08192020		107.79	2,757,428.48
08/20/20	EX21-00072 AP08192020		712.58	2,756,715.90
08/24/20	CT21-00125 USE TAX JUL 2020		22.96	2,756,692.94
08/26/20	PR21-00012 20200826-REG		91,931.13	2,664,761.81
08/27/20	CT21-00145 20/21 K-12 APPORTIONMENT AUGUST	75,718.00		2,740,479.81
08/27/20	EX21-00073 AP08262020		345.00	2,740,134.81
08/27/20	EX21-00074 AP08262020		5,874.00	2,734,260.81
08/27/20	EX21-00075 AP08262020		3,600.00	2,730,660.81
08/27/20	EX21-00076 AP08262020		262.65	2,730,398.16
08/27/20	EX21-00077 AP08262020		400.00	2,729,998.16
08/27/20	EX21-00078 AP08262020		1,842.01	2,728,156.15
08/27/20	EX21-00079 AP08262020		15.00	2,728,141.15
08/27/20	EX21-00080 AP08262020		92.00	2,728,049.15
08/27/20	EX21-00081 AP08262020		6,640.00	2,721,409.15

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE **ONLINE**

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2020/21		
JE #	Description	Debits	Credits	Running Balance	
08/27/20	EX21-00082	AP08262020		5,663.06	2,715,746.09
		<b>Total for 8/2020</b>	<b>175,230.10</b>	<b>230,248.80</b>	
	<b>Net Change</b>	<b>55,018.70-</b>			
09/01/20	CT21-00141	20/21 CARES ACT 1ST APPORT	16,523.00		2,732,269.09
09/03/20	CT21-00150	20/21 LLMF 1ST APPORT STATE GENERAL FUND	24,645.00		2,756,914.09
09/03/20	CT21-00154	20/21 LLMF 1ST APPORT CORONAVIRUS RELIEF FUND	194,650.00		2,951,564.09
09/03/20	EX21-00083	AP09022020		432.40	2,951,131.69
09/03/20	EX21-00084	AP09022020		19.99	2,951,111.70
09/03/20	EX21-00085	AP09022020		3,410.40	2,947,701.30
09/03/20	EX21-00086	AP09022020		138.00	2,947,563.30
09/03/20	EX21-00087	AP09022020		1,221.02	2,946,342.28
09/03/20	EX21-00088	AP09022020		365.78	2,945,976.50
09/03/20	EX21-00089	AP09022020		130.50	2,945,846.00
09/10/20	EX21-00090	AP09092020		135.12	2,945,710.88
09/10/20	EX21-00091	AP09092020		9,252.24	2,936,458.64
09/10/20	EX21-00092	AP09092020		648.00	2,935,810.64
09/10/20	EX21-00093	AP09092020		69.00	2,935,741.64
09/10/20	EX21-00094	AP09092020		75.00	2,935,666.64
09/10/20	EX21-00095	AP09092020		55.47	2,935,611.17
09/10/20	EX21-00096	AP09092020		283.31	2,935,327.86
09/10/20	EX21-00097	AP09092020		343.71	2,934,984.15
09/10/20	EX21-00099	AP09092020		667.50	2,934,316.65
09/10/20	EX21-00100	AP09092020		769.40	2,933,547.25
09/10/20	EX21-00101	AP09092020		206.82	2,933,340.43
09/10/20	EX21-00102	AP09092020		3,289.00	2,930,051.43
09/10/20	EX21-00103	AP09092020		332.26	2,929,719.17
09/10/20	EX21-00104	AP09092020		575.36	2,929,143.81
09/10/20	EX21-00105	AP09092020		612.75	2,928,531.06
09/10/20	PR21-00015	20200910-REG		94,891.04	2,833,640.02
09/15/20	CT21-00162	September Charter Taxes	88,677.00		2,922,317.02
09/17/20	EX21-00106	AP09162020		1,346.98	2,920,970.04
09/17/20	EX21-00107	AP09162020		3,320.08	2,917,649.96
09/17/20	EX21-00108	AP09162020		2,697.91	2,914,952.05
09/17/20	EX21-00109	AP09162020		35.36	2,914,916.69
09/17/20	EX21-00110	AP09162020		1,545.23	2,913,371.46
09/17/20	EX21-00111	AP09162020		201.60	2,913,169.86
09/17/20	EX21-00112	AP09162020		157.50	2,913,012.36
09/17/20	EX21-00113	AP09162020		8.11	2,913,004.25
09/17/20	EX21-00114	AP09162020		160.00	2,912,844.25
09/17/20	EX21-00115	AP09162020		92.00	2,912,752.25
09/17/20	EX21-00116	AP09162020		33.12	2,912,719.13
09/22/20	CT21-00198	USE TAX PREPAY-AUGUST		32.44	2,912,686.69
09/23/20	CT21-00203	USE TAX PREPAY-AUGUST	32.44		2,912,719.13
09/23/20	CT21-00204	USE TAX AUGUST		32.44	2,912,686.69
09/23/20	CT21-00267	20/21 PROP 30 EPA QTR 1	144,320.00		3,057,006.69
09/24/20	EX21-00117	AP09232020		295.20	3,056,711.49
09/24/20	EX21-00118	AP09232020		3,600.00	3,053,111.49
09/24/20	EX21-00119	AP09232020		262.65	3,052,848.84
09/24/20	EX21-00120	AP09232020		3,500.00	3,049,348.84

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

**09 - CHARTER SCHOOLS SPECIAL REV FD** **Fiscal Year 2020/21**

	JE #	Description	Debits	Credits	Running Balance
09/24/20	EX21-00121	AP09232020		225.00	3,049,123.84
09/24/20	EX21-00122	AP09232020		179.00	3,048,944.84
09/24/20	EX21-00123	AP09232020		152.64	3,048,792.20
09/24/20	EX21-00124	AP09232020		15.00	3,048,777.20
09/24/20	EX21-00125	AP09232020		46.00	3,048,731.20
09/24/20	EX21-00126	AP09232020		198.90	3,048,532.30
09/24/20	EX21-00127	AP09232020		55.00	3,048,477.30
09/24/20	EX21-00128	AP09232020		5,664.02	3,042,813.28
09/24/20	EX21-00129	AP09232020		659.30	3,042,153.98
09/24/20	EX21-00130	AP09232020		952.47	3,041,201.51
09/25/20	PR21-00018	20200925-REG		115,991.55	2,925,209.96
09/29/20	CT21-00262	20/21 SEPT K-12 APPORTIONMENT	136,294.00		3,061,503.96
09/29/20	GJ21-00002	XFER EXPENSES FR 3220-7420	1,431.82	1,431.82	3,061,503.96
<b>Total for 9/2020</b>			<b>606,573.26</b>	<b>260,815.39</b>	
		<b>Net Change</b>	<b>345,757.87</b>		
10/01/20	CT21-00342	20/21 1ST Q INTEREST 0.9460%	6,576.68		3,068,080.64
10/01/20	EX21-00131	AP09302020		1,224.88	3,066,855.76
10/01/20	EX21-00132	AP09302020		5,874.00	3,060,981.76
10/01/20	EX21-00133	AP09302020		1,210.04	3,059,771.72
10/01/20	EX21-00134	AP09302020		1,650.00	3,058,121.72
10/01/20	EX21-00135	AP09302020		40.83	3,058,080.89
10/01/20	EX21-00137	AP09302020		2,013.05	3,056,067.84
10/01/20	EX21-00138	AP09302020		197,961.84	2,858,106.00
10/01/20	EX21-00139	AP09302020		142.17	2,857,963.83
10/08/20	EX21-00140	AP10072020		69.00	2,857,894.83
10/08/20	EX21-00141	AP10072020		75.00	2,857,819.83
10/08/20	EX21-00142	AP10072020		53.35	2,857,766.48
10/08/20	EX21-00143	AP10072020		352.52	2,857,413.96
10/08/20	EX21-00144	AP10072020		509.66	2,856,904.30
10/08/20	EX21-00145	AP10072020		92.00	2,856,812.30
10/08/20	EX21-00146	AP10072020		228.96	2,856,583.34
10/08/20	EX21-00147	AP10072020		667.50	2,855,915.84
10/08/20	EX21-00148	AP10072020		1,045.40	2,854,870.44
10/08/20	EX21-00149	AP10072020		168.02	2,854,702.42
10/08/20	EX21-00150	AP10072020		3,289.00	2,851,413.42
10/08/20	EX21-00151	AP10072020		332.26	2,851,081.16
10/08/20	EX21-00152	AP10072020		575.36	2,850,505.80
10/08/20	GJ21-00003	MOVE 3006&3007 UNREST TO 3210	11,006.88	11,006.88	2,850,505.80
10/08/20	GJ21-00004	MOVE 3220 RES TO 3215	514.48	514.48	2,850,505.80
10/08/20	GJ21-00005	xfer to 3220 for dist def 3106 &3107 AAA	11,674.15	11,674.15	2,850,505.80
10/09/20	PR21-00021	20201009-REG		95,393.86	2,755,111.94
10/13/20	CT21-00360	19/20 LOTTERY Q4	12,577.76		2,767,689.70
10/15/20	CT21-00275	October Charter Taxes	29,559.00		2,797,248.70
10/15/20	EX21-00153	AP10142020		4,487.93	2,792,760.77
10/15/20	EX21-00154	AP10142020		450.67	2,792,310.10
10/15/20	EX21-00155	AP10142020	191.62	2,350.77	2,790,159.95
10/15/20	EX21-00156	AP10142020		201.84	2,789,949.11
10/15/20	EX21-00157	AP10142020		2,438.65	2,787,510.46
10/15/20	EX21-00158	AP10142020		157.50	2,787,352.96
10/15/20	EX21-00159	AP10142020		362.01	2,786,990.95
10/15/20	EX21-00160	AP10142020		17.16	2,786,973.79

09 - CHARTER SCHOOLS SPECIAL REV FD					Fiscal Year 2020/21
JE #	Description	Debits	Credits	Running Balance	
10/15/20	EX21-00161	AP10142020	92.00	2,786,881.79	
10/15/20	EX21-00162	AP10142020	2,442.04	2,784,439.75	
10/15/20	EX21-00163	AP10142020	33.12	2,784,406.63	
10/15/20	EX21-00164	AP10142020	272.42	2,784,134.21	
10/22/20	EX21-00165	AP10212020	154.93	2,783,979.28	
10/22/20	EX21-00166	AP10212020	345.00	2,783,634.28	
10/22/20	EX21-00167	AP10212020	1,372.65	2,782,261.63	
10/22/20	EX21-00168	AP10212020	225.00	2,782,036.63	
10/22/20	EX21-00169	AP10212020	520.00	2,781,516.63	
10/22/20	EX21-00170	AP10212020	175.94	2,781,340.69	
10/22/20	EX21-00171	AP10212020	135.00	2,781,205.69	
10/22/20	EX21-00172	AP10212020	3,246.15	2,777,959.54	
10/22/20	EX21-00173	AP10212020	366.13	2,777,593.41	
10/22/20	EX21-00174	AP10212020	2,838.82	2,774,754.59	
10/22/20	EX21-00175	AP10212020	604.31	2,774,150.28	
10/22/20	EX21-00176	AP10212020	2,128.69	2,772,021.59	
10/26/20	PR21-00024	20201026-REG	95,674.61	2,676,346.98	
10/29/20	CT21-00362	20/21 K-12 APPORTIONMENT OCTOBER	136,294.00	2,812,640.98	
10/29/20	EX21-00177	AP10282020	722.46	2,811,918.52	
10/29/20	EX21-00178	AP10282020	5,874.00	2,806,044.52	
10/29/20	EX21-00179	AP10282020	1,479.13	2,804,565.39	
10/29/20	EX21-00180	AP10282020	24.44	2,804,540.95	
10/29/20	EX21-00181	AP10282020	413.38	2,804,127.57	
10/29/20	EX21-00182	AP10282020	15.00	2,804,112.57	
10/29/20	EX21-00183	AP10282020	45.00	2,804,067.57	
10/29/20	EX21-00185	AP10282020	6,105.09	2,797,962.48	
10/30/20	AR21-00005	210002	1,639.60	2,799,602.08	
10/30/20	AR21-00006	210002	303.48	2,799,905.56	
10/30/20	AR21-00007	210002	42.00	2,799,947.56	
10/30/20	CT21-00313	ORG 58 PRIOR YEAR USE TAX CORRECTING ENTRY	102.12	2,800,049.68	
10/31/20	GJ21-00011	to split interest first quarter	3,288.44	3,288.44	
		<b>Total for 10/2020</b>	<b>213,770.21</b>	<b>475,224.99</b>	
		<b>Net Change</b>		<b>261,454.28-</b>	
11/05/20	EX21-00186	AP11042020	149.90	2,799,899.78	
11/05/20	EX21-00187	AP11042020	154.96	2,799,744.82	
11/05/20	EX21-00188	AP11042020	5,531.59	2,794,213.23	
11/05/20	EX21-00189	AP11042020	92.00	2,794,121.23	
11/05/20	EX21-00190	AP11042020	226.27	2,793,894.96	
11/05/20	EX21-00191	AP11042020	659.63	2,793,235.33	
11/05/20	EX21-00192	AP11042020	168.02	2,793,067.31	
11/05/20	EX21-00193	AP11042020	332.26	2,792,735.05	
11/05/20	EX21-00194	AP11042020	575.36	2,792,159.69	
11/05/20	EX21-00195	AP11042020	142.22	2,792,017.47	
11/10/20	PR21-00027	20201110-REG	95,377.86	2,696,639.61	
11/13/20	EX21-00196	AP11122020	818.19	2,695,821.42	
11/13/20	EX21-00197	AP11122020	560.12	2,695,261.30	
11/13/20	EX21-00198	AP11122020	104.53	2,695,156.77	
11/13/20	EX21-00199	AP11122020	1,999.64	2,693,157.13	
11/13/20	EX21-00200	AP11122020	69.00	2,693,088.13	

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y) ESCAPE ONLINE

**09 - CHARTER SCHOOLS SPECIAL REV FD** **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
11/13/20	EX21-00201		75.00	2,693,013.13
11/13/20	EX21-00202		369.17	2,692,643.96
11/13/20	EX21-00203		451.00	2,692,192.96
11/13/20	EX21-00204		22.00	2,692,170.96
11/13/20	EX21-00205		667.50	2,691,503.46
11/13/20	EX21-00206		3,289.00	2,688,214.46
11/13/20	EX21-00207		33.12	2,688,181.34
11/15/20	CT21-00367	November Charter Taxes		
		59,118.00		2,747,299.34
11/18/20	CT21-00402	20/21 MANDATE BLOCK GRT 1ST		
		8,984.00		2,756,283.34
11/19/20	EX21-00208		5,874.00	2,750,409.34
11/19/20	EX21-00209		2,880.00	2,747,529.34
11/19/20	EX21-00210		262.65	2,747,266.69
11/19/20	EX21-00211		157.50	2,747,109.19
11/19/20	EX21-00212		28.78	2,747,080.41
11/19/20	EX21-00213		92.00	2,746,988.41
11/19/20	EX21-00214		764.64	2,746,223.77
11/19/20	EX21-00215		325.00	2,745,898.77
11/19/20	EX21-00216		604.31	2,745,294.46
11/19/20	EX21-00217		550.00	2,744,744.46
11/25/20	CT21-00422	20/21 K-12 APPORTIONMENT NOV		
		136,294.00		2,881,038.46
11/25/20	PR21-00031	20201125-REG		
			92,655.20	2,788,383.26
		<b>Total for 11/2020</b>	<b>204,396.00</b>	<b>216,062.42</b>
	<b>Net Change</b>	<b>11,666.42-</b>		
12/01/20	CT21-00464	Use Tax Prepay1 Oct 11.20.2020		
			191.62	2,788,191.64
12/02/20	GJ21-00009	to split interest first quarter	3,288.44	2,788,191.64
12/02/20	GJ21-00010	to split interest first quarter	3,288.44	2,788,191.64
12/03/20	EX21-00218	AP12022020		
			465.23	2,787,726.41
12/03/20	EX21-00219	AP12022020		
			492.11	2,787,234.30
12/03/20	EX21-00220	AP12022020		
			8,476.96	2,778,757.34
12/03/20	EX21-00221	AP12022020		
			754.54	2,778,002.80
12/03/20	EX21-00222	AP12022020		
			1,800.00	2,776,202.80
12/03/20	EX21-00223	AP12022020		
			1,034.83	2,775,167.97
12/03/20	EX21-00224	AP12022020		
			15.00	2,775,152.97
12/03/20	EX21-00226	AP12022020		
			3,500.00	2,771,652.97
12/03/20	EX21-00227	AP12022020		
			2,000.00	2,769,652.97
12/03/20	EX21-00228	AP12022020		
			160.12	2,769,492.85
12/03/20	EX21-00229	AP12022020		
			497.56	2,768,995.29
12/03/20	EX21-00230	AP12022020		
			443.48	2,768,551.81
12/10/20	EX21-00231	AP12092020		
			461.03	2,768,090.78
12/10/20	EX21-00232	AP12092020		
			443.48	2,767,647.30
12/10/20	EX21-00233	AP12092020		
			154.96	2,767,492.34
12/10/20	EX21-00234	AP12092020		
			262.65	2,767,229.69
12/10/20	EX21-00235	AP12092020		
			69.00	2,767,160.69
12/10/20	EX21-00236	AP12092020		
			19.18	2,767,141.51
12/10/20	EX21-00237	AP12092020		
			75.00	2,767,066.51
12/10/20	EX21-00238	AP12092020		
			39.91	2,767,026.60
12/10/20	EX21-00239	AP12092020		
			46.00	2,766,980.60
12/10/20	EX21-00240	AP12092020		
			56.50	2,766,924.10
12/10/20	EX21-00241	AP12092020		
			667.50	2,766,256.60
12/10/20	EX21-00242	AP12092020		
			168.02	2,766,088.58
12/10/20	EX21-00243	AP12092020		
			3,289.00	2,762,799.58



09 - CHARTER SCHOOLS SPECIAL REV FD					Fiscal Year 2020/21
JE #	Description	Debits	Credits	Running Balance	
12/10/20	EX21-00244	AP12092020	332.26	2,762,467.32	
12/10/20	EX21-00245	AP12092020	575.36	2,761,891.96	
12/10/20	PR21-00034	20201210-REG	88,507.92	2,673,384.04	
12/14/20	CT21-00472	19/20 TITLE I PART A SIXTH APPORT ESSA	5.00	2,673,389.04	
12/14/20	CT21-00473	20/21 TITLE I SECOND APPORT PART A	33,454.00	2,706,843.04	
12/14/20	CT21-00530	19/20 TITLE I CORRECT 9200 ALLOCATIONS	5.00	2,706,838.04	
12/14/20	CT21-00547	19/20 TITLE I PART A SIXTH APPORT ESSA	5.00	2,706,843.04	
12/15/20	CT21-00448	December Charter Taxes	59,118.00	2,765,961.04	
12/17/20	EX21-00246	AP12162020	465.23	2,765,495.81	
12/17/20	EX21-00247	AP12162020	89.27	2,765,406.54	
12/17/20	EX21-00248	AP12162020	8,957.92	2,756,448.62	
12/17/20	EX21-00249	AP12162020	5,874.00	2,750,574.62	
12/17/20	EX21-00250	AP12162020	1,801.00	2,748,773.62	
12/17/20	EX21-00251	AP12162020	2,984.87	2,745,788.75	
12/17/20	EX21-00252	AP12162020	6,699.94	2,739,088.81	
12/17/20	EX21-00253	AP12162020	465.23	2,738,623.58	
12/17/20	EX21-00254	AP12162020	3,467.75	2,735,155.83	
12/17/20	EX21-00255	AP12162020	157.50	2,734,998.33	
12/17/20	EX21-00256	AP12162020	121.19	2,734,877.14	
12/17/20	EX21-00257	AP12162020	46.00	2,734,831.14	
12/17/20	EX21-00258	AP12162020	678.87	2,734,152.27	
12/17/20	EX21-00259	AP12162020	2,000.00	2,732,152.27	
12/17/20	EX21-00260	AP12162020	604.31	2,731,547.96	
12/17/20	EX21-00261	AP12162020	33.12	2,731,514.84	
12/17/20	IFC21-00001	Clear out 9610 and 9310 accounts	333.10	2,731,847.94	
12/17/20	PR21-00037	20201217-MAN	701.46	2,731,146.48	
12/21/20	CT21-00502	20/21 LLMF GEER FUND	2,990.00	2,734,136.48	
12/22/20	PR21-00038	20201222-REG	96,063.67	2,638,072.81	
12/23/20	CT21-00534	20/21 EPA PROP 30 QTR 2	144,321.00	2,782,393.81	
12/29/20	CT21-00504	20/21 TITLE IV PART A ESSA	17,647.00	2,800,040.81	
12/30/20	CT21-00541	20/21 APPORTIONMENT K-12 DECEMBER	136,294.00	2,936,334.81	
12/31/20	EX21-00262	AP12302020	110.69	2,936,224.12	
12/31/20	EX21-00263	AP12302020	398.92	2,935,825.20	
12/31/20	EX21-00264	AP12302020	1,127.94	2,934,697.26	
12/31/20	EX21-00265	AP12302020	443.00	2,934,254.26	
12/31/20	EX21-00266	AP12302020	15.00	2,934,239.26	
12/31/20	EX21-00267	AP12302020	46.00	2,934,193.26	
12/31/20	EX21-00269	AP12302020	2,002.50	2,932,190.76	
12/31/20	EX21-00270	AP12302020	171.27	2,932,019.49	
12/31/20	EX21-00271	AP12302020	342.77	2,931,676.72	
12/31/20	GJ21-00012	Check 165497 was Stale Dated	47.04	2,931,723.76	
12/31/20	GJ21-00013	Check 779549 was Stale Dated	32.63	2,931,756.39	
12/31/20	GJ21-00014	Check 783910 was Stale Dated	17.23	2,931,773.62	
12/31/20	GJ21-00015	Check 170611 was Stale Dated	70.57	2,931,844.19	
		<b>Total for 12/2020</b>	<b>400,911.45</b>	<b>257,450.52</b>	
<b>Net Change</b>		<b>143,460.93</b>			

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2020/21		
JE #	Description	Debits	Credits	Running Balance	
01/01/21	CT21-00581	20/21 2ND Q INTEREST 0.7606%		2,937,110.61	
01/05/21	AR21-00008	210003		2,937,421.60	
01/05/21	AR21-00009	210003		2,938,282.23	
01/05/21	AR21-00010	210003		2,938,346.23	
01/05/21	AR21-00011	210003		2,939,007.46	
01/05/21	AR21-00012	210003		2,939,013.46	
01/07/21	CT21-00553	STRS Excess Contr Employer Portion		2,940,693.71	
01/07/21	EX21-00272	AP01062021	21.56	2,940,672.15	
01/07/21	EX21-00273	AP01062021	59.20	2,940,612.95	
01/07/21	EX21-00274	AP01062021	188.02	2,940,424.93	
01/07/21	EX21-00275	AP01062021	332.26	2,940,092.67	
01/07/21	EX21-00276	AP01062021	588.24	2,939,504.43	
01/08/21	PR21-00041	20210108-REG	85,602.34	2,853,902.09	
01/11/21	CT21-00562	20/21 LOTTERY QTR1	14,914.01	2,868,816.10	
01/13/21	CT21-00597	20/21 TITLE II PART A SECOND APPORT ESSA	10,477.00	2,879,293.10	
01/13/21	CT21-00638	20/21 CARES ACT 2ND APPORT	93.00	2,879,386.10	
01/14/21	EX21-00277	AP01132021A	17.23	2,879,368.87	
01/14/21	EX21-00278	AP01132021A	47.04	2,879,321.83	
01/14/21	EX21-00279	AP01132021A	70.57	2,879,251.26	
01/14/21	EX21-00280	AP01132021A	32.63	2,879,218.63	
01/14/21	EX21-00281	AP01132021A	9,081.18	2,870,137.45	
01/14/21	EX21-00282	AP01132021A	1,801.00	2,868,336.45	
01/14/21	EX21-00283	AP01132021A	260.00	2,868,076.45	
01/14/21	EX21-00284	AP01132021A	280.33	2,867,796.12	
01/14/21	EX21-00285	AP01132021A	473.12	2,867,323.00	
01/14/21	EX21-00286	AP01132021A	5.40	2,867,317.60	
01/14/21	EX21-00287	AP01132021A	816.00	2,866,501.60	
01/14/21	EX21-00288	AP01132021A	395.00	2,866,106.60	
01/14/21	EX21-00289	AP01132021A	294.00	2,865,812.60	
01/14/21	EX21-00290	AP01132021A	75.00	2,865,737.60	
01/14/21	EX21-00291	AP01132021A	169.83	2,865,567.77	
01/14/21	EX21-00292	AP01132021A	66.50	2,865,501.27	
01/14/21	EX21-00293	AP01132021A	3,289.00	2,862,212.27	
01/14/21	EX21-00294	AP01132021A	33.12	2,862,179.15	
01/14/21	EX21-00295	AP01132021A	17.60	2,862,161.55	
01/15/21	CT21-00554	January Charter Taxes	59,118.00	2,921,279.55	
01/21/21	EX21-00296	AP01202021	108.86	2,921,170.69	
01/21/21	EX21-00297	AP01202021	599.53	2,920,571.16	
01/21/21	EX21-00298	AP01202021	447.65	2,920,123.51	
01/21/21	EX21-00299	AP01202021	157.50	2,919,966.01	
01/21/21	EX21-00300	AP01202021	305.35	2,919,660.66	
01/21/21	EX21-00301	AP01202021	66.00	2,919,594.66	
01/21/21	EX21-00302	AP01202021	1,500.00	2,918,094.66	
01/21/21	EX21-00303	AP01202021	1,640.94	2,916,453.72	
01/21/21	EX21-00304	AP01202021	177.92	2,916,275.80	
01/21/21	EX21-00305	AP01202021	604.31	2,915,671.49	
01/26/21	PR21-00044	20210126-REG	93,845.27	2,821,826.22	
01/28/21	CT21-00573	GASB-68 REPORTS & SCHEDULES	350.00	2,821,476.22	
01/28/21	CT21-00643	20/21 K-12 APPORTIONMENT JANUARY	136,294.00	2,957,770.22	

**09 - CHARTER SCHOOLS SPECIAL REV FD** **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
01/28/21	EX21-00306	AP01272021	193.54	2,957,576.68
01/28/21	EX21-00307	AP01272021	68.76	2,957,507.92
01/28/21	EX21-00308	AP01272021	976.72	2,956,531.20
01/28/21	EX21-00309	AP01272021	5,874.00	2,950,657.20
01/28/21	EX21-00310	AP01272021	1,408.23	2,949,248.97
01/28/21	EX21-00311	AP01272021	15.00	2,949,233.97
01/28/21	EX21-00313	AP01272021	2,000.00	2,947,233.97
01/28/21	EX21-00314	AP01272021	2,213.68	2,945,020.29
01/28/21	EX21-00315	AP01272021	298.07	2,944,722.22
01/31/21	GJ21-00016	to split interest first quarter	2,633.11	2,944,722.22
		<b>Total for 1/2021</b>	<b>232,378.64</b>	<b>219,500.61</b>
		<b>Net Change</b>	<b>12,878.03</b>	
02/04/21	EX21-00316	AP02032021	14.60	2,944,707.62
02/04/21	EX21-00317	AP02032021	150.92	2,944,556.70
02/04/21	EX21-00318	AP02032021	8,476.96	2,936,079.74
02/04/21	EX21-00319	AP02032021	852.39	2,935,227.35
02/04/21	EX21-00320	AP02032021	44.50	2,935,182.85
02/04/21	EX21-00321	AP02032021	170.00	2,935,012.85
02/04/21	EX21-00322	AP02032021	113.93	2,934,898.92
02/04/21	EX21-00323	AP02032021	137.61	2,934,761.31
02/04/21	EX21-00324	AP02032021	179.89	2,934,581.42
02/04/21	EX21-00325	AP02032021	168.02	2,934,413.40
02/04/21	EX21-00326	AP02032021	332.26	2,934,081.14
02/04/21	EX21-00327	AP02032021	499.06	2,933,582.08
02/10/21	PR21-00047	20210210-REG	92,681.69	2,840,900.39
02/11/21	EX21-00328	AP02102021	1,801.00	2,839,099.39
02/11/21	EX21-00329	AP02102021	211.70	2,838,887.69
02/11/21	EX21-00330	AP02102021	1,109.32	2,837,778.37
02/11/21	EX21-00331	AP02102021	199.21	2,837,579.16
02/11/21	EX21-00332	AP02102021	575.02	2,837,004.14
02/11/21	EX21-00333	AP02102021	55.77	2,836,948.37
02/11/21	EX21-00334	AP02102021	44.50	2,836,903.87
02/11/21	EX21-00335	AP02102021	348.75	2,836,555.12
02/11/21	EX21-00336	AP02102021	3,289.00	2,833,266.12
02/11/21	EX21-00337	AP02102021	33.12	2,833,233.00
02/15/21	CT21-00656	February Charter Taxes	99,956.00	2,933,189.00
02/18/21	EX21-00338	AP02172021	21.77	2,933,167.23
02/18/21	EX21-00339	AP02172021	262.65	2,932,904.58
02/18/21	EX21-00340	AP02172021	157.50	2,932,747.08
02/18/21	EX21-00341	AP02172021	75.00	2,932,672.08
02/18/21	EX21-00342	AP02172021	227.45	2,932,444.63
02/18/21	EX21-00343	AP02172021	204.32	2,932,240.31
02/18/21	EX21-00344	AP02172021	44.50	2,932,195.81
02/18/21	EX21-00345	AP02172021	605.64	2,931,590.17
02/19/21	CT21-00665	USE TAX PREPAY JAN	23.08	2,931,567.09
02/25/21	EX21-00346	AP02242021	646.23	2,930,920.86
02/25/21	EX21-00347	AP02242021	5,874.00	2,925,046.86
02/25/21	EX21-00348	AP02242021	1,393.18	2,923,653.68
02/25/21	EX21-00349	AP02242021	200.00	2,923,453.68
02/25/21	EX21-00350	AP02242021	15.00	2,923,438.68
02/25/21	EX21-00352	AP02242021	2,000.00	2,921,438.68

Selection  Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y) ESCAPE  ONLINE

**09 - CHARTER SCHOOLS SPECIAL REV FD** **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
02/25/21	EX21-00353		615.00	2,920,823.68
02/25/21	EX21-00354		90.00	2,920,733.68
02/25/21	EX21-00355		298.07	2,920,435.61
02/25/21	PR21-00050		93,051.58	2,827,384.03
	<b>Total for 2/2021</b>	<b>99,956.00</b>	<b>217,294.19</b>	
	<b>Net Change</b>	<b>117,338.19-</b>		
03/01/21	CT21-00752	84,296.00		2,911,680.03
	20/21 K-12 FEBRUARY APPORTIONMENT			
03/01/21	CT21-00760		84,296.00	2,827,384.03
	20/21 K-12 FEBRUARY APPORTIONMENT CORRECT TRAILING ZEROS			
03/01/21	CT21-00772	84,296.00		2,911,680.03
	20/21 K-12 FEBRUARY APPORTIONMENT			
03/02/21	CT21-00724	2,886.00		2,914,566.03
	20/21 TITLE V, SUBPART 2, ESSA			
03/04/21	EX21-00356		458.41	2,914,107.62
03/04/21	EX21-00357		201.87	2,913,905.75
03/04/21	EX21-00358		510.00	2,913,395.75
03/04/21	EX21-00359		107.80	2,913,287.95
03/04/21	EX21-00360		427.22	2,912,860.73
03/04/21	EX21-00361		44.50	2,912,816.23
03/04/21	EX21-00362		340.00	2,912,476.23
03/04/21	EX21-00363		610.50	2,911,865.73
03/04/21	EX21-00364		336.64	2,911,529.09
03/04/21	EX21-00365		554.64	2,910,974.45
03/04/21	EX21-00366		156.55	2,910,817.90
03/08/21	AR21-00013	1,500.00		2,912,317.90
	DP-21004			
03/08/21	AR21-00014	64.69		2,912,382.59
	DP-21004			
03/08/21	AR21-00015	11,576.78		2,923,959.37
	DP-21004			
03/08/21	AR21-00016	100.00		2,924,059.37
	DP-21004			
03/10/21	PR21-00053		86,651.71	2,837,407.66
	20210310-REG			
03/11/21	EX21-00367		24.00	2,837,383.66
	AP03102021			
03/11/21	EX21-00368		53.19	2,837,330.47
	AP03102021			
03/11/21	EX21-00369		5,532.42	2,831,798.05
	AP03102021			
03/11/21	EX21-00370		48.61	2,831,749.44
	AP03102021			
03/11/21	EX21-00371		9,033.51	2,822,715.93
	AP03102021			
03/11/21	EX21-00372		1,801.00	2,820,914.93
	AP03102021			
03/11/21	EX21-00373		1,008.12	2,819,906.81
	AP03102021			
03/11/21	EX21-00374		4,282.43	2,815,624.38
	AP03102021			
03/11/21	EX21-00375		1,250.27	2,814,374.11
	AP03102021			
03/11/21	EX21-00376		44.50	2,814,329.61
	AP03102021			
03/11/21	EX21-00377		75.29	2,814,254.32
	AP03102021			
03/11/21	EX21-00378		168.02	2,814,086.30
	AP03102021			
03/11/21	EX21-00379		283.03	2,813,803.27
	AP03102021			
03/15/21	CT21-00754	49,978.00		2,863,781.27
	March Charter Taxes			
03/18/21	CT21-00738		300.00	2,863,481.27
	School Services of California			
03/18/21	EX21-00380		262.65	2,863,218.62
	AP03172021A			
03/18/21	EX21-00381		69.00	2,863,149.62
	AP03172021A			
03/18/21	EX21-00382		157.50	2,862,992.12
	AP03172021A			
03/18/21	EX21-00383		75.00	2,862,917.12
	AP03172021A			
03/18/21	EX21-00384		171.92	2,862,745.20
	AP03172021A			
03/18/21	EX21-00385		112.50	2,862,632.70
	AP03172021A			

**09 - CHARTER SCHOOLS SPECIAL REV FD** **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
03/18/21	EX21-00386		1,601.98	2,861,030.72
03/18/21	EX21-00387		3,289.00	2,857,741.72
03/18/21	EX21-00388		725.07	2,857,016.65
03/18/21	EX21-00389		33.12	2,856,983.53
03/18/21	EX21-00390		166.06	2,856,817.47
03/23/21	CT21-00789	20/21 SECOND APPORT LEARNING LOSS MIT GEER		
		8,970.00		2,865,787.47
03/25/21	EX21-00391	AP03242021	100.00	2,865,687.47
03/25/21	EX21-00392	AP03242021		2,864,265.60
03/25/21	EX21-00393	AP03242021	1,421.87	2,864,075.07
03/25/21	EX21-00394	AP03242021	190.53	2,864,075.07
03/25/21	EX21-00394	AP03242021	15.00	2,864,060.07
03/25/21	EX21-00395	AP03242021	66.00	2,863,994.07
03/25/21	EX21-00396	AP03242021	750.00	2,863,244.07
03/25/21	EX21-00397	AP03242021	2,000.00	2,861,244.07
03/25/21	EX21-00398	AP03242021	298.07	2,860,946.00
03/25/21	PR21-00056	20210325-REG	96,634.00	2,764,312.00
03/26/21	CT21-00804	20/21 QTR 3 PROP 30 EPA		2,923,635.00
		159,323.00		
03/29/21	CT21-00809	20/21 K-12 MARCH APPORTIONMENT		2,964,914.00
		41,279.00		
		<b>Total for 3/2021</b>	<b>444,269.47</b>	<b>306,739.50</b>
	<b>Net Change</b>	<b>137,529.97</b>		
04/01/21	EX21-00399	AP03312021	17.19	2,964,896.81
04/01/21	EX21-00400	AP03312021	689.39	2,964,207.42
04/01/21	EX21-00401	AP03312021	5,874.00	2,958,333.42
04/01/21	EX21-00402	AP03312021	589.00	2,957,744.42
04/01/21	EX21-00403	AP03312021	672.00	2,957,072.42
04/01/21	EX21-00404	AP03312021	49,258.99	2,907,813.43
04/01/21	EX21-00405	AP03312021	136.09	2,907,677.34
04/01/21	EX21-00406	AP03312021	354.21	2,907,323.13
04/01/21	EX21-00407	AP03312021	21.50	2,907,301.63
04/01/21	EX21-00409	AP03312021	54.41	2,907,247.22
04/07/21	EX21-00410	AP04072021	181.44	2,907,065.78
04/07/21	EX21-00411	AP04072021	75.00	2,906,990.78
04/07/21	EX21-00412	AP04072021	61.47	2,906,929.31
04/07/21	EX21-00413	AP04072021	188.02	2,906,741.29
04/07/21	EX21-00414	AP04072021	3,289.00	2,903,452.29
04/07/21	EX21-00415	AP04072021	336.64	2,903,115.65
04/07/21	EX21-00416	AP04072021	554.64	2,902,561.01
04/09/21	PR21-00059	20210409-REG	114,933.06	2,787,627.95
04/15/21	CT21-00836	April Charter Taxes		2,837,605.95
		49,978.00		
04/15/21	EX21-00417	AP04142021	97.98	2,837,507.97
04/15/21	EX21-00418	AP04142021	9,137.22	2,828,370.75
04/15/21	EX21-00419	AP04142021	693.06	2,827,677.69
04/15/21	EX21-00420	AP04142021	1,921.15	2,825,756.54
04/15/21	EX21-00421	AP04142021	65.25	2,824,982.89
04/15/21	EX21-00422	AP04142021	838.90	2,822,970.06
04/15/21	EX21-00423	AP04142021	2,012.83	2,822,707.41
04/15/21	EX21-00424	AP04142021	262.65	2,822,707.41
04/15/21	EX21-00425	AP04142021	3,000.00	2,819,707.41
04/15/21	EX21-00426	AP04142021	69.00	2,819,638.41
04/15/21	EX21-00427	AP04142021	608.21	2,819,030.20
04/15/21	EX21-00428	AP04142021	115.00	2,818,915.20
04/15/21	EX21-00428	AP04142021	66.00	2,818,849.20

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

**09 - CHARTER SCHOOLS SPECIAL REV FD** **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
04/15/21	EX21-00429		194.50	2,818,654.70
04/15/21	EX21-00430		679.69	2,817,975.01
04/15/21	EX21-00431		125.38	2,817,849.63
04/15/21	EX21-00432		33.12	2,817,816.51
04/20/21	AR21-00017	84.00		2,817,900.51
04/20/21	AR21-00018	1,053.66		2,818,954.17
04/20/21	AR21-00019	340.02		2,819,294.19
04/20/21	AR21-00020	53,984.56		2,873,278.75
04/20/21	AR21-00021	26,434.85		2,899,713.60
04/20/21	AR21-00022	200.00		2,899,913.60
04/22/21	EX21-00433		243.98	2,899,669.62
04/22/21	EX21-00434		3,782.21	2,895,887.41
04/22/21	EX21-00435		157.50	2,895,729.91
04/22/21	EX21-00436		128.32	2,895,601.59
04/22/21	EX21-00437		44.50	2,895,557.09
04/22/21	EX21-00438		324.33	2,895,232.76
04/22/21	EX21-00439		954.93	2,894,277.83
04/22/21	EX21-00440		297.38	2,893,980.45
04/26/21	PR21-00062		93,070.15	2,800,910.30
04/29/21	EX21-00441		165.00	2,800,745.30
04/29/21	EX21-00442		706.94	2,800,038.36
04/29/21	EX21-00443		5,874.00	2,794,164.36
04/29/21	EX21-00444		1,420.82	2,792,743.54
04/29/21	EX21-00445		15.00	2,792,728.54
04/29/21	EX21-00446		44.50	2,792,684.04
04/29/21	EX21-00448		3,185.00	2,789,499.04
04/29/21	EX21-00449		1,211.04	2,788,288.00
04/29/21	EX21-00450		389.00	2,787,899.00
04/29/21	EX21-00451		56.95	2,787,842.05
04/29/21	EX21-00452		331.54	2,787,510.51
		<b>Total for 4/2021</b>	<b>132,140.34</b>	<b>309,543.83</b>
<b>Net Change</b>		<b>177,403.49-</b>		
<b>Total for 09 - CHARTER SCHOOLS SPECIAL REV FD</b>		<b>5,608,451.84</b>	<b>2,820,941.33</b>	
<b>Net Change</b>		<b>2,787,510.51</b>		

*ENDING FUND BALANCE*

**Recap by Resource**

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
0000-0	.00	2,257,002.40	1,012,358.19	1,244,644.21	NO REPORTING REQUIREM
0000-1	.00	2,198,758.11	906,327.81	1,292,430.30	NO REPORTING REQUIREM
1100-0	.00	13,952.20	4,249.38	9,702.82	STATE LOTTERY
1100-1	.00	14,811.40	3,720.60	11,090.80	STATE LOTTERY
1400-0	.00	296,966.00	64,311.00	232,655.00	PROPOSITION 30 (EPA)
1400-1	.00	276,188.00	60,986.00	215,202.00	PROPOSITION 30 (EPA)
3010-0	.00	13,226.00	38,755.45	25,529.45-	NCLB TITLE I: LOW-INC/NEC
3010-1	.00	20,238.00	51,635.39	31,397.39-	NCLB TITLE I: LOW-INC/NEC
3210-0	.00	5,997.00	40,245.43	34,248.43-	CARES ACT-ESSER FUND
3210-1	.00	10,619.00	53,999.31	43,380.31-	CARES ACT-ESSER FUND
3212-0	.00		6,744.59	6,744.59-	CARES ACT-ESSER II FUND

**09 - CHARTER SCHOOLS SPECIAL REV FD** **Fiscal Year 2020/21**

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
3212-1	.00		1,808.36	1,808.36-	CARES ACT-ESSER II FUND
3215-0	.00	2,300.00	2,452.09	152.09-	GOVENOR'S EMERG ED RE
3215-1	.00	9,660.00	10,040.46	380.46-	GOVENOR'S EMERG ED RE
3220-0	.00	57,966.30	58,996.32	1,030.02-	CORONAVIRUS RELIEF FD
3220-1	.00	138,630.00	139,587.63	957.63-	CORONAVIRUS RELIEF FD
4035-0	.00	4,289.00	6,342.26	2,053.26-	TITLE II:TEACHER QUALITY
4035-1	.00	6,188.00	11,908.77	5,720.77-	TITLE II:TEACHER QUALITY
4126-0	.00	1,525.00	2,641.52	1,116.52-	NCLB:TITLE VI,PT B, REAP
4126-1	.00	1,361.00		1,361.00	NCLB:TITLE VI,PT B, REAP
4127-0	.00	8,117.00	12,097.73	3,980.73-	TITLE IV
4127-1	.00	9,530.00	13,005.64	3,475.64-	TITLE IV
6030-1	.00	92,299.67	170,178.56	77,878.89-	CHARTER SCH. FACILITIES
6230-0	.00	51,100.00		51,100.00	CALIF CLAN ENERGY JOB A
6230-1	.00	51,959.00		51,959.00	CALIF CLAN ENERGY JOB A
6300-0	.00	7,221.92	3,751.83	3,470.09	LOTTERY: INSTRUCTIONAL
6300-1	.00	5,722.74	2,479.06	3,243.68	LOTTERY: INSTRUCTIONAL
7085-0	.00	5,021.42	8,146.32	3,124.90-	LSCCP GRANT
7085-1	.00	5,372.57	8,548.72	3,176.15-	LSCCP GRANT
7388-0	.00	708.54	708.54	.00	Protective Equipment/Cleanin
7388-1	.00	1,092.57	1,092.57	.00	Protective Equipment/Cleanin
7420-0	.00	11,947.00	11,986.53	39.53-	STATE LEARNING LOSS MI
7420-1	.00	12,698.00	13,232.82	534.82-	STATE LEARNING LOSS MI
7422-0	.00		21,720.84	21,720.84-	IN-PERSON INSTRUCTION (
7422-1	.00		57,317.53	57,317.53-	IN-PERSON INSTRUCTION (
7510-0	.00	1,998.00	4,055.93	2,057.93-	LOW PERFORMING SCHOO
7510-1	.00	13,986.00	15,508.15	1,522.15-	LOW PERFORMING SCHOO
	.00	5,608,451.84	2,820,941.33	2,787,510.51	

76 - WARRANT/PASS-THROUGH			Fiscal Year 2020/21		
JE #	Description	Debits	Credits	Running Balance	
07/01/20	BB21-00002	333.10	2,976.38	2,643.28-	
07/09/20	CT21-00003		1,113.58	3,756.86-	
07/09/20	EX21-00003		1,220.31	4,977.17-	
07/09/20	EX21-00006		1,823.52	6,800.69-	
07/09/20	PR21-00005	2,934.47	1,786.32	5,652.54-	
07/10/20	CT21-00001		14,588.62	20,241.16-	
07/10/20	CT21-00002		3,436.13	23,677.29-	
07/10/20	PR21-00001	45,583.55	22,454.64	548.38-	
07/10/20	PR21-00002		402.00	950.38-	
07/10/20	PR21-00004	11,787.08	5,374.57	5,462.13	
07/23/20	EX21-00031		396.84	5,065.29	
07/24/20	CT21-00011		16,774.37	11,709.08-	
07/24/20	PR21-00006	53,465.24	25,911.71	15,844.45	
07/24/20	PR21-00007		402.00	15,442.45	
	<b>Total for 7/2020</b>	<b>114,103.44</b>	<b>98,660.99</b>		
	<b>Net Change</b>	<b>15,442.45</b>			
08/06/20	EX21-00041		1,181.67	14,260.78	
08/10/20	CT21-00022		26,304.86	12,044.08-	
08/10/20	PR21-00009	86,122.52	43,379.19	30,699.25	
08/10/20	PR21-00010		475.35	30,223.90	
08/14/20	CT21-00081		15,371.31	14,852.59	
08/26/20	CT21-00095		28,393.28	13,540.69-	
08/26/20	PR21-00012	91,931.13	47,032.96	31,357.48	
08/26/20	PR21-00013		475.35	30,882.13	
08/27/20	EX21-00079		407.96	30,474.17	
	<b>Total for 8/2020</b>	<b>178,053.65</b>	<b>163,021.93</b>		
	<b>Net Change</b>	<b>15,031.72</b>			
09/10/20	CT21-00146		29,648.74	825.43	
09/10/20	EX21-00098		3,655.88	2,830.45-	
09/10/20	PR21-00015	94,891.04	48,703.92	43,356.67	
09/10/20	PR21-00016		475.35	42,881.32	
09/17/20	CT21-00192		26,547.70	16,333.62	
09/24/20	EX21-00124		407.96	15,925.66	
09/25/20	CT21-00199		35,820.15	19,894.49-	
09/25/20	PR21-00018	115,991.55	63,269.21	32,827.85	
09/25/20	PR21-00019		550.35	32,277.50	
	<b>Total for 9/2020</b>	<b>210,882.59</b>	<b>209,079.26</b>		
	<b>Net Change</b>	<b>1,803.33</b>			
10/01/20	CT21-00342	43.39		32,320.89	
10/01/20	EX21-00136		1,827.94	30,492.95	
10/05/20	CT21-00242		27,784.88	2,708.07	
10/09/20	CT21-00246		29,971.07	27,263.00-	
10/09/20	PR21-00021	95,393.86	48,878.72	19,252.14	
10/09/20	PR21-00022		475.35	18,776.79	
10/26/20	CT21-00297		29,907.33	11,130.54-	
10/26/20	PR21-00024	95,674.61	48,968.58	35,575.49	
10/26/20	PR21-00025		726.35	34,849.14	
10/29/20	EX21-00182		407.96	34,441.18	
10/29/20	EX21-00184		2,031.05	32,410.13	



**76 - WARRANT/PASS-THROUGH** **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance	
10/31/20	GJ21-00011	to split interest first quarter	21.69	21.69	32,410.13
		<b>Total for 10/2020</b>	<b>191,133.55</b>	<b>191,000.92</b>	
		<b>Net Change</b>	<b>132.63</b>		
11/10/20	CT21-00343	20201110-REG		29,757.74	2,652.39
11/10/20	PR21-00027	20201110-REG	95,377.86	48,574.54	49,455.71
11/10/20	PR21-00028	20201110-REG		976.35	48,479.36
11/19/20	CT21-00381	58-Oct Staywell Transfer		27,784.88	20,694.48
11/23/20	CT21-00369	20201123-MAN		77.06	20,617.42
11/23/20	PR21-00030	20201123-MAN		350.24	20,267.18
11/25/20	CT21-00383	20201125-REG		28,576.69	8,309.51-
11/25/20	PR21-00031	20201125-REG	92,655.20	47,063.24	37,282.45
11/25/20	PR21-00032	20201125-REG		976.35	36,306.10
		<b>Total for 11/2020</b>	<b>188,033.06</b>	<b>184,137.09</b>	
		<b>Net Change</b>	<b>3,895.97</b>		
12/02/20	GJ21-00009	to split interest first quarter	21.69	21.69	36,306.10
12/02/20	GJ21-00010	to split interest first quarter	21.69	21.69	36,306.10
12/03/20	EX21-00224	AP12022020		407.96	35,898.14
12/03/20	EX21-00225	AP12022020		2,031.05	33,867.09
12/10/20	CT21-00426	20201210-REG		26,897.96	6,969.13
12/10/20	PR21-00034	20201210-REG	88,507.92	44,640.80	50,836.25
12/10/20	PR21-00035	20201210-REG		976.35	49,859.90
12/11/20	CT21-00445	58-Nov Staywell Transfer		27,784.88	22,075.02
12/17/20	CT21-00449	20201217-MAN		105.11	21,969.91
12/17/20	IFC21-00001	Clear out 9610 and 9310 accounts		333.10	21,636.81
12/17/20	PR21-00037	20201217-MAN	701.46	587.32	21,750.95
12/22/20	CT21-00462	20201222-REG		30,093.76	8,342.81-
12/22/20	PR21-00038	20201222-REG	96,063.67	48,916.73	38,804.13
12/22/20	PR21-00039	20201222-REG		976.35	37,827.78
12/31/20	EX21-00266	AP12302020		407.96	37,419.82
12/31/20	EX21-00268	AP12302020		2,031.05	35,388.77
		<b>Total for 12/2020</b>	<b>185,316.43</b>	<b>186,233.76</b>	
		<b>Net Change</b>	<b>917.33-</b>		
01/01/21	CT21-00581	20/21 2ND Q INTEREST 0.7606%	55.80		35,444.57
01/05/21	CT21-00519	58-Dec Staywell Transfer		27,784.88	7,659.69
01/06/21	CT21-00540	Employee Excess STRS to Dist Fund 76...9511	427.30		8,086.99
01/08/21	CT21-00512	20210108-REG		26,139.87	18,052.88-
01/08/21	PR21-00041	20210108-REG	85,602.34	42,526.97	25,022.49
01/08/21	PR21-00042	20210108-REG		976.35	24,046.14
01/26/21	CT21-00563	20210126-REG		29,265.17	5,219.03-
01/26/21	PR21-00044	20210126-REG	93,845.27	47,401.53	41,224.71
01/26/21	PR21-00045	20210126-REG		1,127.35	40,097.36
01/28/21	EX21-00311	AP01272021		407.96	39,689.40
01/28/21	EX21-00312	AP01272021		2,031.05	37,658.35
01/31/21	GJ21-00016	to split interest first quarter	27.90	27.90	37,658.35
		<b>Total for 1/2021</b>	<b>179,958.61</b>	<b>177,689.03</b>	
		<b>Net Change</b>	<b>2,269.58</b>		
02/08/21	CT21-00607	58-Jan Staywell Transfer		27,784.88	9,873.47
02/10/21	CT21-00596	20210210-REG		28,694.31	18,820.84-

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

**76 - WARRANT/PASS-THROUGH** **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
02/10/21	PR21-00047 20210210-REG	92,681.69	46,821.07	27,039.78
02/10/21	PR21-00048 20210210-REG		1,127.35	25,912.43
02/25/21	CT21-00666 20210225-REG		28,853.32	2,940.89-
02/25/21	EX21-00350 AP02242021		407.96	3,348.85-
02/25/21	EX21-00351 AP02242021		2,031.05	5,379.90-
02/25/21	PR21-00050 20210225-REG	93,051.58	47,027.33	40,644.35
02/25/21	PR21-00051 20210225-REG		1,127.35	39,517.00
	<b>Total for 2/2021</b>	<b>185,733.27</b>	<b>183,874.62</b>	
	<b>Net Change</b>	<b>1,858.65</b>		
03/05/21	CT21-00708 58-Feb Staywell Transfer		27,784.88	11,732.12
03/10/21	CT21-00703 20210310-REG		26,258.38	14,526.26-
03/10/21	PR21-00053 20210310-REG	86,651.71	43,294.71	28,830.74
03/10/21	PR21-00054 20210310-REG		1,127.35	27,703.39
03/25/21	CT21-00745 20210325-REG		30,405.94	2,702.55-
03/25/21	EX21-00394 AP03242021		407.96	3,110.51-
03/25/21	PR21-00056 20210325-REG	96,634.00	49,016.95	44,506.54
03/25/21	PR21-00057 20210325-REG		1,127.35	43,379.19
	<b>Total for 3/2021</b>	<b>183,285.71</b>	<b>179,423.52</b>	
	<b>Net Change</b>	<b>3,862.19</b>		
04/01/21	EX21-00408 AP03312021		2,031.05	41,348.14
04/07/21	CT21-00817 58-Mar Staywell Transfer		27,784.88	13,563.26
04/09/21	CT21-00805 20210409-REG		35,340.02	21,776.76-
04/09/21	PR21-00059 20210409-REG	114,933.06	62,128.60	31,027.70
04/09/21	PR21-00060 20210409-REG		1,127.35	29,900.35
04/26/21	CT21-00840 20210426-REG		28,854.42	1,045.93
04/26/21	PR21-00062 20210426-REG	93,070.15	47,047.49	47,068.59
04/26/21	PR21-00063 20210426-REG		1,127.35	45,941.24
04/29/21	EX21-00445 AP04282021		407.96	45,533.28
04/29/21	EX21-00447 AP04282021		2,031.05	43,502.23
	<b>Total for 4/2021</b>	<b>208,003.21</b>	<b>207,880.17</b>	
	<b>Net Change</b>	<b>123.04</b>		
	<b>Total for 76 - WARRANT/PASS-THROUGH</b>	<b>1,824,503.52</b>	<b>1,781,001.29</b>	
	<b>Net Change</b>	<b>43,502.23</b>		

**Recap by Resource**

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
-	.00	1,823,978.26	1,752,580.07	71,398.19	
0000-0	.00	453.98	14,401.91	13,947.93-	NO REPORTING REQUIREM
0000-1	.00	71.28	14,019.31	13,948.03-	NO REPORTING REQUIREM
	<b>.00</b>	<b>1,824,503.52</b>	<b>1,781,001.29</b>	<b>43,502.23</b>	

JE #	Description	Debits	Credits	Running Balance
	Total for Org Charter Academy of the Redwoods	7,432,955.36	4,601,942.62	



**CHARTER SCHOOL  
BUDGET REPORT**

Charter School Name : Accelerated Achievement Academy

CDS# : 23-65615-2330454

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	FIRST	SECOND	ACTUALS	% OF ESTIMATED ACTUALS TO 9/8/20 BUDGET
		Previous years	BUDGET 6/09/20 FOR 2020/2021	for 2020/2021	INTERIM BUDGET 12/8/20	INTERIM BUDGET 3/9/21		
		Totals						
<b>A. Revenues</b>								
<b>1. Revenue Limit Sources</b>								
				0.00				0.00%
Education Protection Act	8012	122,329.00	181,606.00	122,329.00	277,347.00	277,347.00	214,928.00	77.49%
State Aid - Current Year	8011	982,370.00	856,560.32	971,821.96	858,194.98	863,856.88	613,750.00	71.05%
State Aid - Prior Years	8019	-6.00					148.00	
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00		0.00		0.00		
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00		0.00		0.00		
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00		0.00		0.00		
Revenue Limit Transfers (for rev. limit funded schools):								
PERS Reduction Transfer	8092	0.00		0.00		0.00		
Charter Schools Funding in Lieu of Property Taxes	8096	363,422.00	335,805.00	407,386.00	363,422.00	357,083.00	309,101.00	86.56%
Other Revenue Limit Transfers	8091, 8097	0.00						
<b>Total, Revenue Limit Sources</b>		<b>1,468,115.00</b>	<b>1,373,971.32</b>	<b>1,501,596.96</b>	<b>1,498,963.98</b>	<b>1,498,286.88</b>	<b>1,137,927.00</b>	<b>75.78%</b>
<b>2. Federal Revenues</b>								
No Child left Behind	8290	89,522.00	113,074.00	272,456.00	259,122.00	259,040.00	196,226.00	75.75%
Special Education - Federal	8181, 8182	0.00		0.00	0.00	0.00		
Child Nutrition - Federal	8220	0.00		0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-829	0.00		0.00	0.00	0.00		
<b>Total, Federal Revenues</b>		<b>89,522.00</b>	<b>113,074.00</b>	<b>272,456.00</b>	<b>259,122.00</b>	<b>259,040.00</b>	<b>196,226.00</b>	<b>72.02%</b>
<b>3. Other State Revenues</b>								
Mandated Block Grant	8550	3,916.00	3,817.59	3,817.59	3,817.59	3,817.59	3,818.00	100.01%
Lottery	8560	25,622.38	28,031.94	26,948.58	26,948.58	26,948.58	14,334.48	53.19%
All Other State Revenues	8590	104,779.70	116,000.00	103,000.00	115,698.00	115,698.00	93,420.89	80.75%
<b>Total, Other State Revenues</b>		<b>134,318.08</b>	<b>147,849.53</b>	<b>133,766.17</b>	<b>146,464.17</b>	<b>146,464.17</b>	<b>111,573.37</b>	<b>83.41%</b>
<b>4. Other Local Revenues</b>								
Interest	8660	20,514.96	18,500.00	3,817.59	20,600.00	20,600.00	5,921.55	28.75%
LCSSP grant	8677	5,372.57	5,372.00	26,948.58	5,372.00	5,372.00	0.00	0.00%
All other local	8699	1,445.22	1,000.00	103,000.00	1,000.00	1,000.00	2,247.62	224.76%
Reimbursement from Willisits Charter school lunch program	8699		1,868.00	1,147.00	700.00	700.00	0.00	0.00%
Prop 39 Transfer	8781	15,982.00	29,386.14	29,386.14	29,386.14	29,386.14	0.00	0.00%
<b>Total, Local Revenues</b>		<b>43,314.75</b>	<b>56,126.14</b>	<b>164,299.31</b>	<b>57,058.14</b>	<b>57,058.14</b>	<b>8,169.17</b>	<b>14.32%</b>
<b>5. TOTAL REVENUES</b>								
		<b>1,735,269.83</b>	<b>1,691,020.99</b>	<b>2,072,058.44</b>	<b>1,961,608.29</b>	<b>1,960,849.19</b>	<b>1,453,895.54</b>	<b>74.12%</b>
<b>B. EXPENDITURES</b>								
<b>1. Certificated Salaries</b>								
Teachers' Salaries	1100	452,748.37	463,078.37	472,211.37	481,939.37	472,939.37	403,361.60	85.29%
Certificated Pupil Support Salaries	1200			0.00	0.00	0.00	0.00	
Certificated Supervisors' and Administrators' Salaries	1300	62,349.60	62,082.57	66,841.67	67,241.67	67,241.67	56,820.49	84.50%
Other Certificated Salaries	1900	0.00		0.00	0.00	0.00	0.00	
<b>Total, Certificated Salaries</b>		<b>515,097.97</b>	<b>525,160.94</b>	<b>539,053.04</b>	<b>549,181.04</b>	<b>540,181.04</b>	<b>460,182.09</b>	<b>83.79%</b>
<b>2. Non-certificated Salaries</b>								
Instructional Aides' Salaries	2100	99,447.56	87,269.31	94,386.66	91,836.66	61,558.68	37,853.41	61.49%
Non-certificated Support Salaries	2200	94,482.22	85,788.28	69,751.34	70,551.34	72,851.34	56,679.03	77.80%
Non-certificated Supervisors' and Administrators' Sal.	2300	79,264.04	78,879.50	40,355.50	40,005.50	40,005.50	33,915.51	84.78%
Clerical and Office Salaries	2400	66,123.42	66,532.20	69,607.55	69,157.55	69,157.55	54,440.52	78.72%
Other Non-certificated Salaries	2900	0.00		0.00	0.00	0.00		
<b>Total, Non-certificated Salaries</b>		<b>339,317.24</b>	<b>318,469.29</b>	<b>274,101.05</b>	<b>271,551.05</b>	<b>243,573.07</b>	<b>182,888.47</b>	<b>67.35%</b>

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	FIRST	SECOND	ACTUALS	% OF
		Previous years	BUDGET	for 2020/2021	INTERIM	INTERIM		ESTIMATED
		Totals	6/09/20 FOR	for 2020/2021	BUDGET	BUDGET		ACTUALS TO
			2020/2021		12/8/20	3/9/21		9/8/20 BUDGET
<b>3. Employee Benefits</b>								
STRS	3101-3102	103,212.28	89,116.34	91,359.91	92,995.58	91,542.08	73,999.92	80.18%
PERS	3201-3202	46,707.90	58,626.19	49,441.96	48,914.11	43,122.67	33,666.25	78.07%
OASDI / Medicare / Alternative	3301-3302	27,940.87	30,325.87	27,133.13	27,084.91	24,814.10	19,910.57	80.24%
Health and Welfare Benefits	3401-3402	186,686.04	190,937.53	173,979.18	173,979.18	173,979.18	143,929.77	82.73%
Unemployment Insurance	3501-3502	427.16	421.82	406.58	410.37	391.88	321.67	82.08%
Workers' Compensation Insurance	3601-3602	10,912.36	11,895.19	11,424.81	11,531.29	11,011.75	9,037.97	82.08%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00	
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	
<b>Total, Employee Benefits</b>		<b>375,886.61</b>	<b>381,322.94</b>	<b>353,745.57</b>	<b>354,915.44</b>	<b>344,861.65</b>	<b>280,266.15</b>	<b>78.97%</b>
<b>4. Books and Supplies</b>								
Approved Textbooks and Core Curricula Materials	4100	2,265.06	2,000.00	2,000.00	2,000.00	2,000.00	1,017.51	50.88%
Books and Other Reference Materials	4200	548.52	1,000.00	1,000.00	1,000.00	1,000.00	319.82	31.98%
Materials and Supplies	4300	47,994.77	43,000.00	51,500.00	51,500.00	41,500.00	12,555.17	30.25%
Technology	4300			13,500.00	13,500.00	13,500.00	52,034.74	385.44%
Loss Learning Mitigation purchases	4300			15,000.00	15,000.00	15,000.00	8,373.63	55.82%
Misc networking equipment	4300							
Noncapitalized Equipment	4400			5,000.00	20,000.00	22,000.00	21,779.81	99.00%
ONE TIME PURCHASE OF HVAC'S	4400							
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	15,720.17	3,000.00					
Food	4700	9,899.00	9,150.00	9,150.00	9,150.00	8,150.00	5,430.45	66.63%
<b>Total, Books and Supplies</b>		<b>76,427.52</b>	<b>58,150.00</b>	<b>97,150.00</b>	<b>112,150.00</b>	<b>103,150.00</b>	<b>101,511.13</b>	<b>90.51%</b>
<b>5. Services and Other Operating Expenditures</b>								
Subagreements and Services	5100	0.00		0.00		0.00		
Travel and Conferences	5200	415.82	500.00	500.00	500.00	500.00	147.00	29.40%
Dues and Memberships	5300	3,523.00	3,421.08	3,544.84	3,544.84	3,544.84	2,804.50	79.11%
Insurance	5400	8,523.00	8,575.84	8,575.84	9,406.00	10,226.00	10,226.47	100.00%
Operations and Housekeeping Services	5500	42,947.80	53,500.00	50,214.08	50,214.08	50,214.08	29,061.25	57.87%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	165,788.69	155,881.00	167,168.85	167,168.85	167,168.85	124,998.25	74.77%
Professional/Consulting Services and Operating Expend.	5800	198,674.38	170,666.00	214,441.66	224,675.66	224,668.89	56,748.77	25.26%
Communications	5900	10,023.53	9,711.16	10,800.00	10,500.00	10,500.00	4,967.77	47.31%
<b>Total, Services and Other Operating Expenditures</b>		<b>429,896.22</b>	<b>402,255.08</b>	<b>455,245.27</b>	<b>466,009.43</b>	<b>466,822.66</b>	<b>228,954.01</b>	<b>49.13%</b>
<b>6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)</b>								
Sites and Improvements of Sites	6100-6170	0.00		0.00				0.00%
Buildings and Improvements of Buildings	6200	0.00		0.00				0.00%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00		0.00				0.00%
Equipment	6400	2,002.86		2,000.00				0.00%
Equipment Replacement	6500	0.00		0.00				0.00%
Depreciations Expense (for full accrual only)	6900	0.00		0.00				0.00%
<b>Total, Capital Outlay</b>		<b>2,002.86</b>	<b>0.00</b>	<b>2,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>7. Other Outgo</b>								
Tuition to Other Schools	7110-7143	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00		0.00	0.00	0.00	0.00	0.00%
All Other Transfers	7281-7299	0.00		0.00	0.00	0.00	0.00	0.00%
Debt Service:								
Interest	7438	0.00		0.00	0.00	0.00	0.00	0.00%
Principal	7439	0.00		0.00	0.00	0.00	0.00	0.00%
<b>Total, Other Outgo</b>								
<b>8. TOTAL EXPENDITURES</b>		<b>1,738,628.42</b>	<b>1,685,358.25</b>	<b>1,721,294.93</b>	<b>1,753,806.96</b>	<b>1,698,588.42</b>	<b>1,253,801.85</b>	<b>71.49%</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)</b>		<b>(3,358.59)</b>	<b>5,662.74</b>	<b>350,763.51</b>	<b>207,801.34</b>	<b>262,260.77</b>		

Description	Object Code	FY 2019/20	ORIGINAL	9 B 20 BUDGET	FIRST	SECOND	Totals for	Totals for
		Previous years	BUDGET	for 2020/2021	INTERIM	INTERIM	2022/2023	2023/2024
		Totals	6/09/20 FOR		BUDGET	BUDGET		
			2020/2021		12/8/20	3/9/21		
<b>D. OTHER FINANCING SOURCES / USES</b>								
1. Other Sources	8930-8979	0.00		0.00	0.00	0.00	0.00	0.00%
2. Less: Other Uses	7630-7699	0.00		0.00	0.00	0.00	0.00	0.00%
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00		0.00	0.00	0.00	0.00	0.00%
4. TOTAL OTHER FINANCING SOURCES / USES		0.00		0.00	0.00	0.00	0.00	0.00%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)</b>								
		(3,358.59)	5,662.74	350,763.51	207,801.34	262,260.77	0.00	0.00%
<b>F. FUND BALANCE, RESERVES</b>								
<b>1. Beginning Fund Balance</b>								
a. As of July 1	9791	1,307,613.44		1,304,254.85	1,655,018.36	1,862,819.70		
b. Adjustments to Beginning Balance	9793, 9755							
c. Adjusted Beginning Balance		1,307,613.44		1,304,254.85	1,655,018.36	1,862,819.70		
<b>2. Ending fund Balance, June 30 (E + F. 1.c.)</b>								
		1,304,254.85		1,655,018.36	1,862,819.70	2,125,080.47		
Component of Ending Fund Balance (Optional):								
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00		2,000.00	2,000.00	2,000.00		
Reserve for Stores (equals object 9320)	9712	0.00		0.00	0.00	0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00		0.00	0.00	0.00		
Reserve for All Others	9719	0.00		0.00	0.00	0.00		
General Reserve	9730	0.00		0.00	0.00	0.00		
Legally Restricted Balance/ Prop 39 planning money	9740			0.00	0.00	0.00		
Legally Restricted Balance/Educator Effectiveness grant	9740			0.00	0.00	0.00		
Legally Restricted Balance/College readiness grant	9740			0.00	0.00	0.00		
Designated for Economic Uncertainties	9789	73,392.38		86,064.75	87,690.35	84,929.42		
Other Designations	9750,9775, 978	73,392.38		86,064.75	87,690.35	84,929.42		
Future STRS and PERS increases		1,030,000.00		1,250,000.00	1,300,000.00	1,300,000.00		
Undersigned / Unapproved Amount	9790	125,470.09		230,888.87	385,439.00	653,221.63		
		0.096200593		0.139508343	0.206911599	0.307386774		





**CHARTER SCHOOL  
BUDGET REPORT**

Charter School Name : Redwood Academy of Ukiah

CDS# : 23-65615-2330413

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	FIRST	SECOND	ACTUALS	% OF ESTIMATED ACTUALS TO second Interim BUDGET
		Previous years	BUDGET 6/09/20 FOR 2020/2021	for 2020/2021	INTERIM BUDGET 12/8/20	INTERIM BUDGET 3/9/21		
		Totals						
<b>A. Revenues</b>								
1. Revenue Limit Sources								
Education Protection Act	8012	132,291.00	196,396.00	196,396.00	299,933.00	299,933.00	232,430.00	0.00%
State Aid - Current Year	8011	893,997.00	753,800.00	865,192.24	698,163.72	735,783.72	520,930.00	77.49%
State Aid - Prior Years	8019	63.00					214.00	
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00		0.00	0.00	0.00		
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00		0.00	0.00	0.00		
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00		0.00	0.00	0.00		
Revenue Limit Transfers (for rev. limit funded schools):								
PERS Reduction Transfer	8092	0.00		0.00	0.00	0.00		
Charter Schools Funding In Lieu of Property Taxes	8096	375,552.00	344,249.00	344,249.00	406,621.00	369,001.00	319,416.00	86.56%
Other Revenue Limit Transfers	8091, 8097	0.00						
Total, Revenue Limit Sources		1,401,903.00	1,294,445.00	1,405,837.24	1,404,717.72	1,404,717.72	1,072,990.00	76.38%
2. Federal Revenues								
No Child left Behind	8290	67,345.00	66,776.00	140,875.00	128,216.00	128,179.00	91,469.00	71.36%
Special Education - Federal	8181, 8182	0.00		0.00	0.00	0.00	0.00	
Child Nutrition - Federal	8220	0.00		0.00	0.00	0.00	0.00	
Other Federal Revenues	110, 8260-829	0.00		0.00	0.00	0.00	0.00	
Total, Federal Revenues		67,345.00	66,776.00	140,875.00	128,216.00	128,179.00	91,469.00	71.36%
3. Other State Revenues								
Mandated Block Grant	8550	5,415.00	5,165.62	5,165.62	5,165.62	5,165.62	5,166.00	100.01%
Lottery	8560	34,819.04	28,967.58	27,848.06	27,848.06	27,848.06	13,172.91	47.30%
All Other State Revenues	8590	2,757.00	1,000.00	1,000.00	12,947.00	12,947.00	11,947.00	92.28%
Total, Other State Revenues		42,991.04	35,133.20	34,013.68	45,960.68	45,960.68	30,285.91	65.90%
4. Other Local Revenues								
Interest	8660	20,514.96	18,500.00	20,600.00	20,600.00	20,600.00	5,921.55	28.75%
LCSSP grant	8677	5,021.42	5,021.42	5,021.42	5,021.42	5,021.42	0.00	0.00%
All other local	8699	2,594.19	1,000.00	1,000.00	1,000.00	1,000.00	594.36	59.44%
Reimbursement from Willits Charter school lunch program	8699		1,147.00	1,147.00	500.00	500.00	0.00	0.00%
Prop 39 Transfer	8781	15,372.00	24,209.62	24,209.62	24,209.62	24,209.62	0.00	0.00%
Total, Local Revenues		43,502.57	49,878.04	51,978.04	51,331.04	51,331.04	6,515.91	12.69%
5. TOTAL REVENUES								
		1,555,741.61	1,446,232.24	1,632,703.96	1,630,225.44	1,630,188.44	1,201,260.82	73.69%
<b>B. EXPENDITURES</b>								
1. Certificated Salaries								
Teachers' Salaries	1100	371,684.32	393,884.75	405,628.75	410,728.75	405,628.75	349,191.96	86.09%
Certificated Pupil Support Salaries	1200			0.00	0.00	0.00	0.00	
Certificated Supervisors' and Administrators' Salaries	1300	70,717.68	71,974.61	74,015.21	74,415.21	74,415.21	63,968.29	85.96%
Other Certificated Salaries	1900	0.00		0.00	0.00	0.00	0.00	
Total, Certificated Salaries		442,402.00	465,859.36	479,643.96	485,143.96	480,043.96	413,160.25	86.07%
2. Non-certificated Salaries								
Instructional Aides' Salaries	2100	41,358.85	31,931.37	42,086.33	43,486.33	45,986.33	31,657.08	68.84%
Non-certificated Support Salaries	2200	87,375.09	81,230.13	90,355.55	90,555.55	109,431.00	84,688.53	77.39%
Non-certificated Supervisors' and Administrators' Sal.	2300	59,562.75	60,291.50	39,505.50	40,005.50	40,005.50	33,915.31	84.78%
Clerical and Office Salaries	2400	59,925.95	60,784.80	58,559.45	58,559.45	61,439.94	48,151.77	78.37%
Other Non-certificated Salaries	2900	0.00		0.00	0.00	0.00		
Total, Non-certificated Salaries		248,222.64	234,237.80	230,506.83	232,606.83	256,862.77	198,412.69	77.24%

Description	Object Code	FY 2019/20 Previous years	ORIGINAL BUDGET 6/09/20 FOR 2020/2021	9 8 20 BUDGET for 2020/2021	FIRST INTERIM BUDGET 12/8/20	SECOND INTERIM BUDGET 3/9/21	ACTUALS	% OF ESTIMATED ACTUALS TO second interim BUDGET
<b>3. Employee Benefits</b>		<b>Totals</b>						
STRS	3101-3102	75,172.11	76,589.82	78,816.03	79,704.28	78,880.63	64,354.83	81.59%
PERS	3201-3202	44,957.94	45,034.05	44,261.74	44,696.44	49,717.42	35,288.72	70.98%
OASDI / Medicare / Alternative	3301-3302	25,023.03	24,154.53	24,068.99	24,309.39	26,091.02	20,381.06	78.12%
Health and Welfare Benefits	3401-3402	173,775.25	182,783.62	177,834.21	177,834.21	177,834.21	146,253.82	82.24%
Unemployment Insurance	3501-3502	345.95	350.05	355.08	358.88	368.45	305.75	82.98%
Workers' Compensation Insurance	3601-3602	8,820.69	9,871.37	9,977.62	10,084.40	10,353.54	8,595.02	83.02%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00	
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	
<b>Total, Employee Benefits</b>		<b>328,094.97</b>	<b>338,783.44</b>	<b>335,313.66</b>	<b>336,987.59</b>	<b>343,245.27</b>	<b>275,179.20</b>	<b>80.17%</b>
<b>4. Books and Supplies</b>								
Approved Textbooks and Core Curricula Materials	4100	6,123.28	9,000.00	9,000.00	9,000.00	9,000.00	3,106.78	34.52%
Books and Other Reference Materials	4200	982.35	1,000.00	1,000.00	1,000.00	1,000.00	245.35	24.54%
Materials and Supplies	4300	41,491.33	45,000.00	47,500.00	47,500.00	21,500.00	12,336.01	57.38%
Technology	4300			13,500.00	13,500.00	13,500.00	13,396.53	99.23%
Loss Learning Mitigation purchases	4300	4,034.70		15,000.00	15,000.00	15,000.00	6,555.59	43.70%
Misc networking equipment	4300							
Noncapitalized Equipment	4400			2,000.00	2,000.00	6,000.00	9,631.48	160.52%
ONE TIME PURCHASE OF HVAC'S	4400			14,000.00	14,000.00	10,000.00		0.00%
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	44,538.99	3,000.00					
Food	4700	7,471.90	9,200.00	9,000.00	9,000.00	7,000.00	4,344.05	62.06%
<b>Total, Books and Supplies</b>		<b>104,642.55</b>	<b>67,200.00</b>	<b>111,000.00</b>	<b>111,000.00</b>	<b>83,000.00</b>	<b>49,615.79</b>	<b>59.78%</b>
<b>5. Services and Other Operating Expenditures</b>								
Subagreements and Services	5100	0.00		0.00	0.00			0.00%
Travel and Conferences	5200	1,115.82	500.00	500.00	500.00	500.00	147.00	29.40%
Dues and Memberships	5300	3,563.00	4,000.00	4,000.00	4,000.00	3,614.31	2,804.50	77.59%
Insurance	5400	9,791.00	9,851.70	9,851.70	12,322.00	13,142.00	13,142.47	100.00%
Operations and Housekeeping Services	5500	32,119.07	38,897.00	36,318.14	36,318.14	36,581.51	24,264.78	66.33%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	55,081.65	36,212.17	39,878.33	39,878.33	39,891.89	26,166.13	65.59%
Professional/Consulting Services and Operating Expend.	5800	204,275.36	178,555.85	211,169.77	234,655.30	234,655.30	36,494.50	15.55%
Communications	5900	11,016.19	10,669.00	11,084.49	11,084.49	11,084.49	5,898.56	53.21%
<b>Total, Services and Other Operating Expenditures</b>		<b>316,962.09</b>	<b>278,685.72</b>	<b>312,802.43</b>	<b>338,758.26</b>	<b>339,469.50</b>	<b>108,917.94</b>	<b>32.08%</b>
<b>6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)</b>								
Sites and Improvements of Sites	6100-6170	0.00		0.00				0.00%
Buildings and Improvements of Buildings	6200	0.00		0.00				0.00%
Books and Media for New School Libraries or Major	6300	0.00		0.00				0.00%
Equipment	6400	8,011.46		0.00				0.00%
Equipment Replacement	6500	0.00		0.00				0.00%
Depreciations Expense (for full accrual only)	6900	0.00		0.00				0.00%
<b>Total, Capital Outlay</b>		<b>8,011.46</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>7. Other Outgo</b>								
Tuition to Other Schools	7110-7143	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00		0.00	0.00	0.00	0.00	0.00%
All Other Transfers	7281-7299	0.00		0.00	0.00	0.00	0.00	0.00%
Debt Service:								
Interest	7438	0.00		0.00	0.00	0.00	0.00	0.00%
Principal	7439	0.00		0.00	0.00	0.00	0.00	0.00%
<b>Total, Other Outgo</b>								
<b>8. TOTAL EXPENDITURES</b>		<b>1,448,335.71</b>	<b>1,384,766.32</b>	<b>1,469,266.88</b>	<b>1,504,496.64</b>	<b>1,502,621.50</b>	<b>1,045,285.87</b>	<b>69.48%</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)</b>		<b>107,405.90</b>	<b>61,465.92</b>	<b>163,437.08</b>	<b>125,728.80</b>	<b>127,566.94</b>		

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	FIRST	SECOND	Totals for	Totals for
		Previous years	BUDGET	for 2020/2021	INTERIM	INTERIM	2022/2023	2023/2024
		Totals	6/09/20 FOR		BUDGET	BUDGET		
			2020/2021		12/8/20	3/9/21		
<b>D. OTHER FINANCING SOURCES / USES</b>								
1. Other Sources	8930-8979	0.00		0.00	0.00	0.00	0.00	0.00%
2. Less: Other Uses	7630-7699	0.00		0.00	0.00	0.00	0.00	0.00%
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00		0.00	0.00	0.00	0.00	0.00%
4. TOTAL OTHER FINANCING SOURCES / USES		0.00		0.00	0.00	0.00	0.00	0.00%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)</b>		107,405.90	61,465.92	163,437.08	125,728.80	127,566.94	0.00	0.00%
<b>F. FUND BALANCE, RESERVES</b>								
1. Beginning Fund Balance								
a. As of July 1	9791	1,301,144.06		1,408,549.96	1,571,987.04	1,697,715.84		
b. Adjustments to Beginning Balance	9793 , 9755							
c. Adjusted Beginning Balance		1,301,144.06		1,408,549.96	1,571,987.04	1,697,715.84		
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,408,549.96		1,571,987.04	1,697,715.84	1,825,282.78		
Component of Ending Fund Balance (Optional):								
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00		2,000.00	2,000.00	2,000.00		
Reserve for Stores (equals object 9320)	9712	0.00		0.00	0.00	0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00		0.00	0.00	0.00		
Reserve for All Others	9719	0.00		0.00	0.00	0.00		
General Reserve	9730	0.00		0.00	0.00	0.00		
Legally Restricted Balance/ Prop 39 planning money	9740			0.00	0.00	0.00		
Legally Restricted Balance/Educator Effectiveness grant	9740			0.00	0.00	0.00		
Legally Restricted Balance/College readiness grant	9740			0.00	0.00	0.00		
Designated for Economic Uncertainties	9789	73,392.38		73,463.34	75,224.83	150,262.15		
Other Designations	9750,9775 , 978	73,392.38		73,463.34	75,224.83	150,262.15		
Future STRS and PERS increases		1,030,000.00		1,300,000.00	1,300,000.00	75,000.00		
Undesignated / Unapproved Amount	9790	229,765.20		123,060.35	245,266.18	1,158,592.61		
		0.163121797		0.078283313	0.144468333	0.754234656		



## Charter Academy of the Redwoods

Minutes of the Regular Meeting of Tuesday, January 19, 2021

1059 N. State Street, Ukiah

<https://us04web.zoom.us/j/75404815268?pwd=RmpFaG9LYThhcWlXR1ZxYkswSXd2dz09>

Meeting ID: 754 0481 5268

Passcode: 2W8RCL

### I. Welcome and Opening

The meeting was called to order at 6:04 p.m. by Chairperson Joseph. Board members in attendance:

Shawna Aguilar	Yes
Anne Ford	Yes
Jay Joseph	Yes
Richard Muenzer	Yes
Kip Webb	Yes

Elna Gordon, Selah Sawyer, and Jim Switzer were present.

On a first by R. Muenzer and a second by S. Aguilar, the Board voted (5-0) to adopt the agenda.

President's Report ~ Both schools are about to end session 6, start session 7, and open up for hybrid learning. In preparation, the staff is currently working out the details of the COVID surveillance testing. Additionally, the schools are now in the process of taking regular enrollment for the 21-22 school year. Redwood has openings primarily in 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade, but most other grades are fairly full already. Additional outreach will begin once school is safely open in hybrid. The staff is continuing plans for the upcoming school year—including scheduling and staffing as needed. The staff is planning to open in the fall with the regular class schedule, but, much will depend on how the next few months progress in terms of COVID-19. Redwood is beginning state testing for juniors and seniors. Students are being encouraged to come to campus to test, as the remote version of the tests will prove especially difficult to administer well for grade 7 and 8. In the event that a parent does not want their student to come on campus, students can test at home. In the event a student is testing from home, the staff is asking that parents help facilitate technology needs and help proctor the test. Students who test will be eligible to earn grade bumps and other privileges if they score at levels 3 or 4 in Literacy or Math or Science. Redwood is also offering the SAT on March 24<sup>th</sup> on campus. Many of the juniors are electing to come to campus and take it despite the fact that most colleges are not requiring it next fall for admissions.

Secretary's Report ~ The staff is looking forward to students returning to campus. AAA will have students on campus Monday and Tuesday. With approximately 50% of the student population remaining on distance learning, the school only needed one group for each grade. The school is reserving the other two days a week in the event additional students choose to return to hybrid once the county officially enters red or orange tier. If it becomes clear that no additional students will return, Accelerated may seek approval to have Group A attend 4 days a week from public health. AAA intends to start ELPAC testing at the beginning of April and CAASPP testing at the end of April. The goal is to test all students on campus. However, distance testing will be an option. With the additional funding being allocated to schools to reopen, AAA has elected to use some of it to purchase new Chromebooks for the classrooms to replace those that have been broken or are being used to for distance learning. Enrollment for next year is looking promising with 17 interest cards being submitted already by potential new students. All grades have openings currently. Additional outreach will occur after the school opens in hybrid.

Treasurer's Report ~ Current Budget Report and Cash in the County Treasury Report of 3/3/21 shows current cash of \$2,827,384 with no taxes or apportionments posted for February. The cash flow at the end of January was \$2,944,722. According to the budget report, the expenses are at appropriate levels for this time of year and in line with the budget. The Second Interim Report and revised budget are based on last year's ADA due to the hold harmless status for this year. There is a substantial surplus in the budgets due to state and federal COVID relief funding. The Federal CARES Act II funding will be deferred to next year's budget. The most recent state funding passed aimed at reopening schools is not included in this budget, but will be included in the Estimated Actuals budget in June.

The proposed state budget that must still be approved in May includes reinstating COLAs in the coming years and decreasing the number of deferrals. However, the deferrals were included in the schools' budgets in the event the deferrals continue. The resolution on the agenda reflects suggestions by some state and federal entities that deal in school finance to increase each schools' reserves from 5% to 10% in each category for a total of 20% reserved to weather economic downturns and deferrals.

Safety and Facilities Report ~ The part-time maintenance employee resigned so the staff will be looking to fill the position.

**II. Consent Items**

a. On a first by K. Webb and a second by S. Aguilar, the Board voted (5-0) to approve the minutes of the regular meeting of January 19, 2020.

**III. Regular Meeting—Action Items**

a. Approval of Budget Revisions--On a first by A. Ford and a second by K. Webb the Board voted (5-0) to approve the 2020-21 budget revisions for *Accelerated Achievement Academy* and *Redwood Academy*.

b. Approval of the Second Interim Report-- On a first by S. Aguilar and a second by K. Webb the Board voted (5-0) to approve the 2020-21 Second Interim Report for *Accelerated Achievement Academy* and *Redwood Academy*.

c. Approval of the SPSA for 2020-2021 for Redwood Academy and Accelerated Achievement Academy-- On a first by K. Webb and a second by A. Ford the Board voted (5-0) to approve the 2020-2021 SPSA for Redwood Academy and Accelerated Achievement Academy.

d. Approval of Board Resolution No. 02-20/22-- On a first by K. Webb and a second by S. Aguilar the Board voted (5-0) to approve an increase to the Reserve Portion of Ending Fund Balance and the Financial Stabilization Account from 5% to 10% for each school.

e. Approval of COVID-19 Prevention Plans and Reopening Plans for Redwood Academy and Accelerated Achievement Academy--On a first by S. Aguilar and a second by K. Webb the Board voted (5-0) to approve the plans for reopening.

**IV. Public Comment For Items Not on the Agenda~** No member of the public requested to speak.

**V. Next Meeting—** The next regular meeting of the Board of Directors is scheduled for Tuesday, May 4, 2021 at 6:00 p.m. on the campus of *Redwood Academy of Ukiah*.

**VI. Adjournment—** As acclaimed by the chair, the meeting was adjourned at 6:39 p.m.

Respectfully submitted,

Selah Sawyer  
Secretary

*For the Record:*

Before 6:00 p.m. on Thursday, March 4, 2021, this meeting agenda was:

Hand-delivered with back-up to all five board members and both corporate officers and management staff;

Posted in the offices of *Redwood Academy* and *Accelerated Achievement Academy*, and classrooms of Flower Building and Home Arts Building,

Posted on the [www.caredwoods.org](http://www.caredwoods.org) governance channel; and

E-mailed to Scott Paulin

Internal Fiscal Management Plan  
Charter Academy of the Redwoods  
May 4, 2021 for Fiscal Year 2021-2022

SECTION 1: GENERAL OVERVIEW AND REQUIRED ELEMENTS

Redwood Academy of Ukiah (RAU) and Accelerated Achievement Academy (AAA) are charter schools with charters granted by Ukiah Unified School District (UUSD). The legal entity operating the schools is Charter Academy of the Redwoods (CAR), a non-profit public benefit corporation with tax-exempt status granted by both the Internal Revenue Service and the California Franchise Tax Board.

While section 47610 of the Education Code exempts charter schools from most of the laws governing school districts, it has been CAR's intention to maintain accounting practices consistent with those expected of public schools but to take advantage of efficiencies allowed to charter schools when doing so is appropriate for CAR's size and structure.

CAR works with Mendocino County Office of Education (MCOE) for fiscal services including payroll, accounts payable, accounts receivable, financial record keeping, and communication with state agencies. CAR uses the MCOE computer system to maintain records of all income and expenditures using the full Standardized Account Code Structure (SACS). Funds, except for revolving cash and student activities funds, are kept in CAR's account with the County Treasurer. Generally, for fiscal matters, MCOE regards CAR (and other direct-funded charter schools) the same way it regards individual school districts within the county.

Fiscal management responsibilities are spread among a number of individuals, with ultimate responsibility in the hands of the corporate officers and the Board of Directors. Officers are: Elna Gordon, President and Co-Executive Director and Principal of RAU; Selah Sawyer, Secretary and Co-Executive Director and Principal of AAA; and James Switzer, Treasurer and Chief Fiscal Officer. Other employees with fiscal responsibilities are: Melinda Decker, Student/Personnel Services (b); Sharon Ward, Coordinator of Operations at RAU; Kerri Thies, Office Manager at AAA, Caleb Cimmiyotti, Principal at RAU, and Terri Bollig, Office Clerk. All officers and principals are certificated employees who also have classroom teaching assignments with the exception of James Switzer.

CAR maintains many written policies and procedures covering fiscal activities. These, along with the standardization required to use the MCOE system, and the guidance from MCOE staff members and our auditors controls our fiscal procedures.

The following information specifically addresses six required elements in the in the UUSD Memorandum of Understanding of each school in Paragraph V. C. 1-6:

1. The person responsible for the First and Second Interim Reports is Chief Fiscal Officer, James Switzer. The person responsible for the P-1





- and P-2 reports is President Elna Gordon, assisted by Coordinator of Operations Sharon Ward in the case of RAU, and by Office Manager Kerri Thies and Principal Selah Sawyer in the case of AAA.
2. The CAR Board of Directors receives information on fund balances and changes in expenditures by way of a treasurer's report at each Board of Directors' meeting. Further, the Board receives this information when it approves state-required financial reports and revised budgets.
  3. The Treasurer, James Switzer, with the assistance of the principals, monitors the adopted budget and actual expenses at least every two weeks by reviewing reports from the MCOE accounting system. The CAR Board of Directors is involved by reviewing the treasurer's report at each board meeting and by reviewing and acting upon required financial reports and proposed budget revisions.
  4. The approved budget is modified by the CAR Board of Directors upon the recommendation of the treasurer, after conferring with other officers and staff members. Budget changes are made to maintain focus on the mission of each school in the context of continually changing conditions.
  5. The description of the process to issue checks is found in Sections 3, 7 and 8, pertaining to cash disbursements, accounts payable and payroll, respectively. Treasurer and Chief Fiscal Officer James Switzer, President Elna Gordon, Secretary Selah Sawyer, and Melinda Student/Personnel Services (b) are authorized to sign checks.
  6. All accounts and financial records are located at the CAR business office, 1059 North State Street, Ukiah, CA 95482. MCOE also maintains the same computerized and paper financial records for CAR that it maintains for school districts and other direct-funded charter schools.

## SECTION 2: CASH RECEIPTS

CAR sometimes receives checks for rebates from vendors, donations, reimbursements, or for other reasons. These checks are deposited in the county treasury periodically as they accumulate. CAR also has a student activities account in which cash receipts are deposited. Our Lunch Program is supplied by an outside vendor and reimbursed through the CPE (Community Eligibility Provision) Provisions program, thus we are no longer collecting monies for lunch, all lunches are supplied free of charge to all students. Our breakfast program also is through the same program, however we order the necessary items through an outside vendor. We do receive through most of the year reimbursement checks from Willits Charter from the CRP program, since we are supplying our own breakfast, these are also deposited into the County Treasury.

## SECTION 3: CASH DISBURSEMENTS

James Switzer and Terri Bollig prepare pay vouchers. MCOE reviews them and prepares checks. James Switzer reviews the checks and other



documentation and Terri Bollig directs the mailing of checks. Pay vouchers are not used for the revolving cash account. Checks are written from this account only when a vendor must be paid immediately. James Switzer has access to the checks and is authorized to sign them. (Two persons must sign.) Elna Gordon, President and Principal of RAU, Selah Sawyer, Secretary and Principal of AAA, and Melinda Decker, Student/Personnel Services (b) are also authorized check signers. The account is reconciled monthly by Teri Bollig and reimbursed periodically. James Switzer makes entries in the check register and maintains accounting records. Teri Bollig reconciles bank accounts.

#### SECTION 4: RECEIVABLES AND REVENUE

All money from government sources, with rare exceptions, comes to CAR through MCOE. MCOE makes accounting entries and deposits funds in CAR's account at the county treasury. Other revenue and receivables are rare. CAR rarely conducts any activities where it issues invoices to a debtor for goods or services. In the event CAR receives checks for receivables, CAR deposits them in the county treasury. James Switzer prepares deposit documents and Elna Gordon reviews and approves them.

#### SECTION 5: INVENTORIES

No formal supply of unused materials and supplies is maintained. Educational supplies are maintained by teachers in their rooms and general and office supplies are maintained in the school offices and subject to immediate use. James Switzer, who does not normally place orders or receive material, is responsible for inventories of equipment, furniture and fixtures. Our maintenance person is responsible for affixing inventory labels to all items over \$500 dollars.

#### SECTION 6: FIXED ASSETS

A list of fixed assets is maintained in the business office. A detailed list of property shows asset description, serial number, acquisition date and other information. An updated list is furnished annually to the Mendocino County Assessor in conjunction with the application for property tax exemption, and to CAR's auditor. Items acquired with grant funds are identified. Items are marked with identification tags referenced by item number to the equipment list. Items are removed from the list when they are discarded or otherwise retired from service.

#### SECTION 7: ACCOUNTS PAYABLE AND PURCHASES

When someone wishes to make an order that will be either invoiced or paid by one of the school credit cards, they will go to either Teri Bollig at the Redwood Office, or Keri Thies of the Accelerated office and get a pre-numbered pay voucher. They sign out for the voucher; leave a copy with limited information such as vendor, date, and approximate amount. An officer approves all pay voucher orders. A temporary file is created when an



order for goods or services is made. The documents for each order in the temporary file show information needed to determine what was ordered, who authorized the order, facts to properly code the payment, and the identity of the vendor. Orders paid for by credit card are placed in a sub-file by credit card issuer. Upon receipt of the order or completion of the work, the file is turned over by the person who verifies the receipt or completion to Teri Bollig. For services that are ongoing and billed periodically, such as utilities or rent, Teri Bollig creates a pay voucher upon the receipt of an invoice. Expense reports where employees have paid cash or used their own credit cards are turned in periodically for payment through the Accounts payable system.

After authorization by James Switzer, the pay voucher or expense report is sent to MCOE, which processes a check. James Switzer picks up the checks and verifies amount and vendor and then turns checks over to Teri Bollig who directs the transmittal of the check to the vendor. Original records are kept by pay voucher in each vendor's file. Photocopied records are kept chronologically by each accounts payable batch. This system enables us to insure that goods and services are not paid for unless they are received. We can also easily determine if orders have not been received or the total amount of funds encumbered by reviewing the temporary file of pending orders. When a contract is entered into, a separate log is made showing the total amount of each contract, the amount paid and the amount remaining to be paid.

#### SECTION 8: PAYROLL

CAR's payroll is handled through MCOE. The corporate president Elna Gordon, and Secretary Selah Sawyer, assisted by James Switzer, prepares a salary agreement for each employee, with the amount of pay based on the board-approved salary schedule. Employees working in the CAR business office review timesheets and other documents and submit payroll prelists to MCOE. MCOE reviews the submitted information and prepares checks or makes direct-deposit transactions to employees' bank accounts. MCOE transmits payments to various agencies for payroll deductions or furnishes us checks for this purpose. Records of these transactions are maintained in the MCOE computer system.

#### SECTION 9: BUDGETARY CONTROLS AND PROCEDURES

CAR's budgeting system includes a budget approved by our board using SACS object codes. The budget reflects the program, scope and the mission of each school. The budget undergoes constant revision by the treasurer with the assistance of the other officers as new information becomes available. Our board approves revised budgets periodically during each year. Additionally we submit budgets and other financial reports to Ukiah Unified School District, as required by our MOU.



**Salary Schedules  
2021-2022 eff. July 2021**

<b>Governance</b>		<i>Annual</i>	<i>Daily</i>	<i>Calendar</i>	<i>Stipend</i>
G001	Member, Board of Directors	n/a	n/a	n/a	\$50/meeting
G002	President	n/a	n/a	n/a	\$2400
G003	Secretary	n/a	n/a	n/a	\$1800
G002	Treasurer	n/a	n/a	n/a	\$1800
<b>Management</b>		<i>Annual</i>	<i>Daily</i>	<i>Hourly</i>	<i>Calendar</i>
M001	Co-Ex Dir	\$87,918	\$ 410.83	\$ 51.35	214
M002	Principal	\$75,441	\$ 359.24	\$ 44.91	210
M002	Coordinator III: Chief Fiscal Officer	\$80,097	\$ 343.76	\$ 42.97	233
M003	Coordinator III: Student/Pers Srvcs (a)	\$64,867	\$ 341.40	\$ 42.67	190
M004	Coordinator III: Student/Pers Srvcs (b)	\$69,987	\$ 341.40	\$ 42.67	205
<b>Coordinators</b>					
M005	Coordinator II: Technology	\$ 63,509	\$ 288.68	\$ 36.08	220
M006	Coordinator II: Business/Facilities	\$ 63,574	\$ 272.86	\$ 34.10	233
M007	Coordinator I: Operations (a)	\$ 49,720	\$ 213.39	\$ 26.67	233
M008	Coordinator I: Operations (b)	\$ 45,667	\$ 213.39	\$ 26.67	214
M009	Coordinator I: Technology Support	\$ 45,667	\$ 213.39	\$ 26.67	214

**Certificated 190 Days Note: all columns subject to percentage increases on total amount**

STEP	DEGREE	ANNUAL	DAILY	HOURLY
Step 1 (1-3 years) CEInt Intern	BA	\$45,754	\$240.81	\$30.10
Step 1 (1-3 years) CEInt Intern	MASTERS	\$46,372	\$244.06	\$30.51
Step 1 (1-3 years) CEInt Intern	DOCTORATE	\$47,300	\$248.95	\$31.12
Teacher Step 1 (1-3 years)	BA	\$53,117	\$279.56	\$34.95
Teacher Step 1 (1-3 years)	MASTERS	\$53,734	\$282.81	\$35.35
Teacher Step 1 (1-3 years)	DOCTORATE	\$54,661	\$287.69	\$35.96
Step 2 (4-6 years)	BA	\$56,196	\$295.77	\$36.97
Step 2 (4-6 years)	MASTERS	\$56,814	\$299.02	\$37.38
Step 2 (4-6 years)	DOCTORATE	\$57,739	\$303.89	\$37.99
Step 3 (7-9 years)	BA	\$58,948	\$310.25	\$38.78
Step 3 (7-9 years)	MASTERS	\$59,564	\$313.49	\$39.19
Step 3 (7-9 years)	DOCTORATE	\$60,490	\$318.37	\$39.80
Step 4 (10-12 years)	BA	\$64,867	\$341.41	\$42.68
Step 4 (10-12 years)	MASTERS	\$65,481	\$344.64	\$43.08
Step 4 (10-12 years)	DOCTORATE	\$66,408	\$349.52	\$43.69
Step 5 (13-15 years)	BA	\$72,354	\$380.81	\$47.60
Step 5 (13-15 years)	MASTERS	\$72,971	\$384.06	\$48.01
Step 5 (13-15 years)	DOCTORATE	\$73,897	\$388.93	\$48.62
Step 6 (16-18 years)	BA	\$75,237	\$395.99	\$49.50
Step 6 (16-18 years)	MASTERS	\$75,856	\$399.24	\$49.91
Step 6 (16-18 years)	DOCTORATE	\$76,783	\$404.12	\$50.52
Step 7 (19 yrs and beyond) add (1% x number of years beyond 18) plus additional for Masters and Doctorate				

To qualify for Step 2 and beyond all professional clear credential/ induction/ federal (HQT) requirements must be met for assignment. Charter Academy accepts up to six years previous teaching experience for new hires when determining placement on the salary schedule; One Year = completed over 75% of school year in a comparable, paid teaching assignment (K-12).





**Contracted/Extra Services**

**Hourly as needed**

CO001 Credentialed Teacher for non-core classes, Independent Study, ELD \$ 30.14

CO002 Credentialed Teacher for non-core class, extra help in person tutorial class during COVID \$60.28

\* ISP not to exceed 1.25 hours per student per week unless approved by the principal

**Small Group Student Support/Tutoring** Hourly wage of staff member doing the extra support services/tutoring for students during distance learning

**Substitute Teacher** Daily Rate \$150 for the first three days in assignment; \$165/day thereafter. Less than 50% of assignment--\$27.32 hourly

<b>Classified</b>	<b>Hourly</b>	<b>Calendar</b>
CL102 Instructor	\$ 27.31	190
CL103 Senior Instructional Assistant	\$ 22.98	190
CL104 Instructional Assistant	\$ 18.44	190
CL105 Classroom Helper	\$min wage	as assigned
CL201 Site Office Manager	\$ 22.98	214
CL202 Office Clerk III	\$ 20.77	214
CL203 Office Clerk II	\$ 18.44	190
CL204 Office Clerk I	\$ 15.00	190
CL301 Campus Aide IV	\$ 20.77	208
CL301 Campus Aide III	\$ 18.44	208
CL302 Campus Aide II a/b	\$ 16.16	a=208 / b=190
CL303 Campus Aide I a/b	\$ 15.00	a=208 / b=190
CL304 Student Aide	\$min wage	as assigned

Note: any classified staff doing extra help in person tutorial class will receive double normal pay for that class period only.

**Substitute Classified** Regular rate for CAR employees for the first five days in assignment; 100% if higher rate thereafter; substitutes earn daily rate 80% of position hourly rate/not less than minimum wage.

**Supplemental Assignments and Achievements**

Category 1: Mock Trial, Yearbook, Coaching	\$500
Category 2: Summer Session	Regular rate
Category 3: Additional assignment (all categories)	Regular rate at discretion of principal/coordinator III
Category 4: Additional credential authorization	\$500 per authorization one-time when awarded
Category 5: Referral of selected staff member	\$250 one-time following placement
Category 6: Bonus for hard-to-fill staff position	\$2,000 one-time max at discretion of principal
Category 7: BTSA Support Provider	Stipend per BTSA contract



# REDWOOD ACADEMY OF UKIAH

Progress Report  
Prepared in Keeping with the  
Accreditation Process for  
The Western Association of  
Schools and Colleges  
Spring 2021

## Charter Academy of the Redwoods

### Board of Directors

Jay Joseph, Chairperson  
Shawna Aguilar  
Anne Ford  
Richard Muenzer  
Kip Webb

### Corporate Officers

Elna Gordon, President  
Selah Sawyer, Secretary  
Jim Switzer, Treasurer

### Principal

Elna Gordon



1059 N. State Street  
Ukiah, CA 95482  
707.467.0500  
[www.caredwoods.org](http://www.caredwoods.org)

## CONTENTS

I: Student/Community Profile Data.....	3
II: Significant Changes and Developments .....	12
III: Engagement of Stakeholders in Ongoing School Improvement.....	14
IV: Progress on and Refinements of the Schoolwide Action Plan .....	15
V: Schoolwide Action Plan.....	18

## ***I. Student/Community Profile Data—Current Data Since Full Self Study/Visit in February 2018***

### **A General Description of the School/Community Profile**

*Redwood Academy of Ukiah* is a small public charter school for grades 7-12 that opened in the fall of 2000. Its mission is to prepare students for college and independent living in a safe, challenging, well-managed charter school. The school meets the needs of approximately 140 adolescents who are representative of the region. The *Academy's* nine classrooms and office building are centrally located in Ukiah on property leased from the Redwood Empire Fairgrounds, property of the 12<sup>th</sup> Agricultural District of the State of California and shared with its sister school, *Accelerated Achievement Academy*. The school is governed by *Charter Academy of the Redwoods*, a non-profit public benefit corporation established in 1999.

Now in its twenty-first year, *Redwood Academy* is currently approved for a WASC a six-year term. It has been classified by the California Charter Schools Association as a certified charter school, has been a California Distinguished School, and has been named one of America's Best High Schools by both Newsweek and U.S. News and World Report. Its founders, Rod and Kim Logan, have both retired, and the school now has a full-time principal, Elna Gordon, who was the first teacher hired when the school opened. The school has a positive relationship with the staff of Ukiah Unified School District and has recently renewed its charter through July 2024. The district's annual report shows no areas of noncompliance and identifies key areas of strength.

*Redwood Academy* is located in Ukiah, the county seat of Mendocino. Located two hours north of San Francisco and three hours west of Sacramento, Ukiah is a small town of approximately 15,000. Ukiahans are proud of their "accomplishments in the areas of community livability, high quality public services and economic development." (Source: [www.cityofukiah.com](http://www.cityofukiah.com)) Employment in Ukiah and the surrounding area is provided largely by the retail and service industry. Agriculture still plays a significant role in the employment for the county and has attracted a growing number of Spanish-speaking immigrants. The community is currently confronting adolescent issues related to gang membership, adolescent drug abuse, and family dysfunction. Although all of these issues impact some *Redwood* students, none has been identified as prevalent or a challenge to safety at *Redwood Academy*.

### **Schoolwide Learner Outcomes**

It is the goal of this charter school to help all *Redwood Academy* students become educated individuals who are intrinsically self-motivated to learn, have diverse yet well-developed interests, and who are becoming competent lifelong learners. The staff will achieve this goal by providing a rigorous academic curriculum using a college preparatory program for students at all grade levels and a non-academic curriculum focused on independent living competencies. *Redwood Academy* identifies an educated person to include the general academic skills and qualities as the ability:

- 1. Language:** Students will demonstrate the ability to read, write, listen, and speak at a college-ready level in one language and with emergent fluency in a second language. They will also demonstrate the ability to use written, verbal, and body language as tools to create, express, and evaluate personal points of views.

2. **Mathematics/Science:** Students will demonstrate college-ready level mastery of mathematics and the principles of science in three core branches: scientific investigation, experimentation, and logic as applied in real-world actions.
3. **Heritage and the Future:** Students will demonstrate college-ready knowledge of world and national history, philosophy, government, geography, culture, psychology, and economics. They will be able to understand themselves and the need to prepare for the future in the context of their heritage.
4. **The Arts:** Students will demonstrate the ability to produce and critique visual and performing arts.
5. **Independent Living:** Students will demonstrate an understanding of the skills necessary to live independently and achieve personal success. This includes skills related to healthy living, financial management, interpersonal relations, technology use, and college and career preparation.

## Demographics and Assessment Data

*Redwood Academy* staff strives to serve a population that is demographically representative of adolescents in the region.

**Enrollment Number:** The school serves students in grades 7-12. As of the first of the current semester, there were 141 students enrolled, a number that is smaller than the previous year. The reduction in the overall number of students can partially be attributed to the challenges of enrolling students during the COVID 19 pandemic, as holding in-person outreach activities and orientations was rendered unsafe. The reasons for students wanting to attend other local schools largely consists of students wanting to play sports or wanting course options that *Redwood Academy* does not offer. The second reason for a reduction in *Redwood Academy's* overall enrollment may be attributed to increased local educational options, including a local independent study school and a local middle college program run by the Ukiah Unified School District.

**Table A. History of CBEDS Enrollment** (Source: *Calpads*)

CBEDS	2017-18	2018-19	2019-20	2020-21
Enrolled	140	151	144	140

**Gender:** The school currently serves more female than male students, a trend that has been present since 2011-12.

**Table B. Enrollment by grade, by gender with totals** (Source: *PowerSchool*)

GRADE	Male	Female	Non-Binary	Total
7	11	9		20
8	13	9		22
9	6	17		23
10	11	16		27

11	9	14	1	24
12	9	15		24
<b>Total</b>	<b>53</b>	<b>75</b>	<b>1</b>	<b>140</b>

**Ethnicity:** The number of students by ethnicity is roughly comparable to the population of adolescents in the region. Black race population percentage in the Ukiah area is significantly below state average; Hispanic race population percentage is above the state average. For the purposes of assessing progress as measured on the 2019 California School Dashboard, “White (not of Hispanic origin)” was the only numerically significant ethnic population at *Redwood Academy*. Except for the area’s increase in Hispanic population, ethnicity has remained fairly constant.

**Table C. Percentage of students by ethnicity at *Redwood Academy of Ukiah* and enrolled in Ukiah Unified School District schools during 2019-20 (Source: *Dataquest*)**

ETHNICITY	American Indian or Alaska Native	Asian	Native Hawaiian or Pacific Islander	Filipino	Hispanic or Latino	Black or African American	White	Two or More Races
<b>Redwood Academy</b>	1%	6%	0%	1%	35%	0%	47%	8%
District	5%	1%	<1%	1%	52%	1%	36%	4%

**Socio-economic level:** The median household income of Ukiah residents is below the state average as is the length of stay since moving into the area. The number of rooms per house is below the state average; the average cost and the institutionalized population percentage are above the state average. Locally the cost of housing increased significantly from 2000 to 2005 with the entry level price of a two bedroom house at approximately \$325,000, but with the economic downturn home prices dropped as much as 15% to 20% since the height of the real estate market. The real estate market is now experiencing another peak, and inexpensive housing and multiple family dwellings remain in limited supply. (Source: [www.city-data.com/city/Ukiah-California.html](http://www.city-data.com/city/Ukiah-California.html)) Our number of students eligible for free and reduced priced meals has dropped modestly over the past three years but continues to qualify the school for Title I as a school-wide program. In addition, the number of eligible students is enough to make “socio-economically disadvantaged” a numerically significant subgroup for California School Dashboard purposes.

**Table D. Number and percentage eligible for free- and reduced-priced meals (Source: *Calpads*)**

Year	Number eligible for free-meals	Enrollment	Percentage of free and reduced meals
2018-19	87	151	57.6
2019-20	73	144	50.7
2020-21	73	140	52.1

**Health and Safety:** At any given time the school has one to five students who are receiving medication while at school, sometimes short-term and sometimes long-term. Several students have chronic medical conditions, none of which significantly impact their academic achievement. The school has had three incidents of physical altercations in the last three years. Otherwise, there is very little aggressive behavior occurring. The students are very clear as to the consequences of such behavior and will often seek out adult intervention for conflict resolution.

**Suspension/Expulsion:** The suspension rate for 2018-19 (the most recent year available on the California School Dashboard) was 1.2% and the expulsion rate was 0%. Both rates were lower than the local district. In 2019-20, the expulsion rate remained at 0%, while the suspension rate increased to 3.2%. The increased suspension rate is attributed to our high standards for behavior, our ability to monitor our students more closely than a larger school and the fact that with such a small population each student is statistically more influential on the rates. Specifically, the suspension rate was higher because we had several incidents in 2019-20 that involved students bringing illegal substances to school—something that did not occur as frequently the year prior.

**Graduates:** Many of the Redwood Academy graduates attended Mendocino College, the local community college, or went straight to a four-year university. A few students entered the military or the workforce upon graduation. The four-year cohort graduation rates are detailed in the chart below. The four-year graduation rate slightly declined in the two years since 2017-18, with one student in each cohort electing to leave Redwood Academy and take the GED instead of pursuing a high school diploma.

**Table E. Four-Year Graduation Rate** (Source: Calpads 2020)

Year	Number of students in cohort	Number of students earning HS diploma	Graduation Rate
2017-18	13	13	100%
2018-19	23	22	95.7%
2019-20	18	17	94.4%

Note : The 2019-20 graduation rate as published on CDE's Dataquest is incorrect by one student, as it includes a student who transferred to another school in their 9<sup>th</sup> grade year and graduated successfully, but was not picked up in Calpads due to the school's use of a different first name and, subsequently, different SSID. The records in Calpads have since been merged.

The staff remains close to many of its graduates and their parents. In speaking with them, they have made it clear that the support given by our staff was instrumental in the student's academic success.

### Faculty/Staff Demographics

*Redwood Academy* continues to provide students with talented, creative, pioneering educators. All certificated staff members are correctly assigned and meet the state requirements for licensing in their assignment; all paraprofessionals are highly qualified as they are either college graduates or have passed a qualifying test that includes English literacy and mathematics. Although the staff is predominantly white, key staff members are bilingual and provide high quality service to the school's Spanish-speaking parents. Two teachers have joined the faculty since the previous WASC self-study; all others were on the staff for the previous school visit. All staff members are expected to return next fall.



## Assessment Data

**California Dashboard Indicators:** *Redwood Academy* performed on the green or blue range on every indicator in 2018-19. As of 2019, the school was performing above all other local schools and above the state averages.

In an effort to address the chronic absenteeism rate in 2017-18, the school is participated in a grant facilitated by Mendocino County Office of Education focused on improving attendance in the county. The school took a more proactive role in attempting to get students to school with increased communication and focus on those students who are chronically absent in 2018-19, which resulted in a significant decrease in chronic absenteeism.

While the 2019-20 Dashboard was suspended due to COVID-19, it is worth noting that, even though they will not be used on the Dashboard, the suspension rate grew slightly and the four-year graduation rate decreased slightly. These will be areas to keep a close eye on, as these rates can be greatly impacted by one or two students.

**Table F. California Dashboard State Indicators** (Source: *caschooldashboard.org* 2020)

Indicator	2018			2019		
	Rate	Change	Color	Rate	Change	Color
English/Lang Arts*	+96.8*	+2.4	Blue	+90.5*	-6.2	Green
Mathematics*	+56.5*	+0.6	Blue	+50.3*	-6.2	Green.
College/Career	100%	+10.0	NA	91.3%	-8.7%	NA
Chronic Absenteeism	12.2%	+7.2%	Orange	1.9%	-10.4%	Blue
Graduation Rate	100%	NA	NA	95.7%	-4.3%	NA
Suspension Rate	1.3%	-0.6%	Green	1.2%	-0.1%	Green

\*Points above or below standard

Indicator	Socioeconomically Disadvantaged					
	2018			2019		
	Rate	Change	Color	Rate	Change	Color
English/Lang Arts*	NA	NA	NA	+85.1*	-4.9	Green
Mathematics*	NA	NA	NA	+42.1*	-11.1	Green
College/Career	NA	NA	NA	NA	NA	NA
Chronic Absenteeism	NA	NA	NA	2.6%	-9.9%	Green
Graduation Rate	NA	NA	NA	100%	NA	NA
Suspension Rate	2.6%	-0.3%	Green	1.1%	-1.5%	Green

Indicator	White					
	2018			2019		
	Rate	Change	Color	Rate	Change	Color
English/Lang Arts*	+104.8	+1.7	Blue	+103*	-1.9	Blue
Mathematics*	+70.4	-0.5	Blue	+59.5*	-10.9	Green
College/Career	NA	NA	NA	NA	NA	NA
Chronic Absenteeism	16.7%	+9.0%	Orange	NA	NA	NA

Graduation Rate	NA	NA	NA	93.3%	NA	NA
Suspension Rate	1.2%	-2.1%	Green	1.0%	-0.1%	Green

**CAASPP:** The staff examines SBAC data for their former class and their incoming class. The staff evaluates which areas the outgoing students were successful in and which they struggled in as a tool for reflection on their own teaching. They also review the amount of growth for each student over their previous year scores where applicable. Next, the staff examines their incoming students' scores to help direct their teaching. The percent of students scoring a 3 or 4 on the SBAC dropped in 2019, most significantly in mathematics. However, the percentages are still significantly higher than the local district and the state in both ELA and in mathematics.

**Table G. Percent of Students Scoring Proficient or Advanced on the CAASPP**  
(Source: CDE DataQuest 2020)

Level 3 or 4	English-Language Arts	Mathematics	Science
2018-2019	87.3%	66.20%	71.73%
2017-2018	89.71%	77.94%	NA
2016-2017	89.24%	76.29%	NA

**California Physical Fitness Test:** Redwood Academy staff administers the required test to all seventh and ninth grade students and monitors the results. In 2018-2019, the most recent year for which this testing data is available, 36.7% of 7<sup>th</sup> grade students achieved the required standard in four or more of the six fitness standards, and 31.7% of the 9<sup>th</sup> grade students achieved the required standard in four or more fitness standards. In both cases, this was a modest decrease from the previous year for both grade levels. The results in the table below are expressed in terms of the percent meeting the requirements of the fitness zone for each physical fitness task.

**Table H. CPFT Results 2018-2019** (Source: PFT Results 2019)

Physical Fitness Tasks	Grade 7 number tested=18	Grade 9 number tested = 18
	% in HFZ	% in HFZ
Aerobic Capacity	56.7	22.7
Body Composition	43.3	50.0
Abdominal Strength	30.0	45.5

Trunk Extension Strength	63.3	77.3
Upper Body Strength	26.7	31.3
Flexibility	73.3	72.7

Overall RA students show a decrease in fitness, as measured by testing, as they get older. 7th grade students at RA take a fitness class, while 9<sup>th</sup> grade students do not, which may contribute to the discrepancy. Otherwise, the difference may be attributed to student lifestyle as well as a lack of enthusiasm for fitness testing on the students' part.

**English language Proficiency Assessments for California (ELPAC):** During the 2019-2020 year the ELPAC could not be administered due to the COVID 19 pandemic. As such, the most recent results are from the 2018-19 school year. Redwood Academy currently has 7 EL students that will be given the ELPAC this year.

The table below represents the percent of students in each performance level based on their overall performance on the ELPAC.

**Table I. ELPAC Results 2018-19** (Source: ELPAC Results)

Percent of Students in each performance Level	# Students	Level 1	Level 2	Level 3	Level 4
2018-2019	5	NA	20%	40%	40%

All juniors take the EAP as part of their state testing administration to determine California State University college readiness for English and Math. The chart below shows the percent of CSU college ready and conditionally college ready students for each subject over the last three years. As the chart indicates, the percentage of CSU college ready students has varied. However, because the testing group is so small, these variances generally represent the difference of one or two students from year to year. Because of the Covid-19 pandemic, 11<sup>th</sup> graders were not able to complete their state testing in math but did complete testing and receive results in English.

**Table J. EAP Percent College Ready for 11<sup>th</sup> Grade Students** (Source: CAASPP Results)

College Ready Rates	2016-17	2017-18	2018-19	2019-20
English	100	92	100	96
Mathematics	67	80	75	NA

Every October, Redwood Academy administers the PSAT to all sophomores and juniors. Students receive results that they can use, along with the teachers, to identify areas for focus. Since 2018, we have seen a slight increase in 11<sup>th</sup> grade scores and a slight decrease in 10<sup>th</sup>

grade scores when comparing class to class, an apples to oranges comparison. However, when looking at year to year student growth, it is evident that the 10<sup>th</sup> grade class grew their mean scores as 11<sup>th</sup> graders, an apples to apples comparison. Unfortunately, due to the pandemic, we were not able to administer the PSAT to all 10<sup>th</sup> and 11<sup>th</sup> grade students as usual. Instead, students were able to choose whether or not they wanted to take the test. As a result, the number who tested in 2020 was too small to generate a mean score.

**Table K. PSAT Mean Scores, 2018-2020** (Source: CollegeBoard)

Mean PSAT Scores	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	10 <sup>th</sup> Grade ELA	10 <sup>th</sup> Grade Math	11 <sup>th</sup> Grade ELA	11 <sup>th</sup> Grade Math
2020	NA	NA	NA	NA	NA	NA
2019	927	1058	481	447	539	519
2018	1007	1009	530	479	508	500

*Redwood Academy* currently offers Advanced Placement classes and exams to juniors and seniors in the subjects of English Language, English Literature, U.S. History, U.S. Government, Psychology, and Calculus. All *Redwood Academy* students are eligible to sign up for AP classes in English and social studies offered at their grade level as long as they earned a C or higher in the previous year’s course of similar subject matter. All Advanced Placement students are encouraged to take the appropriate AP Exams, and all appropriate exam fees for students earning either a B+ or higher in their Advanced Placement class are paid in full by the school.

The first table below shows the numbers of students enrolled in Advanced Placement classes over the past four years. The second table shows the number of students who took an AP Exam, and the number of students who passed the exam with a 3 or higher. The first table indicates that AP enrollment has increased overall since 2018-19, though it is variable from year to year dependent largely on total enrolment numbers in 11<sup>th</sup> and 12<sup>th</sup> grade. The second table shows that the number of students passing AP exams has varied slightly by year, but, in all years, has been above both national and state averages.

**Table L. Advanced Placement Class Enrollment by Year and Subject** (Source: PowerSchool)

Students Enrolled in Advanced Placement	English Language	English Literature	U.S. History	U.S. Gov. & Politics	Psych.	Calculus
2020-21	NA	24	10	13	6	10
2019-20	18	NA	14	7	6	4
2018-19	NA	18	14	9	8	11
2017-18	16	NA	11	1	6	2

**Table M. Advanced Placement Students who Tested and Percentage Passed by Year**  
*(Source: CollegeBoard)*

<b>Year</b>	<b>Number of Students Testing</b>	<b>Number of Students Scoring 3 or Higher</b>	<b>Percentage of Students Scoring 3 or Higher</b>
2019-20	19	15	79%
2018-19	23	18	78%
2017-18	19	16	84%

### **School Status With Respect to Governing Authority Expectations**

*Redwood Academy* is monitored by Ukiah Unified School District. The recently completed annual review shows no areas of deficiency. Most important, the school's charter was recently renewed and the school is now authorized to operate through July 2024.

## ***II. Significant School Changes or Developments***

### **Educational Services**

Aside from the short-term changes that had to be made during 20-21 due to the Covid-19 pandemic, much of *Redwood Academy's* instructional program has remained the same since the last self-study. There is one notable exception, which pertains to the adoption of the Next Generation Science Standards (NGSS) and its corresponding new state testing system known as CAST (California Science Test).

Since the 2018 Self Study, Redwood Academy's science instructional program has undergone some shifts to align with these new standards. The shift began prior to the last self-study with the implementation of a science PLC focused on implementing instructional strategies that aligned to the inquiry-based focus incorporated into NGSS. In 2019-20 Redwood Academy adopted new NGSS aligned science curriculum and decided to make a shift in high school science course sequencing, moving from a three-year sequence of Earth Science, Biology, and Chemistry to a three sequence of Biology, Chemistry, and Physics. The transition will be complete beginning with the 2021-22 school year. Additionally, with the adoption of the new science curriculum in 19-20, 7<sup>th</sup> and 8<sup>th</sup> grade science classes, which were previously Life Science 7 and Physical Science 8, became Integrated Science 7 and Integrated Science 8.

One more change in service of aiding Redwood Academy's shift to NGSS was the hiring of a part-time STEM Coordinator in 2019-20. Caleb Cimmiyotti was allotted a release period from his teaching duties to assist in overseeing the transition. Caleb Cimmiyotti had already served as the school's Science PLC leader since 2016, but, last year, was given additional time in his schedule to pursue other oversight duties, including gaining UC approval for Redwood Academy's new Physics course and mentoring Annessa Musgrove, Redwood Academy's new science teacher.

### **Enrollment**

As indicated by the table in the previous section, enrollment has both increased and then subsequently decreased since the last self-study. The *Redwood Academy* staff has addressed enrollment by actively participating in more community events and marketing opportunities, such as running promotional booths at community events such as Dia de los Ninos and entering a float in the Pumpkifest parade, sending out direct mailers, advertising on social media, and increasing the number of paid advertisements in local newspapers. Despite the increase and subsequent drop in enrollment numbers following the last accreditation visit, student demographics have shown a slight shift, with the number of students identifying as Hispanic growing slightly and the number of students identifying as White decreasing slightly. This shift is in alignment with the district's demographic make-up.

### **Personnel**

Since the last self-study, there have been no changes in the governance of Redwood Academy or Charter Academy of the Redwoods (CAR). The Co-Executive Directors, Selah Sawyer and Elna Gordon, still fulfill the responsibilities of overseeing CAR, the non-profit organization that runs both Redwood Academy and its sister school, Accelerated Achievement Academy.

Elna Gordon still serves as President of the Board of Directors. Selah Sawyer still serves as Secretary of the Board of Directors. James Switzer still serves as Chief Financial Officer and Treasurer of the Board of Directors. All of these staff members have been with the organization since its opening.

While most of *Redwood Academy's* teaching staff remains intact from the previous WASC visit, there have been some changes due to the retirement of Redwood Academy's Student Services Coordinator, Teri Smith, and a science teacher, Paul Gilbert. Teri Smith was replaced by Carrie McClure, who previously taught English for Charter Academy of the Redwoods (CAR) and is now in her eleventh year with CAR, and Paul Gilbert was replaced by Annessa Musgrove, who is now in her second year at CAR. *Accelerated Achievement Academy* also had some staff changes when their Student Services Coordinator, Donna Ellis, retired at the end of 2019-20. Melinda Decker, who had been CAR's Coordinator of Technology since 2010, replaced Donna Ellis. CAR subsequently contracted with a local company, TechPro, to handle both schools technology needs for the 2020-21 year.

### ***III. Engagement of Stakeholders in Ongoing Improvement***

#### **A Description of the School's Procedures for the Implementation and Monitoring of the School-wide Action Plan**

Each year, at the beginning of the year, the staff reviews the WASC action plan and suggests revisions as needed. The school also adheres to the cycle of improvement as delineated by the manual for operating School Site Councils through Title I programs. The SSC, which includes the principal and representative teachers, staff, parents, and students, review the school's achievement data and the staff's suggestions for revisions to the plan. The SSC also has the opportunity to suggest its own revisions and then adopts all revisions to the plan annually.

#### **Alignment of all School Plans**

Although each plan maintains the integrity of its own document, the school has worked to align the LCAP (Local Control Accountability Plan) and the WASC action plan to generate consistent focus on goals and allocation of resources.

#### **Presentation to the Board of all School Plans**

After staff, Parent Advisory, and SSC input and review, the LCAP is presented to the CAR Corporate Board annually for approval in June. While the WASC action plan is not approved annually, the principal does report to the board on program implementation and progress. The WASC mid-term progress reports and WASC self-studies are formally submitted to the CAR Corporate Board for approval. This mid-term progress report was prepared by the principal and reviewed by the staff for additional input prior to its presentation to the Board of Directors in May.

#### **WASC Schoolwide Action Plan**

A copy of the plan, inclusive of revisions over the past three years, is attached.



#### *IV. Report on Schoolwide Action Plan Progress and Refinements*

##### **Goal 1: Continue to graduate college prepared students as determined by the College/Career Dashboard Indicator.**

Unfortunately, we have limited data on this indicator since the last self-study as a result of the Covid-19 pandemic whereby both state testing and California School Dashboard were suspended for 2020. The two years of data available from 2018 and 2019 show a slight drop in the number of graduates who were considered college/career prepared according to the CDE's Dashboard metrics, from 100% in 2018 to 91.3% in 2019. Again, because of the small number of students in each graduating class, this difference represents a difference of one or two students. In both cases, the data shows that the majority of students graduate from Redwood Academy having met the qualifications to be considered college prepared. Graduates can meet the qualifications in a number of ways including a combination of completing the UC a-g requirements, scoring at a level 3 or higher on state testing as a junior, passing AP Exams with a 3 or higher, successfully completing of dual enrollment courses, and/or completing a CTE pathway.

While teacher professional development has played a part in achieving this goal by helping teachers to align instruction to state standards and AP course requirements, thereby helping students to be successful on their various assessments, Redwood Academy has expanded that professional development to include trainings pertaining to academic counseling. This expanded action is in an effort to ensure that staff has the knowledge and resources to better ensure successful enrollment in and completion of the UC a-g requirements as well as college coursework. Another action that was refined slightly this year pertained to subsidizing AP Exam costs for students who wished to test. The action as written at the time of the self-study indicated that Redwood Academy would pay for AP Exams for students earning B or higher in their respective AP course. In an effort to better address equity issues, the action was revised this year to pay for AP Exams for all homeless, foster, and low-income students if they were enrolled in the corresponding AP class and wished to test regardless of their grade. Other actions outlined in the action plan have remained intact and are implemented on an ongoing basis.

In all, CCI data shows that Redwood Academy students are still performing strong. However, the Covid-19 pandemic has resulted in some learning loss that may impact the strength of this data in coming years, and the Redwood Academy staff will need to work hard to help its future graduates recover.

*Due to the limited data, we do not yet consider this goal met but have established the foundation we need for the future.*

##### **Goal 2: Successfully transition science instruction and assessment to align with the recently adopted science standards.**

As with the previous goal, there is limited data to use in ascertaining the success of Redwood Academy's transition to NGSS. As the table in section one shows, the CAST (California Science Test) data is only available for the 2018-19 year. While the percentage of students scoring at a level 3 or higher at 71.73% was much higher than both state and district percentages, at approximately 29% and 22% respectively, it is not enough data to analyze the effectiveness of Redwood Academy's efforts.

Progress has been made on many of the actions pertaining to this goal, including purchasing new NGSS aligned curriculum for all science classes in 2019 and continuing to develop aligned instructional methods by way of the work done in the science PLC. However, we have not met our timeline for retrofitting a classroom as a dedicated science lab, which was originally slated for Fall 2020. It remains in the action plan with the hope that it will become possible in the near future as CAR continues to explore facilities options. One action was added to this goal since the self-study: Hiring a part-time STEM Coordinator. The position, which was filled by Caleb Cimmiyotti, was added to help guide the NGSS transition, including seeking the necessary UC course approvals for a new Physics course in the high school science program, overseeing NGSS curriculum selection/purchase, and providing instructional guidance to CAR's science teachers.

In all, Redwood Academy has been actively working towards a successful transition to NGSS, but there is still work to do towards this goal.

*Due to the limited data, we do not yet consider this goal met but have now established the foundation we need for the future.*

### **Goal 3: Create a school climate that promotes the values of integrity, compassion, and effort as important measures of personal success and college readiness.**

Student Surveys are administered annually to students in an effort to analyze progress on this goal pertaining to school climate. Survey data from the last two years can be seen below:

#### **2018-19**

88% of students feel like they are being prepared or are prepared for college according to surveys

86% or more of students feel their effort is supported and valued by the school

84% or more of students feel kindness and honesty are encouraged at school

87% or more of students feel like they have experienced personal success this year

#### **2019-20**

87% or more of students feel like their classes are preparing them for college

87% or more of students feel their effort is supported and valued by the school

83% or more of students feel kindness and honesty are encouraged at school

92% or more of students feel like they have experienced personal success this year

As evidenced by the high percentages above, Redwood Academy has created a school climate where a majority of students feel successful, valued, and that they are being prepared for college. All actions remain intact and are being implemented to the extent possible.

Unfortunately, the Covid-19 pandemic has caused some actions to be put on hold. Due to public health restrictions, Redwood Academy was unable to host its Artward Bound, Outward Bound, and Career Bound programs in both the spring of 2020 and again this year in 2021, but the current plan is to resume these activities once the pandemic is behind us.

Additionally, fall college campus tours were not possible to do this year for the same reason. As a result, student survey data this year may reflect a downturn in students' positive feelings, as the pandemic has taken a toll on people's mental health and ability to feel connected.

In all, according to survey data, Redwood Academy has maintained a positive school climate since the last self-study; however, due to the pandemic, there will need to be some rebuilding of the school community once we are able to resume full-time on-campus instruction.

*We consider this goal minimally met and have established the foundation we need for the future.*

### ***Future Revisions to Action Plan***

Over the next three years, the action plan will likely include some revisions in the form of additional actions as we begin to see more state assessment results and, as a result, determine the next steps to be taken in achieving the plan's goals pertaining to the college readiness and the NGSS transition. In addition, the staff may need to add or revise actions pertaining to school climate depending on the student survey data collected this year in the wake of the Covid-19 pandemic.

Action Plan 2020—2021

<p><b>Goal #1: Continue to graduate college prepared students as determined by the College/Career Dashboard Indicator— added/rev 2017 to reflect LCAP</b></p> <p><b>Rationale:</b> Self-study findings indicate that in order to successfully maintain acceptable progress/ratings in the state accountability system it will be important to expand the focus on college readiness rates as it pertains to state testing to include a focus on successful A-G completion and successful college course/dual enrollment completion as well.</p> <p><b>SLOs Addressed: Language Heritage and the Future Mathematics/Science The Arts</b></p> <p><b>Growth Target: Increase college readiness rates as measured by the CCI.</b></p> <p><b>Measurable Outcomes: Students will be deemed college and career ready as measured by the state accountability system, the College/Career Dashboard Indicator.</b></p>				
Specific Steps to Achieve Goal in Area of Improvement (Activities)	Timeline/ Resources	Responsible Person(s)	Assess Evidence of Progress/ Monitor and Report Progress	
<b>A.</b> Continue to analyze state interim and summative testing results annually to assess/revise instructional needs	August 2012 and on-going annually/ Time for analyzing score reports	All English, history, math and science teachers	Evidence: State testing results in conjunction with continuum assessment results Monitor: E. Gordon to assess test results and oversee course enrollment on a yearly basis.	
<b>B.</b> Continue to implement consistent instructional strategies/language pertaining to key standards	August 2012 and ongoing/ Time allocated for teacher collaboration and professional development	E. Fultz, C. Cimmiyotti, L. Keast, S. Esau and all English, history, math and science teachers	Evidence: Student work/ assessments; observe use in classrooms Monitor: Teachers to report on progress at monthly vertical team meetings	
<b>C.</b> Continue to provide teachers/staff with Advanced Placement, state standards, and academic counseling trainings in order to facilitate deeper levels of student learning and higher levels of test performance.	Fall 2012 and ongoing	E. Gordon and all teachers	Evidence: Training materials/ LCAP Monitor: Teachers will share contents of their trainings with the principal and other relevant staff members.	
<b>D.</b> Continue to employ a Literacy PLC Coordinator to aid teachers in implementing high level reading and writing strategies across the curriculum.	Fall 2015 and ongoing	E. Gordon, C. McClure, E. Fultz	Evidence: Position is filled by E. Fultz/ LCAP Monitor: E. Gordon to review E. Fultz's job duties and effectiveness annually	

<p><b>E.</b> Continue to purchase CCSS and AP aligned curriculum and materials to support high performance on assessments and in classes.</p>	<p>Fall 2015 and ongoing</p>	<p>E. Gordon and all teachers</p>	<p>Evidence: Materials purchased/ LCAP Monitor: E. Gordon and J. Switzer to monitor purchases.</p>
<p><b>F.</b> Continue to expand course offerings/avenues for students to meet “prepared” according to the CCI indicator (College Program/dual enrollment course or AP Psych requirement).</p>	<p>Fall 2015/2017 and ongoing</p>	<p>E. Gordon, M. Decker, C. McClure, M. Anderson</p>	<p>Evidence: Course enrollments/ LCAP Monitor: The principal will monitor all course enrollment.</p>
<p><b>G.</b> Continue to subsidize AP Exam Costs for students who earn a B+ or higher in an AP class and all homeless, foster, and low-income students in an AP class in order to better utilize AP testing as an avenue by which to meet the CCI.</p>	<p>Fall 2017 and ongoing</p>	<p>E. Gordon</p>	<p>Evidence: Budget/ LCAP Monitor: E. Gordon and J. Switzer to monitor AP Exam costs</p>
<p><b>H.</b> Provide additional support programs (such as tutoring and additional academic counseling to struggling students).</p>	<p>Fall 2018 and ongoing</p>	<p>E. Gordon and C. McClure</p>	<p>Evidence: Budget/ LCAP Monitor: E. Gordon to monitor the addition of support programs</p>

**Goal #2: Successfully transition science instruction and assessment to align with the recently adopted science standards.— added 2018**

**Rationale:** Self-study findings indicate that Redwood Academy will have to invest resources into science trainings, materials, and possibly facilities in order to successfully transition to the new science standards and, thereby, allow students to be successful on the upcoming state science assessments.

**SLOs Addressed:** Mathematics/Science

**Growth Targets:** Demonstrate growth on the upcoming state science assessments.

**Measurable Outcomes:** Students will demonstrate year to year growth on the upcoming state science assessments.

Specific Steps to Achieve Goal in Area of Improvement (Activities)	Timeline/ Resources	Responsible Person(s)	Assess Evidence of Progress/ Monitor and Report Progress
A. Provide science teachers with additional PLC time dedicated to NGSS curriculum development.	Fall 2016 and ongoing	E. Gordon, C. Cimmiyotti and all science teachers	Evidence: PLC agendas/LCAP Monitor: Science teachers to report to E. Gordon about PLC progress.
B. Purchase NGSS aligned curriculum to support transition to the new standards and testing.	Fall 2018 and ongoing	E. Gordon and all science teachers	Evidence: Materials purchased/LCAP Monitor: E. Gordon to monitor all purchases.
C. Increase lab equipment and materials needed for hands-on lab experiments.	Fall 2018 and ongoing	E. Gordon and all science teachers	Evidence: Lab equipment/ LCAP Monitor: E. Gordon to monitor lab equipment acquisitions
D. Provide science teachers with NGSS specific professional development opportunities.	Fall 2018 and ongoing	E. Gordon	Evidence: Training materials/ LCAP Monitor: Teachers will share contents of their trainings with the principal and other relevant staff members.
E. Retrofit a classroom for a dedicated science lab facility.	Fall 2022	E. Gordon, S. Sawyer, and C. Cimmiyotti	Evidence: lab facility Monitor: E. Gordon and J. Switzer to monitor retrofiting process.
F. Hire a part-time STEM Coordinator to oversee NGSS alignment.	Fall 2019 and ongoing	E. Gordon	Evidence: Position filled by C. Cimmiyotti; LCAP/job description Monitor: E. Gordon to evaluate C. Cimmiyotti's job duties and effectiveness annually.

<p><b>Goal #3: Create a positive school climate that promotes the values of integrity, compassion, and effort as important measures of personal success and college readiness—added/rev 2018, 2020</b></p> <p><b>Rationale:</b> Recent student survey and anecdotal data still shows students feel an increasing lack of confidence regarding their own personal success and college readiness. As a result, this goal serves as a revised continuation of school's the previous action plan goal regarding this same data. In exploring why students' positive feelings regarding their own learning and college readiness has decreased rather than increased despite the school's best efforts, RA staff noted that students' definitions of success may be too limited, focused largely on grades or other external measures from year to year. Additionally, staff noted that many students seem to increasingly suffer from feelings of stress and isolation—feelings that may be exacerbated by the school's academically competitive culture as well as the sharp increase of social media use by teens in general. In discussing solutions to this ongoing issue, the staff proposed that the school focus more on the importance of character and thereby broaden the definition by which students' view themselves as successful and ready for college.</p> <p><b>SLOs Addressed: Independent Living</b></p> <p><b>Growth Target: Increase students' feelings of personal success and college readiness as measured by student surveys and interviews.</b></p> <p><b>Measurable Outcomes: Students will express increased confidence in these areas assessed by student interviews and surveys.</b></p>				
Specific Steps to Achieve Goal in Area of Improvement (Activities)	Timeline/Resources	Responsible Person(s)	Assess Evidence of Progress/Monitor and Report Progress	
<p><b>A</b> Continue to hire a Student Services Coordinator to provide additional college and career counseling services</p>	Fall 2014 and ongoing	E. Gordon and C. McClure	<p>Evidence: Position is filled by C. McClure; job description/LCAP</p> <p>Monitor: E. Gordon to review C. McClure's duties and effectiveness annually</p>	
<p><b>B</b> Continue to implement Artward Bound, Outward Bound, and Career Bound Programs to increase enrichment education aimed at improving student feelings of personal success and college/career readiness</p>	May 2016 and ongoing	E. Gordon, C. McClure, and all teachers	<p>Evidence: Program operation schedules; Outward Bound contract/LCAP</p> <p>Monitor: E. Gordon to review student feedback from programs annually.</p>	
<p><b>C.</b> Continue fall college tours for all grades and expand college tours for juniors to include an extra tour in the junior year for qualifying students</p>	Fall/Winter 2017 and ongoing	E. Gordon; C. McClure	<p>Evidence: Permission Slips/LCAP</p> <p>Monitor: C. McClure to arrange and monitor tours</p>	

D. Continue to implement the Buddy Program to emphasize the values of compassion and inclusion	Winter 2013 and ongoing	E. Gordon, L. Keast, S. Esau, W. Chavez, and W. Consterdine	Evidence: Life and Leadership lesson plans/ Master Calendar Monitor: Advisors of grades 7, 8, 11, and 12 to report to E. Gordon about Buddy program activities
E. Formally recognize acts of compassion, inclusion, effort, and integrity as achievements by giving out character-based awards	Fall 2018 and ongoing	E. Gordon, L. Keast, and all teachers	Evidence: Awards lists Monitor: E Gordon to keep track of Demonstration Night and Promotion ceremony awards; L. Keast to keep track of student council awards.
F. Research character education programs and findings and/or attend professional development on character-based education.	Fall 2018 and ongoing	E. Gordon and all teachers	Evidence: Training materials Monitor: E. Gordon to monitor and distribute the I.L. Matrix assignments

This progress report has been prepared by the staff of *Redwood Academy of Ukiah*.

1059 N. State Street  
Ukiah, CA 95482  
707.467.0500  
[www.redwoodacademy.org](http://www.redwoodacademy.org)







## Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Redwood Academy of Ukiah	ELNA GORDON Principal	EGORDON@REDWOODACADEMY.ORG 707-467-0500

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level,

including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

## Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Both teachers and support staff participated in the development of the Expanded Learning Opportunities Grant Plan (ELO) during a staff meeting held on 4/9/21. Additionally, a Parent Advisory Meeting was held on 4/14/21 to elicit parent input prior to being taken to the Board of Directors for approval in May.

A description of how students will be identified and the needs of students will be assessed.

Students will be informally assessed throughout the year by way of teachers' classroom activities, assessments, and observations. Teachers will assess students' needs daily and report any concerns or recommendations for extra support to the Student Services Coordinator or Principal for follow up. Formal reviews of students' academic progress and school engagement will be conducted by administrative staff on a twice quarterly basis. During these formal reviews, students will be identified for support services based on the following criteria:

- failing previous or current core courses;
- an absenteeism rate of 10% or greater or truancy;
- low performing on state or local assessments.

Other methods of identification will include:

- requests by student, parent or teacher for referral to mental health services;
- requests by student, parent or teacher for after school services.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The school will notify parents of opportunities for supplemental instruction and support by way of traditional mail, posts on social media, the student information school-wide alert system that includes automated text messages, emails, and phone calls, and individual phone calls as appropriate. All school-wide communications will be available in both English and Spanish.

A description of the LEA's plan to provide supplemental instruction and support.

One of the primary means of providing supplemental instruction and support will be by way of providing expanded summer school hours. Redwood Academy will specifically purchase seats to Edgenuity to help provide expanded summer course recovery options to high school students in need of credits as well as expand its meal program during summer school to ensure there are no barriers to student learning. Additionally, the school will be hiring a paraprofessional during the 21-22 school year to provide extra academic support to students in small groups as well as hiring an additional part-time administrator to provide extra monitoring and supports to students struggling with successfully reengaging in school. Redwood Academy (RA) will also add after-school tutorial hours during the 21-22 school year to support academic

success and continued course recovery efforts. Finally, to address other barriers to students' learning, RA will also be contracting with community organizations to provide mental health services on campus and expand its in-school, after-school, and summer extracurricular offerings for students. All supplemental instruction and support will be based on a tiered system.

**Tier I-Universal**

- Twice quarterly grade and/or attendance monitoring by administrative staff;
- Quarterly parent communication regarding student academic progress;
- Staff review of benchmark assessments using CAASPP Interims in the fall and Summative Assessments in the spring;
- Social-emotional support provided by trained teachers, staff, and community mental health services as needed;
- In-school, after-school, and summer program opportunities including extra-curricular activities as well as tutorials for academic support.
- Free breakfast and lunch program.

**Tier II-Targeted**

- Bi-weekly grade and/or attendance monitoring by administrative staff and direct communication with parents/guardians as necessary;
- Assigned participation in after-school tutorial and/or small group academic support during the school day;
- Assigned enrollment in course recovery/summer school;
- Participation in school-provided mental health services.

**Tier III-Intensive**

- Conduct Student Study Team meeting and/or a Student Attendance Review Meeting;
- Weekly grade and/or attendance monitoring by administrative staff;
- Referral to additional outside mental health services;
- Referral for an IEP or 504.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Extending instructional learning time	\$20,000	

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$10,000	
Integrated student supports to address other barriers to learning	\$34,000	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports		
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$6,000	
Additional academic services for students	\$20,000	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$10,000	
<b>Total Funds to implement the Strategies</b>	<b>\$100,000</b>	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ELO Grant funds are, in many ways, serving to expand and extend services and actions in the Learning Continuity and Attendance Plan, which the Elementary and Secondary School Emergency Relief Funds have helped facilitate during the 20-21 school year. For example, the ELO Grant funds will help to expand in-person summer school and meal program offerings—two actions initially planned as a part of the LCP. In addition, the ELO Grant funds will help to expand tutoring, academic support, and student monitoring in the coming school years.

These are supports Redwood Academy established during the 20-21 school year with the help of ESSER funds and will now be able to expand upon in the coming years to help address the student needs that have arisen in the wake of the Covid-19 pandemic.

# Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California Education Code (EC) Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

*For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact [ELOGrants@cde.ca.gov](mailto:ELOGrants@cde.ca.gov), [malito:lciff@cde.ca.gov](mailto:malito:lciff@cde.ca.gov)*

## Instructions: Plan Requirements

An LEA receiving ELO Grant funds under EC Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (EC Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
  - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
  - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
  - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, EC Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

### **Fiscal Requirements**

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

## **Instructions: Plan Descriptions**

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **A description of how parents, teachers, and school staff were involved in the development of the plan**

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

### **A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.**

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

### **A description of how students will be identified and the needs of students will be assessed**

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

### **A description of the LEA's plan to provide supplemental instruction and support**

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, EC Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (EC Section 43522[h]).



## **Instructions: Expenditure Plan**

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

### **A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA**

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education  
March 2021



# Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Accelerated Achievement Academy	Selah Sawyer Principal	ssawyer@aaacademy.org 707-463-7080

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

## Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Both teachers and support staff participated in the development of the Expanded Learning Opportunities Grant Plan (ELO) during a staff meeting held on 4/9/21. Additionally, a Parent Advisory Meeting was held on 4/14/21 to elicit parent input prior to being taken to the Board of Directors for approval in May.

A description of how students will be identified and the needs of students will be assessed.

Students will be informally assessed throughout the year by way of teachers' classroom activities, assessments, and observations. Teachers will assess students' needs daily and report any concerns or recommendations for extra support to the Student Services Coordinator or Principal for follow up. Formal reviews of students' academic progress and school engagement will be conducted by administrative staff on a twice quarterly basis. During these formal reviews, students will be identified for support services based on the following criteria:

- failing previous or current core courses
- low performing on state or local assessments

Other methods of identification will include:

- requests by student, parent or teacher for referral to mental health services
- requests by student, parent or teacher for after school services

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The school will notify parents of opportunities for supplemental instruction and support by way of traditional mail, posts on social media, the student information school-wide alert system that includes automated text messages, emails, and phone calls, and individual phone calls as appropriate. All school-wide communications will be available in both English and Spanish.

A description of the LEA's plan to provide supplemental instruction and support.

One of the primary means of providing supplemental instruction and support will be by way of providing expanded summer school hours for 2021, 2022, and 2023. The school will specifically purchase additional seats of Edgenuity to help provide summer course recovery to high school students in need of credits. Additionally, the school will be purchasing Edgenuity for full implementation for course recovery and expanded course offerings for high school students throughout the 2021-2025 school years. Additionally, the school will be hiring a paraprofessional to provide tutoring to students in small groups. Finally, in an effort to address other barriers to students' learning, the school will also be contracting with community organizations to provide mental health services on campus and expand its after-school and summer extracurricular offerings. All supplemental instruction and support will be based on a tiered system.

#### Tier I-Universal

Twice quarterly grade and/or attendance monitoring by the administrative staff;

Quarterly parent communication regarding student progress;

Staff review of benchmark assessments using STAR Reading, STAR Math, and CAASPP Interims in the fall and Summatives Assessments in the spring;

Social-emotional support provided by trained teachers, staff, and community mental health services as needed;

After-school and summer program opportunities including extra-curricular electives as well as in school tutorials for academic support.

#### Tier II-Targeted

Bi-weekly grade and/or attendance monitoring by administrative staff and direct communication with parents/guardians as necessary;

Assigned participation in after-school tutorial and/or small group academic support during the school day;

Assigned enrollment in course recovery/summer school;

Participate in school based mental health services

#### Tier III-Intensive

Conduct Student Study Team meeting and/or a Student Attendance Review Meeting;

Weekly grade and/or attendance monitoring by administrative staff;

Referral to additional outside mental health services;

Possible referral for an IEP or 504

# Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$27,000	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$10,500	
Integrated student supports to address other barriers to learning	\$20,825	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports		
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$56,750	
Additional academic services for students		
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs		
Total Funds to implement the Strategies		

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
<p>A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.</p>		

ELO Grant funds are, in many ways, serving to expand and extend services and actions in the Learning Continuity and Attendance Plan, which the Elementary and Secondary School Emergency Relief Funds have helped facilitate during the 20-21 school year. For example, the ELO Grant funds will help to expand in-person summer school and meal program offerings—two actions initially planned as a part of the LCP. In addition, the ELO Grant funds will help to expand tutoring, academic support, and student monitoring in the coming school years. These are supports we established during the 20-21 school year with the help of ESSER funds and will now be able to expand upon in the coming years to help address the student needs that have arisen in the wake of the Covid-19 pandemic.

## 104 Conflict of Interest Code

*adopted 12/1/00; revised 10/12/01; revised 5/21/04; revised 8/11/04; revised 10/20/06; revised 10/24/08; revised 10/8/10; revised 10/7/14, revised 6/8/21*

104.1 The Political Reform Act, Government Code 81000-91015, requires each state and local government agency to adopt and promulgate a conflict of interest code. The Fair Political Practices Commission (FPPC) has adopted a regulation, 2 California Code of Regulations 18730, which contains the terms of a standard conflict of interest code. The code can be incorporated by reference and may be amended by the FPPC after public notice and hearings to conform to amendments of the Political Reform Act. The terms of the standard conflict of interest code in 18730 and any amendments to it duly adopted by the FPPC have been incorporated by reference by resolution of the Board of Directors of Charter Academy of the Redwoods, along with attached Appendixes A through D, in which members and employees are designated and disclosure categories are set forth, and the place of filing is specified. Such terms and amendments and Appendices constitute the Conflict of Interest Code for the corporation.

Designated employees shall file statements of economic interest with the agency. Upon receipt of statements of the various designated members and employees, the designated agency shall make and retain a copy and forward the original of these documents to the place of filing as indicated on Appendix D attached.

Designated Employees: Under provisions of this Code, designated employees shall file statements of economic interests. The following are designated employees because their positions involve the making or participating in the making of decisions which could affect private financial interests materially. The financial effect of a government decision is material if the decision will have a significant effect on a person or business entity, real property or sources of income held by the designated employees spouse or dependent children and must be reported as though held by the designated employee personally.

Consultants to Charter Academy of the Redwoods hold designated positions under this Conflict of Interest Code and are required to comply with the disclosure requirements described below. The Board of Directors may determine, in writing, that a particular consultant is hired to perform a range of duties that are limited in scope and thus not required to comply with the disclosure requirements described in these categories. Such determination shall include a description of the consultant's duties and, based upon that description, a statement of the extent of disclosure requirements. The President shall forward a copy of his or her recommendations to the Board of Directors for their determination.

### Appendix A Reference Text of Conflict of Interest Code (Attached)

#### Designation Position and the Disclosure Category Assigned

1. Disclosure Category 1, 2, and 3 for the following designated positions:
  - Member, Board of Directors
  - ~~Executive Director~~
  - Coordinator III: Chief Financial Officer
  - ~~Co-Executive Director/Principal: School~~
  - Attorney for Charter Academy of the Redwoods*

2. Disclosure Category 2 and 3 for the following designated positions:

Principal

Coordinator III: Student Services Coordinator (b)

~~Coordinator III: Technology~~

~~Coordinator III: Curriculum~~

~~Coordinator II: Technology~~

Coordinator II: Business/Facilities

#### Disclosure Categories Identified

1. Investments within the last two (2) years in any business entity which has contracted or in the foreseeable future may contract, with Charter Academy of the Redwoods to provide services, supplies, materials, machinery, or equipment.

2. Income within the last twelve (12) months from any source which has contracted, or in the foreseeable future may contract, with Charter Academy of the Redwoods to provide services, supplies, materials, machinery, or equipment.

3. Interest in Real Property located in whole or in part either within the boundaries of Charter Academy of the Redwoods, including any leasehold, beneficial, or ownership interest or option to acquire such interest in real property.

#### Appendix D Filing of Documents

Where reference is made to this Appendix, documents shall be filed with the Office of the Mendocino County Clerk-Recorder, 501 Low Gap Road, Room 1020, Ukiah, CA 95482.



## RA LCAP Proposed Summary for 21-22

### Goals:

- 1) Graduate college prepared students as determined by the College/Career Dashboard Indicator
- 2) Successfully align all instruction and assessment with state standards with an emphasis on transitioning to NGSS (as measured by CAST and CASSPP)
- 3) Create a positive school climate where students recognize integrity, compassion, and effort as important measures of personal success and college readiness (as measured by student surveys and attendance rates)
- 4) Graduate students who enroll in a 2 or 4 year college (as measured by locally collected data)

### Actions:

1. Provide teachers and administration with Advanced Placement, state standards, accountability, and academic counseling trainings.
  - PLC meetings
2. Purchase and implement state standards aligned curriculum.
  - standards aligned literary, social studies, math, and science/STEM curriculum and equipment/facilities as needed
  - aligned curricular activities/field trips
3. Provide technology access (software and hardware) for instructional use.
4. **Expand academic course schedule options by way of providing a College Program with concurrent enrollment offerings for Juniors and Seniors.**
  - all college books
  - Mendocino College fees
  - 5% SSC's time
  - 9% Dual Enrollment instructor's time.
5. Provide college, financial aid, and academic advising/monitoring.
  - 30% SSC's time
6. Provide college admission curriculum and annual college tours.
  - cost of buses/tours
  - 5% SSC's time
7. **Subsidize AP Exam Costs for all students earning a B+ or higher in AP classes and/or students who are classified as foster and/or low-income.**
8. **Provide SAT prep curriculum and subsidize the cost of the SAT for juniors who have a cumulative 3.0 or higher and/or juniors who are classified as foster and/or low-income.**
  - cost of both PSAT and SAT
9. **Provide curriculum and support for students' development of positive character traits, leadership abilities, and physical and social emotional health.**
  - 1 day of time/training for teachers to research and develop related curriculum, methods, and supports
  - materials and equipment as needed
  - contracts with local organizations to provide leadership/enrichment/fitness programs and access to counseling services
  - school activities and celebrations to foster feelings of student accomplishment and pride
10. **Provide pull-out/ after-school tutoring for EL, foster, and low-income students**
  - 1 hour a week of teacher time
11. **Provide increased academic monitoring of EL, foster youth, and low income students and support as needed**

- 25% of SSC's time
- 12. Provide free meals, both breakfast and lunch.**
- Cost to WC
  - Cost of mileage
  - 10% of CBO's time
  - 5% of Campus Aid/Instructional Asst. time
  - 10% of Office Assistant's time
- 13. Provide attendance monitoring and supports**
- 7.5% of Principal's time
  - 5% of Coordinator of Operations
14. Provide summer school
- All staff supplemental costs
15. Provide safety provisions and equipment needed for on-campus learning.
- Cost of staff and supplies to do antigen testing
  - Cost of PPE
  - Cost of extra cleaning
- 16. Administer the ELPAC for all EL students.**
- 2% of SSC's time
17. Administer Interim and Summative CAASPP assessments.
- 2% of SSC's time
  - 1% of Principal's time
  - 1 hour of teachers' time

Note: Bolded actions are designated as contributing to improved/increased services for unduplicated EL, Foster, or low-income pupils.